Lecturer in Mental Health Nursing

JOB DESCRIPTION

Title: Lecturer in Mental Health Nursing
Department: School of Health and Sports Sciences
Location: University of Suffolk, Ipswich
Grade: Grade 8; points 32 to 37
Salary: Within the range of £35,845 - £41,526 per annum
Contract status: Permanent
Hours of work: 1.0 FTE (hours to be worked as necessary to carry out the duties of the post)

Pension: USS
Annual Leave entitlement: 30 days plus Bank Holidays and University closure days
Staff Development: Corporate and Personal Development Programme opportunities. In addition we also offer up to 18 days per academic year to assist you in developing your academic profile.

Responsibility to: Dean of Health and Sports Sciences
Reporting to: Associate Dean

Purpose of the Job:

To provide learning, teaching and assessment support to full-time and part-time students and to engage in scholarly activity and research. In addition, the post holder will take an active role in the wider work and administration of the School.

Duties of the Post:

The main duties and responsibilities of Lecturers at the University of Suffolk will normally include:

1. Undertake learning, teaching and assessment on our programmes of study.
2. Ensure course deliverables are relevant and reflect best practice and current thinking.
3. Respond to the pastoral care needs of students, seeking help and support from specialists as necessary.
4. Understand contemporary issues relating to own discipline with an awareness of national/international developments.

We are actively committed to growing and supporting our diverse workforce and welcome applications from all backgrounds and communities.
5. Engage in subject, professional and pedagogical scholarship as required to support teaching and learning.
6. Undertake research, usually with the aim of producing outcomes such as publications and/or external income.
7. Raise the academic profile of the University of Suffolk through the dissemination of the results of research and the development of external networks.
8. Where appropriate, contribute to consultancy, knowledge exchange and continuing professional development activity within the discipline.
9. Participate in cross-School and cross-institution networks and committees, chairing groups as necessary.
10. Participate in the recruitment of students, attending open days and contributing to recruitment materials as necessary.
11. Undertake a range of activities that contribute to the management and/or administration of the School, which may include course/programme/module leadership, year tutorship’s, chairing ad hoc working groups and timetabling.
12. Undertake a range of activities linked to practice liaison and development.
13. Mentor and support colleagues as appropriate, and provide advice and guidance as to their teaching practice and personal development.
14. Create and/or adjust teaching materials and methods to take into account the needs of students with disabilities or other special needs, seeking expert advice and guidance where required.
15. Ensure your own conduct, reflects the University’s Equality and Diversity Policy and, where possible, supports the institutions duty to promote equality.
16. Take responsibility for the health and safety of students and others, conducting risk assessments as necessary, seeking expert help and guidance as needed.
17. Where relevant, comply with relevant regulatory/professional Codes of Conduct.
18. Any other duties as may reasonably be assigned from time to time by the Dean of School or his/her nominee.

This is a generic job description. The duties described are a guide to the work that the post holder may be required to undertake and may be changed from time to time to meet changing requirements.

We are actively committed to growing and supporting our diverse workforce and welcome applications from all backgrounds and communities.
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<th>Selection Criteria – Lecturer in Mental Health Nursing</th>
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<td><strong>Essential</strong></td>
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| **Education and Qualifications** | 1. An appropriate post-graduate qualification or equivalent  
2. A recognised HE teaching qualification or a commitment to complete the Post Graduate Certificate Academic Practice within 3 years of appointment  
3. Current registration with the Nursing and Midwifery Council as a Mental Health Nurse | 1. Possession of a PhD or equivalent professional standing in a relevant subject area  
2. Registration with the NMC as a Nurse Educator |
| **Knowledge and Expertise** | 3. Knowledge and understanding of contemporary mental health nursing  
4. Significant contemporary experience of clinical practice  
5. Previous experience of supporting students clinically undertaking pre-registration programmes  
6. Experience of providing pastoral and academic support to students  
7. Experience of teaching, learning and assessment  
8. An understanding of quality assurance processes  
9. The ability to use research evidence effectively  
10. Potential to engage in relevant research and/or scholarship | 4. Experience of working in a higher education environment  
5. A track record of successful research and/or scholarship  
6. A track record of educational or service innovation and professional development |
| **Skills** | 11. A creative, innovative and flexible approach to facilitating learning, with  
7. Negotiating skills  
8. Partnership working across |
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<th>Commitment to ensuring an excellent student experience</th>
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<td>12. Able to plan and organise own activity so as to meet objectives and deadlines.</td>
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<td>13. Excellent communication skills (written and oral)</td>
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<td>14. Flexible and able to move with the demands of the job.</td>
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<td>professional/organisational boundaries</td>
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<td>9. Curriculum development skills</td>
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<tr>
<th>Attitude</th>
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<td>15. An understanding of and commitment to promoting equality of opportunity</td>
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<td>16. Commitment to providing students with a high quality experience</td>
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<td>17. A commitment to scholarship, learning and teaching, and delivering graduate employability skills through curriculum content</td>
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<td>18. An understanding of the University’s strategy and values, with the ability to demonstrate behaviours that align to the values</td>
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APPOINTMENT TERMS
This post is offered on a full time, permanent basis.
The salary range for the post is £35,845 - £41,526 per annum. Annual leave allowance is 30 days per year, plus Public Holidays and planned University closure days.

