This definitive record sets out the essential features and characteristics of the BSc (Hons) Radiotherapy and Oncology course. The information provided is accurate for students entering level 4 in the 2018-19 academic year. The definition of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014).

For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014). All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.

Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.

Details of standard entry requirements can be found in the Admissions Policy. The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
Course Aims
The BSc (Hons) Radiotherapy and Oncology programme aims to provide learners with the:

• knowledge, skills and understanding to achieve the level of competence essential for registration with the Health and Care Professions Council (HCPC) and the Society and College of Radiographers (SCoR) for professional practice as a therapeutic radiographer

• intellectual and practical skills for research and enquiry, to develop an analytical, evaluative and reflexive approach to professional practice which will engender a strong foundation for lifelong learning, continuous professional development (CPD) and preparation for postgraduate study

• interpersonal and communication skills, in order to effectively engage as part of the interprofessional team across a range of contexts for the benefit of the diverse needs of the patient

• knowledge, skills and understanding to supervise, develop and motivate others and to be responsible for themselves and others in their professional practice

• underpinning principles to develop a set of core values and beliefs which embrace, reflect and promote the NHS constitution

Course Learning Outcomes
The following statements define what students graduating from the BSc (Hons) Radiotherapy and Oncology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).6

Knowledge, understanding and cognitive skills
1. Analyse, synthesise and reflect in order to handle cognitive complexity

2. Apply knowledge and new skills in a range of new situations and evaluate subsequent outcomes

3. Deploy analytical skills and techniques in their area of practice

Key/common skills
4. Evidence an understanding of conceptual and theoretical issues demonstrated or applied to independent enquiry

5. Articulate personal standpoint in the context of an understanding and respect for the views of others and set against current thinking on a topic

6. Evaluate personal development as a learner and develop an ethos of lifelong learning

7. Develop initiative and embrace personal responsibility

Subject-specific skills
8. Evidence competency in radiotherapy skills

9. Develop creative solutions and approaches leading to professional autonomy

---

6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
University of Suffolk

DEFINITIVE COURSE RECORD

10. Demonstrate the ability to meet all Health and Care Professions Council (HCPC) Standards of Proficiency (SoPs)
11. Assume greater responsibility for own learning – both independent and collaborative
12. Fully collaborate with peer groups, teachers and clinical colleagues to develop the profession and service provision
13. Establish the skills to supervise and develop others in practice

Course Design
The design of this course has been guided by the following QAA Benchmarks and Professional Standards:

QAA Benchmarks:
Radiography (2001)

Professional Standards:
The Health and Care Professions Council (HCPC)
HCPC Standards of Proficiency for Radiographers (2013)
HCPC Standards of Education and Training (2017)
Society and College of Radiographers (SCoR) Scope of Practice (2013)

Course Structure
The BSc (Hons) Radiotherapy and Oncology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Level</th>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 4</td>
<td>Oncology, Anatomy &amp; Radiotherapy 1</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Working in Healthcare</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Radiotherapy Practice 1</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Radiotherapy Physics &amp; Technology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>IPL Working With Others</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Radiotherapy Practice 2</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Level 5</td>
<td>Oncology, Anatomy &amp; Radiotherapy 2</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Radiotherapy Planning</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Radiotherapy Practice 3</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Oncology, Anatomy &amp; Radiotherapy 3</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td></td>
<td>Research Methods</td>
<td>20</td>
<td>M</td>
</tr>
</tbody>
</table>

Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards.
Awards
On successful completion of the course, students will be awarded a BSc (Hons) Radiotherapy and Oncology.

Course Delivery
The academic component of the course is delivered at Ipswich. Students studying full-time on BSc (Hons) Radiotherapy and Oncology are likely to have approximately 220 contact hours for the level 4 academic component, 300 contact hours for level 5 academic component and 100 contact hours for the level 6 academic component. The contact hours will be a mix of lectures, seminars and workshops. Students will also be required to participate in approximately 500 hours of practice placement per year at one of four NHS Trusts in the region. Placements will be arranged by the University. Students will normally be expected to undertake approximately 12 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), 4 examinations and 3 practical assessments.

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the HCPC.

Course Costs
Students undertaking BSc (Hons) Radiotherapy and Oncology will be charged tuition fees as detailed below:

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£16,000 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.
Students are likely to incur other costs for travel and accommodation associated with practice placements; this will vary depending on the location and mode of transport. Some costs are likely to be incurred with uniform items e.g. suitable footwear.

**Academic Framework and Regulations**
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).