**Course Summary**

The BSc (Hons) Psychology is a new programme offering students a single route degree in psychology. The course covers a range of psychological perspectives including biological, cognitive, developmental and social. The course is underpinned by a thorough review of a range of research methods, both qualitative and quantitative, and exploration of the scientific method. Delivery of teaching will include lectures, discussion and seminar groups and practical workshop sessions in a dedicated psychology laboratory. In the third year of study students will undertake their own independent research project under supervision. Graduates from the programme who achieve a minimum of a 2:2 overall will be eligible for the Graduate Basis for Chartered Membership of the British Psychological Society.

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1. For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)](https://www.qaa.ac.uk/).  
2. All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](https://www.gov.uk/government/publications/higher-education-credit-framework).  
3. Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](https://www.suffolk.ac.uk/services/undergraduate-studies/regulations/).  
4. Details of standard entry requirements can be found in the [Admissions Policy](https://www.suffolk.ac.uk/services/undergraduate-studies/admissions/) and further details about Disclosure and Barring Checks (DBS) can be found on the [University’s DBS webpage](https://www.suffolk.ac.uk/services/undergraduate-studies/admissions/dbs/).  
5. The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](https://www.suffolk.ac.uk/services/undergraduate-studies/admissions/).
Course Aims
- To develop students’ knowledge, critical understanding and skills in psychology;
- To cultivate a questioning and critical approach to the understanding of human behaviour;
- To encourage cognitive development and autonomous learning;
- To develop subject specific, cognitive and key transferable skills of value in employment, further study and personal development;
- To provide opportunities that facilitate widening participation by local/non-standard entrants to study psychology;
- To help students develop skills and knowledge in preparation for a career as a psychologist;
- To help students develop research skills and expertise and the application of statistical analyses.

Course Learning Outcomes
The following statements define what students graduating from the BSc (Hons) Psychology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).6

1. Demonstrate a good knowledge and critical understanding of a range of psychological perspectives including biological, cognitive, developmental, and social, and their application to an understanding of human behaviour;

2. Show awareness of philosophical problems and ethical issues in the pursuit of knowledge in the appropriate field of study;

3. Show good critical thinking skills and a notable ability to critically evaluate and interpret a range of information, theories and evidence;

4. Manage their own learning effectively, and recognise, find and make good use of academic literature;

5. Initiate, design, conduct and report an empirically-based research project under appropriate supervision;

6. Demonstrate sound knowledge of a range of research methods, including the differences between qualitative and quantitative research methods;

7. Understand the fundamental principles of the scientific method and its application in psychological research;

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6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
8. Recognise the role of individual differences in psychological functioning and human behaviour;

9. Demonstrate competence in research skills through practical activities and the use of research software packages such as Atlas and SPSS;

10. Clearly communicate ideas and research findings by written, oral and visual means.

**Course Design**

The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

- Psychology (2016)
- British Psychological Society Competency Frameworks (2015)

**Course Structure**

The BSc (Hons) Psychology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
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<tbody>
<tr>
<td><strong>Level 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science Research Skills</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Foundations of Biological and Cognitive Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Foundations of Social and Developmental Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Everyday Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td><strong>Two Optional Modules from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Change</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Introduction to Criminology</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Diverse Patterns of Development</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Theoretical Perspectives on Child Development and Interventions</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Migration and Ethnicity</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td><strong>Level 5</strong></td>
<td></td>
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<tr>
<td>Experimental Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Questionnaire Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Qualitative Research Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Advanced Qualitative Research Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Biological and Cognitive Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Social and Development Psychology</td>
<td>20</td>
<td>M</td>
</tr>
</tbody>
</table>

7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards
Psychological Aspects of Health and Wellbeing  20  R

One Optional Module from:
Psychology and Crime  20  O
The Psychology of Belief  20  O

Level 6
Abnormal Psychology  20  M
Individual Differences  20  M
Level 6 Psychology Project  40  M

Two Optional Modules from:
Critical Scientific Investigation and Analysis  20  O
Psychology of Substance Use  20  O
Forensic Psychology  20  O
Psychology in the Workplace  20  O
Applied Sports Psychology  20  O
Psychology and Counselling  20  O

Optional modules available in any academic year will be communicated to you prior to your enrolment to facilitate module choice according to specialist staff availability.

Awards
On successful completion of the course, students will be awarded a BSc Psychology. Students who leave the course early may be eligible for a DipHE in Psychology on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

Course Delivery, Assessment and COVID-19
Our guiding principles for delivery during the 2020-21 academic year will be based around a rich blended learning environment, which will include some online delivery of lectures as well as face to face delivery of seminars, lab work and tutorials as applicable. Where possible assessment will be undertaken as planned and where this is not possible, e.g. on-site examinations, an equivalent assessment will be made available to students. We do not intend to have a fully online academic year for any of our students.

Our campus will be safe and welcoming for new and returning students, but we will observe – as all universities must – the government guidance in place at the time and so the delivery and assessment statements below are under continuous review as circumstances change.

Course Delivery
The course is delivered at Ipswich. Students studying full-time on the BSc (Hons) Psychology are likely to have approximately 142 contact hours for level 4, 142 contact hours for level 5 and 96 contact hours for level 6 plus an additional 12 contact hours for tutorials associated with the dissertation. The contact hours will be a mix of lectures, seminars and practical workshops. Students will normally be expected to undertake 20 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.
University of Suffolk

DEFINITIVE COURSE RECORD

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be approximately 80% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) and 20% examinations (dependent on module choice).

Special Features
Graduates who have passed the empirical psychology project and gained a minimum of a 2:2 overall are eligible to apply for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS).

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are all registered with the appropriate professional body (i.e. BPS).

Course Costs
Students undertaking BSc (Hons) Psychology will be charged tuition fees as detailed below:

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
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</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£1,454 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£11,790 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,965 per 20 credit module</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).