

## DEFINITIVE COURSE RECORD

Course Title	<b>MSc Public Health Nursing [progression route]</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>Nursing and Midwifery Council</b>
Credit Structure <sup>2</sup>	<b>60 Credits at level 7</b>
Mode of Attendance	<b>Part-time</b>
Standard Length of Course <sup>3</sup>	<b>1 year part time</b>
Intended Award	<b>MSc Public Health Nursing</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<b>Post Graduate Diploma in Specialist Community Public Health Nursing</b>
Delivering Institution	<b>University of Suffolk</b>

This definitive record sets out the essential features and characteristics of the MSc Public Health Nursing [progression route] course. The information provided is accurate for students entering level 7 in the 2022-3 academic year<sup>5</sup>.

### Course Summary

The MSc Public Health Nursing is a progression route for students who have successfully completed the PGDip in Specialist Community Public Health Nursing prior to 2022 and wish to continue their academic study. It provides an opportunity to contribute to their own professional field of knowledge. Critical evaluation of either published primary research papers or data generated from a small scale study aims to facilitate development of the students' knowledge and understanding in relation to both the research process and the evidence base underpinning their own professional practice. This enables students

### Course Aims

- To enable students to meet the challenges of undertaking research at master's level within their field of practice

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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### Course Learning Outcomes

The following statements define what students graduating from the MSc Public Health Nursing [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

1. Independently design, plan, manage and evaluate a research project pertinent to their field of professional practice
2. Demonstrate an understanding of the significance of the research findings to their profession
3. Critically evaluate current research and advance scholarship in their field of practice
4. Meet the challenge of undertaking research at this level
5. Demonstrate an ability to communicate complex ideas and arguments in writing to specialist and non-specialist audiences

### Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / [name of PSRB] Competency Frameworks:

- [QAA Higher Education Code (2018)]

### Course Structure

The MSc Public Health Nursing [progression route] comprises modules at level 7.

The Module Specification for this module is included within the course handbook, available to students on-line at the beginning of each academic year. Students who completed a Research Methods module within the PG Diploma in Specialist Community Public Health Nursing prior to September 2021 are required to undertake the following:

	Module	Credits	Module Type <sup>7</sup>
Level 7			
	Dissertation	60	M

### Awards

On successful completion of the course, students will be awarded a MSc Public Health Nursing.

### Course Delivery

The course is delivered at Ipswich. Students studying full-time on MSc Public Health Nursing Practice [progression route] are likely to have the equivalent of approximately 1 contact hour per week. in individual supervision.

<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

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### Course Assessment

The assessment methods used will be appropriate to assess each module/s intended learning outcomes. Assessment on the course will be in the form of a research proposal and dissertation coursework for option 1 and dissertation coursework only for option 2.

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners as well as research specialists.

### Course Costs

Students undertaking MSc Public Health Nursing [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Part-time UK	£944 per 20 credit module
Part-time EU/International	£1,445 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).