## Course Title
BSc (Hons) Psychology and Criminology

### Awarding Bodies
University of Suffolk

### Level of Award
FHEQ Level 6

### Professional, Statutory and Regulatory Bodies Recognition
British Psychology Society (BPS)

### Credit Structure
360 Credits
- Level 4: 120 Credits
- Level 5: 120 Credits
- Level 6: 120 Credits

### Mode of Attendance
Full-time and part-time

### Standard Length of Course
3 years full-time

### Intended Award
BSc (Hons) Psychology and Criminology

### Named Exit Awards
DipHE Psychology and Criminology

### Entry Requirements
Typical Offer: 112 UCAS tariff points (or equivalent)
- GCSE Maths / English at grade C or above (or equivalent)

### Delivering Institution
University of Suffolk

### UCAS Code
CL8H

This definitive record sets out the essential features and characteristics of the BSc (Hons) Psychology and Criminology course. The information provided is accurate for students entering level 4 in the 2018-19 academic year.\(^5\)

## Course Summary

### Psychology
Originating from Biological and Philosophical disciplines contemporary psychology is an empirical science that seeks to comprehend how and why humans and non-humans experience and behave the way that they do. Students have the opportunity to attain a holistic approach to psychology as they are provided with a foundation of the main psychology approaches identified by the BPS as being ‘core’, as well as the importance of understanding the complex interaction between these approaches. The emphasis is on theoretical underpinnings with progression to practical applications, as students’ development through the course sees them engage with the different theories at work in everyday life whilst critically evaluating the contributions made by these multiple perspective approaches. This focus on applied knowledge is reflected in our emphasis on students developing as empirical researchers through their course, as they come to understand the relationship between theory and empirical data. Our modules not only provide an

---

\(^1\) For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)](https://www.qaa.ac.uk/).  
\(^2\) All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](https://www.hefce.ac.uk/).  
\(^3\) Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](https://www.suffolk.ac.uk/).  
\(^4\) Details of standard entry requirements can be found in the [Admissions Policy](https://www.suffolk.ac.uk/).  
\(^5\) The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](https://www.suffolk.ac.uk/).
underpinning in research methods and data analysis, but also provide students invaluable practical application by designing, conducting, analysing and reporting data, and eventually becoming independent researchers in their own right. Through studying psychology students will not only acquire a scientific understanding of the mind, brain, behaviour and experience, but will attain knowledge allowing them to recognise and critically evaluate theory, research and the implications of a scientific study.

Criminology
Criminology at the University of Suffolk draws on Sociology, Psychology, Law, Social Policy and Philosophy in order to expose students to a range of classical and contemporary theoretical and empirical debates concerning crime and responses to criminal behaviour. Students are actively encouraged to develop good analytical and reasoning skills as they engage with academic literature and evaluate research and evidence.

Criminology students will be able to critically engage with national and international dimensions of crime and criminal justice policy, and develop well informed views on contested public issues. There is a strong emphasis on challenging “common-sense” notions of criminal and deviant behaviours by critically examining academic research and making informed decisions based on available evidence. To this end, students will be introduced to a variety of research methods and ethical considerations, so that they can challenge and understand the limitations and ambiguities of empirical research, whilst assessing its value. This will provide an excellent theoretical and practical platform for the completion of a third year dissertation in an area of personal or career interest.

Course Aims
- To develop students' knowledge, critical understanding and skills in psychology and criminology
- To cultivate a questioning and critical approach to the understanding of human behaviour and society.
- To encourage cognitive development and autonomous learning.
- To develop subject specific, cognitive and key transferable skills of value in employment, further study and personal development.
- To provide opportunities that facilitate widening participation by local/non-standard entrants to study psychology and criminology

Course Learning Outcomes
The following statements define what students graduating from the BSc (Hons) Psychology and Criminology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).

