### Course Title
BA (Hons) Children’s Care, Learning and Development [progression route]

### Awarding Bodies
University of Suffolk

### Level of Award
FHEQ Level 6

### Professional, Statutory and Regulatory Bodies Recognition
None

### Credit Structure
360 Credits  
Level 6: 120 Credits  
Advanced standing of 240 credits at level 4 and 5

### Mode of Attendance
Full-time and part-time

### Standard Length of Course
1 year full-time

### Intended Award
BA (Hons) Children’s Care, Learning and Development

### Entry Requirements
Typical Offer:  
Foundation Degree (or equivalent)  
Students are required to be in relevant work for the duration of the course  
Any offer of a place will be subject to a satisfactory health check and enhanced Disclosure and Barring Service (DBS) check

### Delivering Institution(s)
University of Suffolk at East Coast College (Lowestoft)

### UCAS Code
X314

This definitive record sets out the essential features and characteristics of the BA (Hons) Children’s Care, Learning and Development [progression route] course. The information provided is accurate for students entering level 6 in the 2020-21 academic year.

### Course Summary
For those students who successfully complete the FdA Children’s Care, Learning and Development, and who are interested in progressing their studies within the field can progress on to the BA (Hons) Children’s Care, Learning and Development. Students study early...

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1. For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014).
2. All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
3. Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
4. Details of standard entry requirements can be found in the Admissions Policy and further details about Disclosure and Barring Checks (DBS) can be found on the University’s DBS webpage.
5. The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
intervention, child health and professional practice alongside their dissertation study. Topics offered for dissertation last year included identification of gifted and talented children, the value of home visiting in transitions and whether the school starting age is too young. Future employment opportunities exist in schools, children’s centres, playgroups, nurseries, social care and voluntary organisations. As part of the course students will need to have face-to-face contact with children for at least 20 hours per week. Students will require the support of their employer to successfully complete the qualification. Students will need a mentor in the workplace to support them with their studies.

Course Aims

- To ensure in-depth critical understanding of children’s development in the context of western society.
- To develop and enhance the thorough application of theory to practice through self-negotiated assessments and reflection.
- To encourage the development of transferable and employability skills which can be applied to current and future practice.
- To ensure critical understanding of legislative frameworks and their application to practice.

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Children’s Care, Learning and Development [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).

1. Detailed and well-developed knowledge and critical understanding of theories of children’s development and education, and how they can be applied to the children’s workforce.

2. Application of an effective working knowledge of current evidence bases of practice and able to critically evaluate these in relation the learning process that children experience.

3. An ability to make and justify sound recommendations to develop practice based upon detailed analysis of evidence based practice.

4. An ability to critically interrogate the assumptions behind evidence bases, and draw effective and valid conclusions from this.

5. An ability to identity contradictions evident in some discourses of education and to be able to evaluate the implications of this for practice.

As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
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6. An ability to initiate, manage and complete a well-founded research project, which critically explores an area of practice, and produce recommendations for that practice.

7. An ability to be independent, use initiative, work effectively in a team and take the lead were appropriate.

Course Design
The design of this course has been guided by the following QAA Benchmarks:

- Education Studies (2015)
- Early Childhood Studies (2014)

Course Structure
The BA (Hons) Children’s Care, Learning and Development [progression route] comprises modules at levels 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Evaluation of Interventions and their Success</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Developing Personal and Professional Practice: Implications for Settings 1</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Developing Personal and Professional Practice: Implications for Settings 2</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Dissertation</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Challenges in Developing Children's Communication Skills</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Current Issues of Child Health: Implications for Practice</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

Awards
On successful completion of the course, students will be awarded a BA (Hons) Children’s Care, Learning and Development.

Course Delivery
The course is delivered at the University of Suffolk at East Coast College (Lowestoft). Students studying full-time on BA (Hons) Children’s Care, Learning and Development [progression route] will have for each 20-credit module 60 hours of tutor led teaching over the semester as

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7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards.

BA (Hons) Children's Care, Learning and Development (LMDCLD/LCLDTPUP18) Information for 2020-21 Version 1.1 (27 January 2020)
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a whole. The teaching led activities will be a mix of lectures, seminars, academic tutorials, and Virtual Learning Environment (VLE) activities. Students will normally be expected to undertake approximately 140 hours of independent study per 20 credit module, but should be prepared for this to vary based on assignment deadlines and class exercises. In the case of the dissertation there is a requirement for 385 hours of independent study with 15 hours per student of direct supervision.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be 100% coursework (including essays, reports, presentations and a dissertation).

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs
Students undertaking BA (Hons) Children’s Care, Learning and Development [progression route] will be charged tuition fees as detailed below.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£1,454 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£11,790 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,965 per 20 credit module</td>
</tr>
</tbody>
</table>

The cost of the DBS is the responsibility of the student or the placement.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Other than the usual stationery, items there are no additional costs. The use of a computer with internet access is an essential part of this course.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.