Course Title: Postgraduate Certificate in Education [Billericay Secondary SCITT]

Awarding Bodies: University of Suffolk

Level of Award: FHEQ Level 7

Professional, Statutory and Regulatory Bodies Recognition: None

Credit Structure: 60 Credits at level 6
60 Credits at level 7

Mode of Attendance: Full-time

Standard Length of Course: 1 year full-time

Intended Award: Postgraduate Certificate in Education

Named Exit Awards: None

Entry Requirements: Offer criteria:
- A degree, normally 2:2 or above, preferably in specialist subject or closely related
- GCSE grade 4 (or above), or equivalent, in English and mathematics
- Pass professional skills tests in numeracy and literacy prior to starting the course
- A satisfactory Disclosure and Barring Service (DBS) check
- A satisfactory Fitness to Teach check

Delivering Institution: Billericay Educational Consortium

This definitive record sets out the essential features and characteristics of the PGCE [Billericay Secondary SCITT] course. The information provided is accurate for students entering level 6 and 7 in the 2020-21 academic year.

Course Summary
Our Postgraduate Certificate in Education programme seeks to bring together the very best of school experience and academic study. We expect to provide you with an intellectually stimulating course that challenges your assumptions, raises questions and develops professional independence and resilience. The course provides an interesting range of opportunities for study in differing schools and, to be a part of the school community. Upon successful completion all students are recommended for Qualified Teacher Status (QTS) and

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1 For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
2 All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
3 Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Taught Postgraduate Awards.
4 Details of standard entry requirements can be found in the Admissions Policy and further details about Disclosure and Barring Checks (DBS) can be found on the University’s DBS webpage.
5 The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
will gain a PGCE (60 Master credits). The next step is to pass the induction year and gain QTS. We offer continuing professional development programmes to all our students through to headship.

**Course Aims**

- prepare trainee teachers effectively as a specialist in their chosen subject;
- produce teachers who are confident and competent in the craft of teaching as well as being able to contribute within an active school environment;
- facilitate trainee teachers in their development of critical inquiry and reflection;
- engage trainee teachers in the application of educational theory and current research.

**Course Learning Outcomes**

The following statements define what students graduating from the PGCE [Billericay Secondary SCITT] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA).

On successful completion of the course students will be able to:

1. Further specialist subject knowledge in a way which encompasses and extends beyond National Curriculum and Examination programmes of study to include subject pedagogy and student development.

2. Further theoretical knowledge as applied to the field of education.

3. Develop ICT skills to enhance the quality of teaching, to enable pupils to further their knowledge and understanding of their subject area and support the development of pupils’ ICT skills.

4. Increase capability as a learner to diagnose one’s own learning needs and manage further learning.

5. Adopt a critical and analytical stance to educational ideas and approaches.

6. Adopt a research orientation towards the work as a teacher, evaluating and applying research findings.

7. Apply knowledge of educational theory and practice to teaching roles especially in justifying decisions made as a teacher.

8. Use a range of planning processes, showing innovation in design.


10. Create and maintain, through good classroom management, conducive learning environments.

11. Use a range of assessment, recording and reporting methods.

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6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
12. Demonstrate the behaviour and attitude of a professional teacher, capable of being both autonomous and interdependent through collaboration with colleagues.

13. Take account of challenges and changes in the external environment and know how these provide both threats to, and opportunities for learning.

Course Design
The design of this course has been guided by the following QAA Benchmarks / Professional Standards:


University of Suffolk

DEFINITIVE COURSE RECORD

Course Structure
The PGCE [Billericay Secondary SCITT] comprises modules at level 6 and 7.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
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<tbody>
<tr>
<td><strong>Level 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Practice</td>
<td>60</td>
<td>M</td>
</tr>
<tr>
<td><strong>Level 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional Studies and Research</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Special Educational Needs and Disability</td>
<td>20</td>
<td>M</td>
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</tbody>
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Awards
On successful completion of the course, students will be awarded a Postgraduate Certificate in Education (PGCE) and recommended to the DfE for the award of QTS.

Course Delivery
The course is delivered at a number of schools in Essex. Students studying full-time on the PGCE are likely to have approximately 300 contact hours. The contact hours will be a mix of lectures, seminars, tutorials and students will also be required to participate in at least 120 days of work placement in partnership schools. Placements will be arranged by the course team. Students will normally be expected to undertake 15 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be approximately 40% coursework (including assignments, tasks, presentations, group work, reflective learning journals and research projects) and 60% practical assessments.

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their specialist subject and are registered with the Department for Education as qualified teachers.

Course Costs
Payment of tuition fees is due at the time of enrolment and is managed by Billericay Secondary SCITT.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for School Centred Initial Teacher Training Awards and other academic policies and procedures of the University and published on the website.

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Notes:
1. Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Taught Postgraduate Awards.