### Course Title
LLB (Hons) Law

### Awarding Bodies
University of Suffolk

### Level of Award
FHEQ Level 6

### Professional, Statutory and Regulatory Bodies Recognition
Accreditation for the LLB is required from the Joint Bar Standards Board/ Solicitors Regulations Authority. This requires submission of the validation document within 28 days of the internal validation event with a completed self-declaration form.

### Credit Structure
- **360 Credits**
  - **Level 4**: 120 Credits
  - **Level 5**: 120 Credits
  - **Level 6**: 120 Credits

### Mode of Attendance
Full-time and part-time

### Standard Length of Course
3 years full-time

### Intended Award
LLB (Hons) Law

### Named Exit Awards
- DipHE Law
- CertHE Law

### Entry Requirements
- **Standard:**
  1. Typical offer: 112 UCAS tarriff points (or above).
  2. GCSE English and Maths at grade C or above or equivalent.
  3. A personal statement.
  4. One reference.
  5. Applicants whose first language is not English will be required to provide evidence of their competency in the use of English in accordance with the University admissions policy.

Applications from mature applicants will be considered in accordance with the University admissions policy, with particular attention to evidence of ability to cope with the demands of the course.

### Delivering Institution
Ipswich

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1 For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)](#).
2 All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).
3 Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
4 Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the University’s DBS webpage.
This definitive record sets out the essential features and characteristics of the LLB (Hons) Law course. The information provided is accurate for students entering level 4 in the 2020-21 academic year.

Course Summary
Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21st century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the uses of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social sciences. Students will have the opportunity to develop skills in the use of empirical research, including quantitative data. Those intending to embark on careers in legal practice will be exempted from the academic stage of legal training as determined by the Bar Standards Board and the Solicitor’s Regulation Authority, or gain exemptions from aspects of the CILEX programme for specialist lawyers.

Course Aims

- Develop comprehensive knowledge of public and private laws, including theories, concepts, principles and rules, with specific reference to England and Wales.

- Examine substantive areas of law in depth and in social, institutional, national and global contexts.

- Foster awareness, analysis and application of principles and values that are concerned with law, justice and ethics.

- Develop skills in legal reasoning, legal research, and written and oral communication in relation to legal and related issues.

- Interpret and utilise data from textual materials and other sources, including quantitative data.

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5 The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
University of Suffolk

DEFINITIVE COURSE RECORD

- Engage with subjects related to law on issues to do with justice, values, institutions, and dispute resolution.

Course Learning Outcomes

The following statements define what students graduating from the LLB (Hons) Law course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).6

Knowledge and understanding

1. Demonstrate additional and more extensive knowledge and understanding of a range of legal concepts, methods, ethics, research techniques and the application in legal principles to solve problems

2. Examine additional areas of English law with emphasis on Property Law (Land and Equity and Trusts) and advanced legal research

3. Develop legal research, writing and analytical skills in relation to aspects of core and optional legal subjects

4. Demonstrate additional and more extensive knowledge of the nature of law and legal systems

5. Critically analyse a wide range of key concepts and theoretical core and optional legal subjects

6. Critically evaluate the relationship between law, political ideology and social problems

Intellectual skills

7. Critically discuss the law from moral, social, economic and political perspectives

8. Critically Evaluate and interpret different approaches, theories, concepts, principles and sources of law

9. Analyse factual and legal issues and apply legal principles to solve legal problems

10. Show critical awareness of theoretical developments and ethical issues

11. Analyse international and transnational dimensions of particular aspects of law

12. Discuss philosophical, political and ethical values that underpin legal rules, concepts and institutions

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6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
University of Suffolk

DEFINITIVE COURSE RECORD

Practical skills
13. Manage own learning and identify, retrieve and use a range of primary, secondary sources and academic literature, in both hardcopy and electronically

14. Analyse and distil a range of material to inform judgements and conclusions

15. Present complex information to specialist and non-specialist audiences both orally and in writing

16. Analyse complex fact patterns, apply general and specific principles and derive carefully considered solutions to problems

17. Undertake and critically evaluate a legal research project

18. Develop legal or socio-legal questions

19. Autonomous learning using appropriate primary and secondary sources

20. Undertake and critically evaluate a research project

21. Examine and use a range of research strategies and methods and assess the appropriateness of their use (S6.9iii)

Key skills
22. Communicate relevant subject knowledge and evidence accurately and reliably with structured and coherent arguments

23. Show development of key transferable skills

Course Design
The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

- BSB/SRA Joint Statement and regulations for Qualifying Law Degrees (QLDs) in England and Wales.
Course Structure
The LLB (Hons) Law comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Method and Advocacy</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Public Law</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Legal Ethics</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Dispute Resolution</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td><strong>Level 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law of Torts</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Contract Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>EU Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Research Methods in Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Plus two from the options list below</td>
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<td></td>
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<tr>
<td><strong>Level 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Equity and Trusts</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Law Research Dissertation</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td><strong>Plus two Law options from the list below</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Law options</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public International Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Company Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Criminal Evidence</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Jurisprudence and Legal Reform</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Civil Procedure</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards.
University of Suffolk

DEFINITIVE COURSE RECORD

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Intellectual Property Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Human rights</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Property Law: Practice</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Clinical Legal Practice</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Sociology of Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Law of Succession</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

Option modules are available in particular years and will be communicated to students before enrolment in order to facilitate module choice based on existing staff expertise.

**Awards**

On successful completion of the course, students will be awarded a LLB (Hons) Law. Students who leave the course early may be eligible for a DipHE Law on successful completion of 240 credits including all mandatory modules at levels 4 and 5, or a CertHE Law on successful completion of 120 credits including all mandatory modules at level 4.

**Course Delivery, Assessment and COVID-19**

Our guiding principles for delivery during the 2020-21 academic year will be based around a rich blended learning environment, which will include some online delivery of lectures as well as face to face delivery of seminars, lab work and tutorials as applicable. Where possible assessment will be undertaken as planned and where this is not possible, e.g. on-site examinations, an equivalent assessment will be made available to students. We do not intend to have a fully online academic year for any of our students.

Our campus will be safe and welcoming for new and returning students, but we will observe – as all universities must – the government guidance in place at the time and so the delivery and assessment statements below are under continuous review as circumstances change.

**Course Delivery**

The course is delivered at Ipswich. Students studying full-time on LLB (Hons) Law are likely to have approximately 288 contact hours for level 4, 288 contact hours for level 5 and 264 contact hours for level 6. The contact hours will be a mix lectures, seminars, and practical activities. Students will normally be expected to undertake 25 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be approximately 80% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), and 20% examinations.
Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs
Students undertaking LLB (Hons) Law will be charged tuition fees as detailed below.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
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</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£1,454 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£11,790 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,965 per 20 credit module</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books and optional field trips amounting to approximately £360 per year.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.