

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Adult Nursing [degree apprenticeship] (4-year)
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	Nursing and Midwifery Council (NMC)
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time
Standard Length of Course ³	4 years full-time
Intended Award	BSc (Hons) Adult Nursing
Named Exit Awards	BSc (Hons) Health Studies DipHE Health Studies CertHE Health Studies
Entry Requirements ⁴	The University requires apprentices to have already achieved Level 2 English and Maths at GCSE grade C or above (or equivalent) as part of our standard entry requirements. Standard entry is 112 UCAS Tariff points (BBC at A level). For all candidates Satisfactory Occupational Health clearance Satisfactory Enhanced DBS check
Delivering Institution(s)	University of Suffolk
UCAS Code	Not Applicable

This definitive record sets out the essential features and characteristics of the BSc (Hons) in Adult Nursing (Degree Apprenticeship) course. The information provided is accurate for students entering level 4 in the 2023-24 academic year⁵.

Course Summary

The purpose of the course is to prepare students for nursing practice that meets the professional requirements of a nurse to join the Adult Nursing register with the Nursing and Midwifery Council.

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁵ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁶ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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In order to meet the needs of a rapidly ageing population who increasingly live with complex health needs, students will develop contemporary knowledge and values and demonstrate these necessary skills when required to do so. In addition, students will see learning as a lifelong responsibility and be willing to demonstrate this learning as an evidence base in order to advocate for adults in their care and to take the profession forward.

Course Aims

In providing this course, the University and the course team aim to equip you to:

- Care for people across all ages and in all care settings
- Deliver safe, compassionate and effective nursing care
- Inspire confidence in the profession
- Make decisions on complex care needs based on a sound evidence base

Course Learning Outcomes

It is important to set out clearly what you can expect to gain from studying on this course. These expectations are presented in terms of *learning outcomes*, i.e. statements defining areas of knowledge, understanding and specific abilities and skills you will be able to demonstrate on completion of the course.

On successful completion of Level Four you will be able to:

1. Demonstrate the requirements of ethical and professional practice at Level Four.
2. Demonstrate the capacity to contribute to the delivery of effective and efficient, planned, progressive and individualised care.
3. Demonstrate anti-discriminatory practice within a safe and effective, respectful and therapeutic relationship with the service user.
4. Contribute to the proper management of care within a multi professional, (inter-professional), context.
5. Demonstrate the motivation to become an independent learner within a supportive learning environment.
6. Demonstrate knowledge of the principles of nursing care.
7. Demonstrate knowledge of biosciences to inform nursing care.
8. Achieve the NMC (2018) competencies for entry to Level 5 of the BSc (Hons) Adult Nursing programme (Degree Apprenticeship)

On successful completion of Level Five you will be able to:

1. Show a critical understanding of the requirements of the professional regulatory, ethical and legal frameworks of nursing and health care.
2. Critically appreciate the processes required to formulate and deliver individualised care plans that meet people's needs in a variety of contexts.
3. Demonstrate the capacity to negotiate and deliver sensitive and effective care that is in keeping with the dignity and respectful of the person.
4. Demonstrate effective engagement with other members of the multi-professional care team.
5. Demonstrate a commitment to on-going personal and professional development in the role of the nurse.
6. Achieve the NMC (2018) competencies for Level 6 of the BSc (Hons) Adult Nursing programme (Degree Apprenticeship)

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On successful completion of this course you will be able to:

1. Manage self and others in practice in accordance with the NMC Code (2018) and ethical, legal frameworks that ensures the primacy of service user interest, respecting wellbeing and human rights.
2. Lead the delivery of innovative, evidence based practice within planned progressive and individualised care plans, which generates new understanding of the theoretical foundations of nursing care.
3. Deploy techniques of analysis and enquiry to nursing practice.
4. Appreciate uncertainty, ambiguity and limits of knowledge.
5. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
6. Demonstrate initiative and personal responsibility in your own personal and professional development.
7. Demonstrate a commitment to furthering the professional status of nursing.
8. Show a critical appreciation of the principles of good governance in the management, leadership and development of care.
9. Actively pursue a direction of personal, professional development that supports improvements in practice for self and other members of the interprofessional team.
10. Achieve the NMC (2018) competencies for entry to the NMC register as an Adult Nurse.

