

## DEFINITIVE COURSE RECORD

Course Title	<b>BA (Hons) Crime, Justice and Society</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>BA (Hons) Crime, Justice and Society</b>
Named Exit Awards	<b>Cert HE in Crime, Justice and Society Dip HE in Crime, Justice and Society BA Crime Justice and Society</b>
Entry Requirements <sup>4</sup>	<b>Typical Offer: 96 UCAS tariff points (or equivalent) GCSE Maths at grade C or above (or equivalent)</b>
Delivering Institution(s)	<b>University of Suffolk at East Coast College (Lowestoft)</b>
UCAS Code	<b>L437</b>

This definitive record sets out the essential features and characteristics of the **BA (Hons) Crime, Justice and Society** course. The information provided is accurate for students entering level 4 in the 2022 – 2023 academic year<sup>5</sup>.

### Course Summary

The qualification in Crime, Justice and Society provides specialist knowledge of the current themes and historical debates surrounding the causes of crime and managing crime in society. The course equips students with the intellectual, critical and analytical skills needed for understanding and applying theories and concepts in practice. The course supports an in-depth understanding of the links between politics, poverty, inequality, mental illness, anti-social behaviour and criminal justice, and the shaping of public opinion in these areas. This course is taught by experts from sociological and psychological backgrounds with real-world

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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experience of integrated practice with service users across the lifespan through statutory and non-statutory roles in social services, youth work, mental health services, emergency services and education with postgraduate qualifications in Criminology, Forensic Psychology, Child Development, Sociology and more.

This degree is designed to support people who may wish to develop an existing role within, or enter the criminal justice system and allied welfare roles: Prison Officers, Probation Service Officers, Youth Offending/Youth Justice Officers, Youth Workers, Housing Officers, Support Workers, Witness Support, Drug and Alcohol Worker, Education Welfare Officer, Community Development Worker and all those who come into contact with people affected by involvement with crime and all forms of social disorder. **However, further training and postgraduate qualifications are likely to be needed if you wish to enter the above careers.**

### Course Aims

- To enhance the students' capacity to evaluate evidence and to develop the critical skills of reflection, evaluation and argument to support their development.
- For students to identify the origins and key components of theories and to critically analyse the contexts of evidence.
- To enable the student to critically identify the contribution of the key themes of study to the work of those in roles within the crime & justice field.
- To encourage development of specific and generic skills/ transferable skills of value in employment, further study and personal and professional development
- To encourage advanced scholarship of the subject through a critical evaluation and analysis of methodologies and previous/current research and to provide the student with the opportunity to investigate an area of particular interest.

### Course Learning Outcomes

**The course learning outcomes at level 4 and Certificate of Higher Education are:**

1. Explain key concepts, history and theoretical approaches to understanding and defining crime, victimisation & justice
2. Demonstrate knowledge and understanding of the relationships between politics, power and society and the role of the state in defining and responding to crime
3. Identify the role, responsibilities and philosophies of agencies involved in the formal and informal management of and responses to crime
4. Consider and develop a reflective approach to understanding personal, societal and professional values around crime, victimisation and justice

If you leave the course with 120 credits at this level, you could be awarded a Certificate of Higher Education

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**The course learning outcomes at level 5 and the Diploma of Higher Education are:**

5. Critically apply key psychological explanations for aggression, oppression and criminality, methods of enquiry and psychological interventions
6. Effectively employ research skills and evidence-based concepts to understanding the development of policies and practices
7. Understand and critically communicate the role of social attitudes towards mental illness particularly around culpability, blame, punishment and rehabilitation
8. Critically explore Restorative Justice and the management of criminal & anti-social behaviour in Young People
9. To demonstrate evidence of independent thinking, problem solving and reflection in communicating and critically applying ideas and concepts when working independently and collaboratively
10. Critically apply legislative frameworks considering collaborative working, information sharing, professional values and communication skills

If you leave the course with 120 credits at this level, you could be awarded a Diploma of Higher Education

**The course learning outcomes at level 6 and the BA (Hons) degree are:**

11. Undertake effective research skills, evaluate, and communicate ideas and proposals for projects using a variety of techniques and methodologies
12. Critically examine and evaluate self-management, project development, team leadership & management theories and apply this to the sector.
13. Critically explore and evaluate representations of crime in different news media forms and including cybercrime and provide theoretical explanations for why crime and justice are portrayed in particular ways.
14. Critically debate and evaluate the globalisation of crime and the implications for the future within the justice sector and developing types of crime.
15. Critically evaluate personal development and effectiveness in relation to professional values and beliefs and core practitioner skills within the crime and justice sector.