FLEXIBLE WORKING
We consider flexible working requests for all our vacancies, e.g. adjustments to the working location, hours, time or working on a job share basis.

We are a Top 30 Employer for Working Families 2016 and 2017, but we recognise that flexible working is not just for parents and carers. Our inclusive Flexible Working policy is open to all our staff and is designed to support our people achieve a positive work-life balance, regardless of personal circumstances.

CRIMINAL CONVICTIONS
This post will be subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check.

EQUALITY, DIVERSITY AND INCLUSIVITY
The University of Suffolk is a diverse and vibrant community and is committed to providing equality of opportunity to all staff and students. Our approach is inclusive; valuing the contribution of every member of the institution and the communities we serve.

As users of the Disability Confident scheme, we guarantee to interview all applicants who declare a disability and who meet the minimum essential criteria for the vacancy.

NO SMOKING POLICY
A no smoking policy including the use of electronic cigarettes operates at all University of Suffolk premises.

INFORMAL ENQUIRIES
Informal discussions about this role may be arranged with the Dean of Health and Sports Sciences by telephoning Claire Fahy (Professional Assistant) on 01473 338477 or e-mail c.fahy@uos.ac.uk

APPLICATIONS
Candidates should feel free to submit additional information in the form of a CV, but should note that we will not shortlist anyone who returns an application form that is incomplete.

Closing date: Noon on 15 November 2019
Interview date: week commencing 25 November 2019
To apply for this post:

- Fill in the cover sheet and monitoring form on our website at www.uos.ac.uk/jobs
- Attach a curriculum vitae and a letter of application setting out clearly how you meet the essential and desirable criteria for this post
- Return them as Word (.doc) attachments by e-mail to: jobs@uos.ac.uk, including the post title in the e-mail subject area
- Or by post to: The Human Resource Team
  University of Suffolk
  Waterfront Building
  Neptune Quay
  Ipswich IP4 1QJ

If you are unable to apply via the website please ask for an application pack from the address above, or by phone on 01473 338351.

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Senior Lecturer in Mental Health Nursing

JOB DESCRIPTION

Title: Senior Lecturer in Mental Health Nursing  
School: School of Health and Sports Sciences  
Location: University of Suffolk, Ipswich  
Grade: Grade 9; points 38 to 44  
Salary: Within the range of £42,792 to £51,034 per annum  
Contract status: Permanent  
Hours of work: 1.0 FTE (hours to be worked as necessary to carry out the duties of the post)  
Pension: USS  
Annual Leave entitlement: 30 days plus Bank Holidays and University closure days  
Staff Development: Corporate and Personal Development Programme opportunities. In addition, we offer up to 18 days per academic year to assist you in developing your academic profile.  
Responsible to: Dean of Health and Sports Sciences  
Reporting to: Associate Dean

Purpose of the Job:

To provide learning, teaching and assessment support to full-time and part-time students and to engage in scholarly activity and research.

Senior Lecturers are required to play a lead role in the development of their discipline and will contribute to the management of relevant activities of the School.