Course Design

The design of the course has been, and will continue to be, determined through the close, collaborative working relationship between the University of Suffolk, Service Partners and Service Users. The purpose of the programme is to support the development of the student in order to meet the requirements for registration with the Nursing and Midwifery Council (NMC) as an Adult Nurse.

This course will enable provide the knowledge, attitude and skills essential to register as an Adult Nurse. Nursing is a continually evolving profession, so a key part of this course is about developing the skills to adapt to new situations and ensure the student becomes a resilient practitioner. The course is divided into theoretical (50%) and practice components (50%). The practice learning and assessments takes place in a range of clinical placements.

The curriculum has been designed to be able to respond to changing needs, developments, priorities and expectations in health, healthcare practice and education. It will ensure the student can appreciate the expectation that they will provide the highest quality care in whatever environment acknowledging the opportunities and challenges presented by change. Nursing has not always appreciated the leadership function of the newly qualified nurse. This curriculum will ensure students develop the skills and motivation required to assume this responsibility.

The design of this course has been guided by the following Professional Standards
NMC Standards framework for nursing and midwifery education 2018a
NMC Standards for student supervision and assessment 2018b
NMC Standards for pre-registration nursing programmes 2018c
NMC Future nurse: Standards of proficiency for registered nurses 2018d

Course Structure

BSc (Hons) Adult Nursing

The BSc (Hons) Adult Nursing comprises modules at levels 4, 5 and 6.

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Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

Module title	Credits	Mandatory/Core/Optional
Level 4 modules – (Year 1)		
Introduction to Professional Values for Adult Nurses	40	M
Collaborative Working to Optimise Health	20	M
Person-Centred Care	20	M
Fundamentals of Bioscience for Adult Nursing	40	M
Adult Nursing Practice: Part 1	0	M
Level 5 modules- (Year 2 and 3)		
Care of the Acutely Unwell Adult	40	M
Research for Adult Nurses	20	M
Ethics, Law and Politics	20	M
Pathophysiology and Pharmacology for Adult Nursing	40	M
Adult Nursing Practice: Part 2	0	M
Level 6 modules- (Year 4)		
Contemporary Perspectives on Leading and Managing Care	20	M
Medicines Optimisation	20	M
Delivering Complex Care	40	M
Dissertation	40	M
Adult Nursing Practice: Part 3	0	M

Awards

On successful completion of the course, students will be awarded a BSc (Hons) Adult Nursing. Students who leave the course early may be eligible for a Certificate, DipHE or Degree in Health Studies on successful completion of 240 credits at levels 4 and 5, or an Unnamed CertHE on successful completion of 120 credits at level 4.

Course Delivery

The course is delivered at The University Ipswich Campus. Placements are provided across a range of settings in the Eastern Region. Students studying full-time on BSc (Hons) Adult Nursing, are likely to have approximately 386 direct contact hours and 814 indirect contact hours for level 4, 300 contact hours and 900 indirect contact hours for level 5 and 250 contact hours and 950 indirect contact hours for level 6. The direct contact hours will be a mix of lectures, seminars, simulated skills sessions and students will also be required to participate in clinical placements involving 37.5 hours per week of allocated clinical time. Indirect contact hours include guided learning using the online learning platform BrightSpace. In addition, tutorials and guided group discussions will form part of the indirect contact hours.

Course Assessment

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A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will comprise of summative and formative coursework including essays, reports, presentations, group work and a dissertation; summative and formative examinations and ongoing assessments of clinical practice.

Special Features

On successful completion of the BSc (Hons) Adult Nursing (degree apprenticeship), students are eligible for membership with the Nursing and Midwifery Council (NMC).

End Point Assessment

All students on the course undertake an integrated End Point Assessment (EPA) to complete their BSc (Hons) Adult Nursing (degree apprenticeship).

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the NMC.

Course Costs

Students are expected to pay their travels expenses to and from placement and books to support their studies. Some Trusts may reimburse students' travel costs however it is up to students to liaise with their Trust in this matter.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).