Knowledge and understanding
1. Demonstrate a depth of knowledge and critical understanding of a range of approaches, theories, concepts, research findings and applications in the relevant field of study
2. Understand the scientific underpinnings of psychology as a discipline
3. Recognise the inherent variability and diversity of psychological functioning

---

6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
4. Demonstrate a good knowledge and critical understanding of a range of influences on psychological functioning, and how they are conceptualised across biological, cognitive, developmental, and social psychology and individual differences

5. Demonstrate knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis

6. Critically analyse a range of key concepts and theoretical approaches in criminology

7. Critically evaluate the values, practices and processes that underpin criminal justice

8. Critically evaluate the relationship between political ideology and social problems within criminology

Intellectual skills

9. Show good critical thinking skills and a notable ability to critically evaluate and interpret a range of information, theories and evidence

10. Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge

11. Reason scientifically and demonstrate the relationship between theory and evidence

12. Adopt multiple perspectives

13. Detect meaningful patterns in behaviour and experience

14. Pose and operationalise research questions

15. Critically analyse competing interpretations of crime and responses to it

16. Identify and critique the philosophical, political and ethical values that inform criminology

17. Identify and critique a range of criminological research and evidence

Practical skills

18. Manage their own learning effectively, and recognise, find and make good use of academic literature

19. Undertake and critically evaluate a research project

20. Demonstrate competence in research skills through practical activities

21. Initiate, design, conduct and report an empirically-based research project under appropriate supervision

22. Exhibit awareness of ethical principles and approval procedures and demonstrate these

23. Demonstrate a high level of evaluative and analytical skills through summarising and analysing arguments, reports, documents and other written and verbal data

24. Autonomous learning using appropriate primary and secondary sources
University of Suffolk

DEFINITIVE COURSE RECORD

25. Undertake and critically evaluate a research project

Key skills

26. Communicate relevant subject knowledge and evidence accurately and reliably with structured and coherent arguments

27. Show development of key transferable skills

28. Clearly communicate ideas and research findings by written, oral and visual means

Interpret and use numerical, statistical and other forms of data

Course Design

The design of this course has been guided by the following QAA Benchmarks and Professional Standards:

- Criminology (2014)
- British Psychological Society Graduate Basis for Chartered membership of the Society (GBC)

Course Structure

The BSc (Hons) Psychology and Criminology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science Research Skills</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Introduction to Criminology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Foundations of Biological and Cognitive Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Foundations of Social and Developmental Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td><strong>Plus two from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law for Criminologists</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Politics, Crime and Policy</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Media, Crime and Deviance</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td><strong>Level 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Questionnaire Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Qualitative Research Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Experimental Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Advanced Qualitative Research Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Criminological Theory</td>
<td>20</td>
<td>M</td>
</tr>
</tbody>
</table>

7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards
University of Suffolk

DEFINITIVE COURSE RECORD

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological and Cognitive Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Social and Developmental Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td><strong>Plus one from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Youth Crime and Justice</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Policing</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Child Law*</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Psychology and Crime*</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td><strong>Level 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 6 Psychology Project</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Individual Difference</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td><strong>Plus two from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Penology</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Victimology</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Contemporary Issues in Criminology</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Drugs, Crime and Society</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Human Rights*</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Forensic Psychology*</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

*subject to the availability of specialist staff otherwise modules will be offered on an annual basis

**Awards**

On successful completion of the course, students will be awarded a BSc (Hons) Psychology and Criminology. Students who leave the course early may be eligible for a DipHE Psychology and Criminology on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

**Course Delivery**

The course is delivered at Ipswich. Students studying full-time on the BSc (Hons) Psychology and Criminology are likely to have approximately 12 hours per week (288 hours per year) contact hours for level 4, 12 hours per week (288 hours per year) contact hours for level 5 and 8.5 hours per week (204 hours per year) contact hours for level 6. The contact hours will be a mix of lectures, seminars, practical activities, tutorials and workshops. Students will normally be expected to undertake 38 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be approximately 80% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) and 20% examinations.
University of Suffolk

DEFINITIVE COURSE RECORD

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs
Students undertaking BSc (Hons) Psychology and Criminology will be charged tuition fees as detailed below:

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£1,454 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£11,500 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,915 per 20 credit module</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for essential reading materials amounting to approximately £240 per year.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.