**Course Title** | LLB (Hons) Law (with Professional Placement)
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**Awarding Bodies** | University of Suffolk
**Level of Award** | FHEQ Level 6
**Professional, Statutory and Regulatory Bodies Recognition** | Accreditation for the LLB is required from the Joint Bar Standards Board/ Solicitors Regulations Authority. This requires submission of the validation document within 28 days of the internal validation event with a completed self-declaration form.
**Credit Structure** | 480 Credits
| Level 4: 120 Credits
| Level 5: 120 Credits plus 120 placement credits*
| Level 6: 120 Credits

*For an award ‘with Professional Placement’, 120 placement credits are required.
**Mode of Attendance** | Full-time
**Standard Length of Course** | 4 years full-time
**Intended Award** | LLB (Hons) Law (with Professional Placement)
**Named Exit Awards** | DipHE Law (with Professional Placement)
| DipHE Law
| CertHE Law

**Entry Requirements**
1. Typical offer: 112 UCAS tariff points (or above).
2. GCSE English and Maths at grade C or above or equivalent.
3. A personal statement.
4. One reference.
5. Applicants whose first language is not English will be required to provide evidence of their competency in the use of English in accordance with the University admissions policy.

Applications from mature applicants will be considered in accordance with the University admissions policy, with

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1 For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)](https://www.qaa.ac.uk/sites/default/files/2014-frameworks.pdf).
2 All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](https://www.heqco-hefcw.ac.uk/credit-framework).
3 Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](https://www.suffolk.ac.uk/frameworks).
4 Details of standard entry requirements can be found in the [Admissions Policy](https://www.suffolk.ac.uk/admissions).
University of Suffolk

DEFINITIVE COURSE RECORD

| Particular attention to evidence of ability to cope with the demands of the course. |
| Delivering Institution | Ipswich |
| UCAS Code | M103 |

This definitive record sets out the essential features and characteristics of the LLB (Hons) Law (with Professional Placement) course. The information provided is accurate for students entering level 4 in the 2020-21 academic year.

Course Summary
Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21st century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the uses of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social sciences. Students will have the opportunity to develop skills in the use of empirical research, including quantitative data. Those intending to embark on careers in legal practice will be exempted from the academic stage of legal training as determined by the Bar Standards Board and the Solicitor’s Regulation Authority, or gain exemptions from aspects of the CILEX programme for specialist lawyers.

Course Aims
- Develop comprehensive knowledge of public and private laws, including theories, concepts, principles and rules, with specific reference to England and Wales.
- Examine substantive areas of law in depth and in social, institutional, national and global contexts.
- Foster awareness, analysis and application of principles and values that are concerned with law, justice and ethics.
- Develop skills in legal reasoning, legal research, and written and oral communication in relation to legal and related issues.

5 The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
University of Suffolk

DEFINITIVE COURSE RECORD

- Interpret and utilise data from textual materials and other sources, including quantitative data.

- Engage with subjects related to law on issues to do with justice, values, institutions, and dispute resolution.

Course Learning Outcomes
The following statements define what students graduating from the LLB (Hons) Law (with Professional Placement) course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).

Knowledge and understanding
1. Demonstrate additional and more extensive knowledge and understanding of a range of legal concepts, methods, ethics, research techniques and the application in legal principles to solve problems

2. Examine additional areas of English law with emphasis on Property Law (Land and Equity and Trusts) and advanced legal research

3. Develop legal research, writing and analytical skills in relation to aspects of core and optional legal subjects

4. Demonstrate additional and more extensive knowledge of the nature of law and legal systems

5. Critically analyse a wide range of key concepts and theoretical core and optional legal subjects

6. Critically evaluate the relationship between law, political ideology and social problems

Intellectual skills
7. Critically discuss the law from moral, social, economic and political perspectives

