University of Suffolk

DEFINITIVE COURSE RECORD

Course Title	**BSc (Hons) Sport Performance Analysis**
Awarding Bodies	**University of Suffolk**
Level of Award[1]	**FHEQ Level 6**
Professional, Statutory and Regulatory Bodies Recognition	**None**
Credit Structure[2]	**360 Credits** **Level 4: 120 Credits** **Level 5: 120 Credits** **Level 6: 120 Credits**
Mode of Attendance	**Full-time and Part-time**
Standard Length of Course[3]	**3 years full-time**
Intended Award	**BSc (Hons) Sport Performance Analysis**
Named Exit Awards	**DipHE Sport Performance Analysis** **CertHE Sport Performance Analysis**
Entry Requirements[4]	**Typical Offer:** **2017 Entry: 120 UCAS tariff points (or above), BBB (A-Level), DDM (BTEC).** **Students taking A-Levels will be required to have a science subject at grade B or above (which may include P.E., Psychology and/or Sport Science).** **Students taking a BTEC qualification will need to be studying a Sports Studies/Science related subject.**
Delivering Institution(s)	**Ipswich**
UCAS Code	**C603**

This definitive record sets out the essential features and characteristics of the BSc (Hons) Sport Performance Analysis course. The information provided is accurate for students entering level 4 in the 2017-18 academic year.[5]

Course Summary

Sport Performance Analysts provide objective feedback to athletes, players and coaches, on a variety of sport performance and tactical features. Their work involves creating statistics for own-team and opposition performance and tactics, as well as individual player performance

[1] For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
[2] All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
[3] Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
[4] Details of standard entry requirements can be found in the Admissions Policy
[5] The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.

profiles. Through the use of video analysis technologies, they are able to tell players and coaches what actually happened during a competitive game, as opposed to relying on the subjective memories of players, coaches and sport science staff.

Students will gain the theoretical knowledge and practical skill-set required to practice in elite sport. Subject themes focus on specialist sport performance analysis topics, sport coaching, and integrate the core disciplines of sport and exercise science where appropriate (physiology, biomechanics and psychology). This includes team sport performance analysis methods and techniques, analysis software training, game statistics data handling and profiling, and player/coach interaction and feedback skills.

This degree is specially designed to provide students with the theoretical knowledge and practical skillset required to work in Performance Analysis in elite sport. The degree blends university education and research-based learning.

Course Aims

- Enable students to make effective use of their knowledge and understanding of the disciplines underpinning sport performance analysis;
- Provide students with the knowledge and skills required for employment, both within the field of elite sport performance analysis, and general graduate level employment;
- Develop highly refined skills for the expert communication of scientific data and performance analysis information;
- Develop students' ability to collect, monitor and critically evaluate performance analysis data in an elite sport environment;
- Provide students with the skills required to critically evaluate contemporary sport performance analysis, and sport and exercise science research literature;
- Engage students with the leading developments in elite sport science, and performance analysis support specifically;
- Develop students' critical appreciation of the links between performance analysis support and coaching in elite sport;
- Provide students with an understanding of the multidisciplinary approaches used to aid athlete development;
- Equip students with the knowledge and skills required to operate in the highly demanding field of elite sport science support;
- Make a meaningful contribution to the development of sport science in the region, and beyond;
- Enable students to become independent learners.

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Sport Performance Analysis course will have been judged to have demonstrated in order to

achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).[6]

Demonstrate systematic and critical knowledge of:

1. The requirements of building extensive player and team performance analysis data repositories
2. Opportunities afforded by comparison of long term playing performance variables
3. The meaning and applied value of contemporary research evidence for managing performance analysis strategies in elite sport settings
4. Demonstrate inventiveness in dealing with complex issues in elite sport settings
5. Identify gaps in existing knowledge and justify the need for conducting original research in sport performance analysis
6. Use contemporary equipment and technologies to test, analyse and monitor players' educational, tactical and technical development
7. Demonstrate sound professional competencies when working with child and youth athletes

Course Design
The design of this course has been guided by the following QAA Benchmarks:

- Hospitality, Leisure, Sport and Tourism benchmark statements (2008)

Course Structure
The BSc (Hons) Sport Performance Analysis comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type[7]
Level 4			
	Information Technologies for Performance Analysis	20	R
	Science in Sport	20	R
	Principles of Performance Analysis in Sport	20	R
	Principles of Coaching	20	R
	Educating Athletes	20	R
	Introduction to Exercise Physiology	20	R
Level 5			
	Delivering Effective Performance Analysis	20	M
	Exercise Physiology	20	M

[6] As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
[7] Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards

	Research Methods for Sport and Exercise Sciences	20	M
	Statistics for Sport and Exercise Sciences	20	M
	Planning, Delivering and Evaluating Coaching Practice	40	M
Level 6			
	Dissertation	40	M
	Pre, Live and Post Game Performance Analysis	20	M
	Recruitment and Opposition Team Analysis	20	M
	Developing Youth Athletes	20	M
	Reflective Practice for Sports Professionals	20	M
	Dissertation	40	M

Awards
On successful completion of the course, students will be awarded a BSc (Hons) Sport Performance Analysis. Students who leave the course early may be eligible for a DipHE Sport Performance Analysis on successful completion of 240 credits including all mandatory modules at levels 4 and 5, or a CertHE Sport Performance Analysis on successful completion of 120 credits including all mandatory modules at level 4.

Course Delivery
The course is delivered at Ipswich. Students studying full-time on the BSc (Hons) Sport Performance Analysis course are likely to have approximately 300 contact hours for level 4, 300 contact hours for level 5, and 300 contact hours for level 6. The contact hours will be a mix of lecture, practical activity, workshop and seminar. Students will normally be expected to undertake 36 hours of independent study/practice in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 74% coursework (including essays, reports, presentations, group work, reflective learning journals, research projects and practical observations) and 26% written and practical examinations.

Course Team
The BSc (Hons) Sport Performance Analysis course is offered within the Department of Science and Technology in the Faculty of Health and Science. All staff are qualified in their subjects with their own specialist knowledge to contribute. Profiles of the academic staff who deliver the course are available online.

Course Costs
Students undertaking the BSc (Hons) Sport Performance Analysis will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,580 per year
Part-time International	£1,930 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.