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The course learning outcomes at level 6 and BA Ordinary degree are:

13. Critically explore and evaluate representations of crime in different news media forms and including cybercrime and provide theoretical explanations for why crime and justice are portrayed in particular ways.
14. Critically debate and evaluate the globalisation of crime and the implications for the future within the justice sector and developing types of crime.
15. Critically evaluate personal development and effectiveness in relation to professional values and beliefs and core practitioner skills within the crime and justice sector.

### Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards

- Social Policy (2019)
- Sociology (2019)
- Criminology (2019)

### Course Structure

The BA (Hons) Crime, Justice and Society comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>6</sup>
Level 4			
	Personal, Academic and Professional Development	20	M
	Crime, History & Society	20	R
	Equality, Diversity & Ethical Practice	20	R
	Safeguarding Children & Adults	20	M
	Welfare, Policy and Crime	20	R
	Sociological Perspectives of Crime and Deviance	20	R
Level 5			
	Psychological Perspectives of Crime and Forensics	20	R
	Society and Mental Illness	20	R
	Youth & Restorative Justice	20	R
	Research Skills and Critical Thinking	40	M

<sup>6</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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	Communication & Collaborative Practice	20	R
Level 6			
	Crime, Culture & Media	20	R
	The Globalisation of Crime	20	R
	Management and Team Theory	20	R
	Preparing for Employment and Progression in Criminal Justice: Issues and debates	20	R
	Dissertation	40	M

### Awards

On successful completion of the course, students will be awarded a BA (Hons) Crime, Justice and Society.

Alternatively, students who leave the course early may be eligible for a BA Crime, Justice and Society if they successfully complete 300 credits, including 120 credits at Level 4, 120 credits at Level 5 and 60 credits at Level 6 and meet the requirements of the award, a DipHE Crime, Justice and Society if they successfully complete 240 credits, including 120 credits at level 4 and 120 credits at level 5, or a CertHE Crime, Justice and Society if they successfully complete 120 credits.

### Course Delivery

The course is delivered at the University of Suffolk at East Coast College (Lowestoft). Students studying full-time on BA (Hons) Crime and Justice are likely to have approximately 12 contact hours per week at level 4 to seven hours at level 6. At level 4, you should expect more class sessions as you become familiar with the knowledge and understanding required within the discipline. By contrast at level 6, class sessions are likely to reduce and there will be more of a requirement for one-to-one or small group tutorials as your autonomy and specialisms develop. The contact hours will be a mix of lectures, seminars, workshops and academic tutorials. Although there is no formal work placement, students are encouraged to seek such opportunities to assist with linking theory to practice and to support the employability ethos of the course. Students will normally be expected to undertake approximately 20-25 hours of independent study in an average week but should be prepared for this to vary based on assignment deadlines and class exercises. Students will normally be expected to undertake approximately 140 hours of independent study per 20 credit module but should be prepared for this to vary based on assignment deadlines and class exercises. In the case of the dissertation there is a requirement for 385 hours of independent study.

### Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be predominantly coursework (including essays, reports, group work, reflective learning journals and research projects) but will also include presentations, a documentary style video and one open book examination.

### Course Team

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The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### **Course Costs**

Students undertaking BA (Hons) Crime and Justice will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,250 per year
Part-time UK	N/A
Full-time EU/International	£12,996 per year
Part-time EU/International	N/A

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

There may be a charge for a full enhanced DBS if voluntary work is entered into

There are no additional costs to students other than for the usual stationery and various textbooks should they wish to purchase them.

### **Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).