Duties of The Post:

The main duties and responsibilities of Senior Lecturers will normally include:

1. Undertake and lead learning, teaching and assessment on our programmes of study.

2. Maintain a high profile outside the University, recognised nationally and/or internationally, disseminating results of research and scholarly activity internally and externally.

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3. Undertake research with the aim of producing outcomes such as publications and/or external income.

4. Engage in subject, professional and pedagogical scholarship as required to support teaching and learning.

5. As appropriate, engage in consultancy, knowledge exchange and CPD activity within own discipline.

6. Lead the delivery of learning, teaching and assessment within your discipline through, for example, sharing current best practice, course leadership, planning work programmes for others and undertaking appraisals of others.

7. Understand contemporary issues relating to your discipline, with an awareness of national/international developments.

8. Contribute to the academic management of the School, contributing to strategic decisions, providing advice about performance matters and identifying and progressing opportunities for development.

9. Lead and develop internal networks, for example by chairing or participating in institutional committees.

10. Undertake project and development work to support business need.

11. Take a lead role in the development of effective and productive links with external contacts such as academic bodies, employers and regulatory/professional bodies.

12. Ensure course deliverables are relevant and reflect best practice and current thinking.

13. Respond to the pastoral care needs of students, seeking help and support from specialists as necessary.

14. Participate in the recruitment of students, attending open days and contributing to recruitment materials as necessary.

15. Mentor and support colleagues and provide advice and guidance as to their teaching practice and personal development.

16. Create and/or adjust teaching materials and methods to take into account the needs of students with disabilities or other special needs, seeking expert advice and guidance where necessary.

17. Ensure own conduct, particularly teaching practice and content, reflects University of Suffolk’s Equality and Diversity Policy and, where possible, supports the organisation’s duty to promote equality.

18. Organise and oversee student placements, projects and field trips.

19. Take responsibility for the health and safety of students and others, conducting risk assessments as necessary, seeking expert help and guidance as needed.

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20. Where relevant, comply with relevant regulatory/professional Codes of Conduct.

21. Any other duties as may reasonably be assigned from time to time by the Dean of School or nominee.

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## Selection Criteria- Senior Lecturer in Mental Health Nursing

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<th>Essential</th>
<th>Desirable</th>
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<td><strong>Education and Qualifications</strong></td>
<td>○ A relevant higher degree or equivalent significant professional experience.</td>
<td>○ PhD or equivalent professional qualification in a related field</td>
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<td>○ Where relevant, current registration with the relevant regulatory/professional body.</td>
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<td>○ A recognised HE teaching qualification or a commitment to achieving such a qualification within a reasonable time period</td>
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<td><strong>Knowledge and Expertise</strong></td>
<td>○ Relevant contemporary knowledge and expertise.</td>
<td>○ A track record of improving and maintaining student retention and achievement.</td>
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<td>○ Experience of teaching across a range of settings and levels.</td>
<td>○ Experience as a mentor.</td>
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<td>○ Experience of overseeing learning and assessment.</td>
<td>○ Experience of designing new programmes of learning.</td>
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<td>○ A recent and relevant track record of continuing successful research and scholarly activity that adds value and enhances understanding of the relevant discipline(s).</td>
<td>○ Experience of quality assurance processes in relevant HE disciplines.</td>
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<td>○ Experience of translating contemporary issues into initiatives to enhance the student experience.</td>
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<td>○ A track record of educational innovation and/or professional developments.</td>
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<td><strong>Skills</strong></td>
<td>○ Excellent teaching skills, underpinned by outcomes and through external verification.</td>
<td>○ Negotiating skills</td>
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<td>○ Excellent communication skills (written and oral).</td>
<td>○ Evidence of creativity in relevant contexts.</td>
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<td>○ Partnership working across professional/organisational boundaries.</td>
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<td>○ Planning skills.</td>
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| Attitude | o An understanding of and commitment to equality of opportunity, and the ability to promote equality through the delivery of teaching and learning.  
o Commitment to providing students with an appropriate and professional role model.  
o Open to new ways of working. |

APPOINTMENT TERMS
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FLEXIBLE WORKING
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- Or by post to: The Human Resource Team
  University of Suffolk
  Waterfront Building
  Neptune Quay
  Ipswich IP4 1QJ

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