8. Critically Evaluate and interpret different approaches, theories, concepts, principles and sources of law

9. Analyse factual and legal issues and apply legal principles to solve legal problems

10. Show critical awareness of theoretical developments and ethical issues

11. Analyse international and transnational dimensions of particular aspects of law

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6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
12. Discuss philosophical, political and ethical values that underpin legal rules, concepts and institutions

**Practical skills**

13. Manage own learning and identify, retrieve and use a range of primary, secondary sources and academic literature, in both hardcopy and electronically

14. Analyse and distil a range of material to inform judgements and conclusions

15. Present complex information to specialist and non-specialist audiences both orally and in writing

16. Analyse complex fact patterns, apply general and specific principles and derive carefully considered solutions to problems

17. Undertake and critically evaluate a legal research project

18. Develop legal or socio-legal questions

19. Autonomous learning using appropriate primary and secondary sources

20. Undertake and critically evaluate a research project

21. Examine and use a range of research strategies and methods and assess the appropriateness of their use (S6.9iii)

**Key skills**

22. Communicate relevant subject knowledge and evidence accurately and reliably with structured and coherent arguments

23. Show development of key transferable skills

**Course Design**

The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

- BSB/SRA Joint Statement and regulations for Qualifying Law Degrees (QLDs) in England and Wales

**Course Structure**

The LLB (Hons) Law (with Professional Placement) comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.
### DEFINITIVE COURSE RECORD

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
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</thead>
<tbody>
<tr>
<td><strong>Level 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Method and Advocacy</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Public Law</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Legal Ethics</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Dispute Resolution</td>
<td>20</td>
<td>M</td>
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<tr>
<td><strong>Level 5</strong></td>
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<tr>
<td>Law of Torts</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Contract Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>EU Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Research Methods in Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Plus two from the options list below</td>
<td></td>
<td></td>
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<tr>
<td><strong>Level 5 sandwich year with professional placement only</strong></td>
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<tr>
<td>Professional Practice</td>
<td>120</td>
<td>M</td>
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<tr>
<td><strong>Level 6</strong></td>
<td></td>
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<tr>
<td>Land Law</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Equity and Trusts</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Law Research Dissertation</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Plus two Law options from the list below</td>
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<td></td>
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<tr>
<td><strong>Law options</strong></td>
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<td></td>
</tr>
<tr>
<td>Public International Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>International Criminal Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Company Law</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Criminal Evidence</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Jurisprudence and Legal Reform</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Criminal Procedure</td>
<td>20</td>
<td>O</td>
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<tr>
<td>Civil Procedure</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Media law</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

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7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards.
Option modules are available in particular years and will be communicated to students before enrolment in order to facilitate module choice based on existing staff expertise.

**Awards**

On successful completion of the course, students will be awarded a LLB (Hons) Law (with Professional Placement).

Students who leave the course early may be eligible for a DipHE Law on successful completion of 240 credits including all mandatory modules at levels 4 and 5, those students who also complete the sandwich year and have been awarded 120 placement credits may be eligible for a DipHE Law (with Professional Placement).

Students who leave the course early may be eligible for a CertHE Law on successful completion of 120 credits including all mandatory modules at level 4.

**Course Delivery**

The course is delivered at Ipswich. Students studying full-time on LLB (Hons) Law (with Professional Placement) are likely to have approximately 288 contact hours for level 4, 288 contact hours for level 5 and 264 contact hours for level 6. The contact hours will be a mix of lectures, seminars, and practical activities. Students will also be required to participate in a year-long work placement. Placements will be arranged by the University/Students will be expected to find their own placement. Students will normally be expected to undertake 25 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be approximately 80% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), and 20% examinations.

**Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.
Course Costs
Students undertaking LLB (Hons) Law (with Professional Placement) will be charged tuition fees as detailed below.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
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<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year (excluding sandwich year, for which the fee will be £1,850 for the year)</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£11,790 per year (excluding sandwich year, for which the fee will be £2,875 for the year)</td>
</tr>
<tr>
<td>Part-time International</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books and optional field trips amounting to approximately £360 per year.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.