MA Education Studies (IPLEST/ESTMSTR16)  
Information for 2019-20  
Version 1.2 (27 November 2019)
different methodologies and research techniques and undertake their own research study, developing expertise in a particular field of interest.

Course Aims

- to offer an innovative, dynamic and flexible programme that critically considers developments in the academic study of education
- to advance students’ knowledge of a particular field of study in which they have prior knowledge or experience through previous study or employment and to encourage them to take ownership and responsibility for their own learning
- to advance students’ knowledge of the complexity of understanding the relationship between theory, reflection and practice and the implications for policy and practice
- to provide a robust theoretical framework for students to develop an integrated and critical understanding of education and to cultivate a critical and analytical approach to contemporary methodological advances in educational research
- to develop in students a range of intellectual skills reflecting both the ethos of lifelong learning and the rigour required at level 7; a high level of autonomy and self-direction in order to facilitate the demonstration of initiative, originality alongside integrity and ethical judgement in their advanced scholarship; and to become influential and effective specialists in the field of education

Course Learning Outcomes

The following statements define what students graduating from the MA Education Studies course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA).[6]

1. Have a systematic understanding of knowledge about theory and practice in the field of education
2. Have a critical awareness of current problems/new insights, which is at the forefront of research and practice in education
3. Be able to write clearly for specialist and non-specialist audiences in a scholarly manner
4. Be able to critically evaluate current educational research and scholarship
5. Be able to apply knowledge originally for example to problem solving in new or unfamiliar environments or showing creativity through handling complexity
6. Have a practical understanding of how established research techniques are used to create/interpret knowledge in Education (and make sound judgements in the absence of complete data) and where applicable propose new hypotheses
7. Have an understanding of appropriate techniques for undertaking a literature review and research, applicable to their own educational research

---

8. Be able to evaluate and critique methodologies

9. Be able to develop clear research aims and objectives, demonstrating an understanding of a chosen topic within the field of education

10. Accomplish the stages of an appropriate and ethical research process with some originality, making connections between methodological assumptions, research design and research findings

Course Design
The design of this course has been guided by the following QAA Benchmark:

- Education Studies (2015)

Course Structure
The MA Education Studies comprises modules at level 7.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applying Theory in Educational Research</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Research Methods</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Dissertation</td>
<td>60</td>
<td>M</td>
</tr>
<tr>
<td>Plus 80 credits from the following optional modules:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theoretical Foundations</td>
<td>40</td>
<td>O</td>
</tr>
<tr>
<td>Independent Learning: Extended Project</td>
<td>40</td>
<td>O</td>
</tr>
<tr>
<td>Independent Learning: Short Project</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Recent Developments in Pedagogy, Curriculum and Assessment</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Guiding Provision and Practice</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Technology Enhanced Learning and Teaching</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Mentoring in Education</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Leadership for Educational Change and Improvement</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Strategic Leadership in Education</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Enhancing Practice to Empower Looked After Children: Trauma, Attachment and Educational Provision</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

Optional modules are available in specific terms and are subject to demand.

Awards
On successful completion of the course, students will be awarded a MA Education Studies. Students who leave the course early may be eligible for a PgD Education Studies on...
successful completion of 120 credits or a PgC Education Studies on successful completion of
60 credits.

Course Delivery
The course is delivered at Ipswich. Students studying on the MA in Education Studies are
likely to have approximately 24 contact hours per 20 credit module. Contact hours will be a
mix of lectures, seminars, workshops, small group activity and one to one tutorials. Face to
face sessions take place in eight hour blocks on Saturdays and four hour blocks on Friday
afternoons. The Virtual Learning Environment (VLE) provides opportunities for students to
engage with course materials and relevant readings and for interactions with peers and tutors
through discussion boards, blogs, wikis and other interactive learning tools. Students will be
required to have access to practice in an educational setting and will either already be in
practice or find their own placement. Students will normally be expected to undertake 176
hours of independent study per 20 credit module.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and
adapt to different assessment styles. The assessment methods used will be appropriate to
assess each module’s intended learning outcomes. Assessment on the course overall will be
100% coursework (including essays, reports, presentations, group work, reflective learning
journals and research projects).

Course Team
The academic staff delivering this course are drawn from a team that includes teaching
specialists and current practitioners. All staff are qualified in their subjects with their own
specialist knowledge to contribute.

Course Costs
Students undertaking MA Education Studies be charged tuition fees as detailed below:

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£825 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,310 per 20 credit module</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the
Tuition Fee Policy.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Taught Postgraduate
Awards and other academic policies and procedures of the University and published on the
website.