

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) History
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	3 years full-time
Intended Award	BA (Hons) History
Named Exit Awards	BA History DipHE History CertHE History
Entry Requirements ⁴	Typical Offer: 112 UCAS tariff points (or equivalent), BBC (A-Level), DMM (BTEC). A-Level History at grade C or above (or equivalent)
Delivering Institution(s)	University of Suffolk
UCAS Code	V100

This definitive record sets out the essential features and characteristics of the BA (Hons) History course. The information provided is accurate for students entering level 4 in the 2021-22 academic year⁵.

Course Summary

The BA (Hons) History course is characterized by a chronological focus on the period from 1500 to the modern day. Within this chronological range the course is concerned to explore experiences and themes in *Global and British History* (encompassing national, regional, and local experiences and perspectives) as well as the interrelation between historical experiences

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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on these levels. Different approaches to researching and writing history will be explored within the curriculum. These include, cultural, social, political, post-colonial, military, biographical and environmental perspectives. The BA (Hons) History is also concerned to support *Skills, Employability and Enterprise (encompassing Public History)* and the acquisition of practical competencies and experience relevant to the discipline as a professional activity.

Course Aims

The course aims will be expressed here in terms of both general and specific aims.

The general aims of the History course are:

- To provide an intellectually stimulating and satisfying experience of academic history with guidance and encouragement to develop both theoretical and practical capabilities in its study.
- To enable students to develop subject knowledge together with subject specific, cognitive, and key transferable skills of value in graduate employment or postgraduate study.
- To promote increasing participation in higher education for the local community by supporting a range of learners, including non-traditional entrants.
- To exemplify the positive social and cultural influence of the University of Suffolk within the local area by working with the local community, where possible, in the development of historical understandings about the locality, the region and it's people.

The specific aims of the History course are to foster and inculcate the following skills and qualities:

- The ability to understand how people have existed, acted, and thought in the always different context of the past.
- The ability to read and analyse texts and other primary sources, both critically and empathetically, while addressing questions of genre, content, perspective, and purpose.
- The appreciation of the complexity and diversity of situations, events, and past mentalities.
- The understanding of the problems inherent in the historical record itself and an awareness of a range of viewpoints and the way to cope with this.
- Basic critical skills and a recognition that statements are not all of equal validity, that there are ways of testing them, and that historians operate by rules of evidence which, though themselves subject to critical evaluation, are also a component of intellectual integrity and maturity.
- Intellectual independence.
- The ability to marshal argument in written and oral form, drawing on and presenting all the above skills.

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Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) History course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

On successful completion of Level Six (third year and having completed the course) a student will be able to:

Knowledge

- Examine and evaluate historiographical interpretations of relevant periods and areas.
- Engage in close critical analysis of detailed historical topics.

Cognitive Skills

- Synthesise and evaluate a diverse range of materials towards individual interpretations of themes, issues, and debates.

Practical/Subject Specific Skills

- Integrate close reading of primary source materials into historiographical analyses.
- Demonstrate research skills through the location, evaluation and deployment of evidence and historiographical analysis in extended individual project work.

Transferable Key Skills

- Demonstrate a firm grasp of written and communication skills in a variety of task contexts, including substantial pieces of written work.
- Locate, evaluate, select, and deploy bibliographic and other materials through effective self-managed research.
- Demonstrate effective long-term time management skills in conducting extended research.

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- The QAA for Higher Education, *Subject Benchmark Statement for History*, December 2019.⁷

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

⁷ [QAA Subject Benchmark Statement for History 2019](#)

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Course Structure

The BA (Hons) History comprises modules at levels 4, 5 and 6. Module Specifications for each of these modules are included within the course handbook which is available to students on-line at the beginning of each academic year.

Module Title	Credits	Module Type
Level 4		
Tudors and Stuarts: People, Power and Projects 1509-1714	20	Requisite
Encounters, exchange and the making of colonial worlds, 1492-1779	20	Requisite
The Georgians in Focus, 1714-1830: From Hogarth to Bridgerton	20	Requisite
The Great Powers and the world, 1648-1848	20	Requisite
Making Modern Britain 1830-1985	20	Requisite
Revolution, Nationalism, Empire and War: International History since 1848	20	Requisite
Level 5		
Researching History	20	Mandatory
Students need to choose five optional modules from the list below		
Empire: From 1600 to the Present	20	Optional
Sex and Gender in British Society Since 1500	20	Optional
Group Project: Work-based learning in History	20	Optional
Dictators and Democracy in the era of Total War, 1900-1948	20	Optional
Clearance and Famine: British Rural Society 1760-1850	20	Optional
The Global Cold War: from Berlin to Beijing	20	Optional
Level 6		
Independent Research Project	40	Mandatory
Students need to choose four optional modules from the list below		
Genocide in History and Memory	20	Optional
Popular protest in Britain 1780-1850	20	Optional
The Witch Hunt	20	Optional
Heritage in Practice	20	Optional
Britain at War in the Twentieth Century	20	Optional

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Optional modules available in any year will be communicated to you prior to your enrolment to facilitate module choice. Some optional modules may not run in every year of study, and the availability of optional modules depends on the level of student demand, the availability of specialist staff and timetabling constraints. In addition, we regularly review our curriculum to ensure it is up-to-date, relevant, draws on the latest research and addresses contemporary issues. As a result, the modules we offer may change over the course of your degree.

Awards

On successful completion of the course, students will be awarded a BA (Hons) History. Students who leave the course early may be eligible for a BA History on successful completion of 320 credits (excepting the mandatory Level 6 40 credit *Dissertation Project* module) or a Diploma in Higher Education in History on successful completion of 240 credits including all the mandatory module at levels 5, or a Certificate in Higher Education in History on successful completion of 120 credits.

Course Delivery, Assessment and COVID-19

Our guiding principles for delivery during the 2021-22 academic year will be based around a rich blended learning environment, which will include some online delivery of lectures as well as face to face delivery of seminars, lab work and tutorials as applicable. Where possible assessment will be undertaken as planned and where this is not possible, e.g. on-site examinations, an equivalent assessment will be made available to students. We do not intend to have a fully online academic year for any of our students.

Our campus will be safe and welcoming for new and returning students, but we will observe – as all universities must – the government guidance in place at the time and so the delivery and assessment statements below are under continuous review as circumstances change.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on BA (Hons) History will have approximately ten structured learning (classroom) hours per week at level 4, nine structured learning hours per week at level 5, and eight structured learning hours per week at level 6 (at all levels, and in addition to class structured learning time, two office hours will be available). The structured learning (classroom) hours will feature a mix of lectures, seminars, workshops, and tutorials. Students will normally be expected to undertake approximately 30 hours of independent study in an average week in addition to their class-based activities but should be prepared for this to vary based on assessment demands.

Level 6 students may participate in an optional module Heritage in Practice which will require them to allow up to 25 hours for scheduled visits to archives and heritage sites and for collaborative meetings with heritage specialists in addition to the module-based teaching and structured learning hours.

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Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, document analysis tasks, presentations, group work, podcasts, reflective reading journals and research projects).

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) History will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,250 per year
Part-time UK	£1,454 per 20 credit module
Full-time EU/International	£12,150 per year
Part-time EU/International	£2,025 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students can expect to pay additional costs for optional trips. Students are likely to incur other costs for books and photocopying etc.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).