

**DEFINITIVE COURSE RECORD**

Course Title	<b>BSc (Hons) Psychology</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>British Psychological Society</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time and part-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>BSc (Hons) Psychology</b>
Named Exit Awards	<b>DipHE Psychology</b>
Entry Requirements <sup>4</sup>	<b>112 UCAS tariff points (or above), BBC (A-Level), DMM (BTEC). Plus GCSE grade C or above in English and Mathematics (or equivalent).</b>
Delivering Institution	<b>University of Suffolk</b>
UCAS Code	<b>C801</b>

This definitive record sets out the essential features and characteristics of the BSc (Hons) Psychology course. The information provided is accurate for students entering level 4 in the 2018-19 academic year.<sup>5</sup>

**Course Summary**

The BSc (Hons) Psychology is a new programme offering students a single route degree in psychology. The course covers a range of psychological perspectives including biological, cognitive, developmental and social. The course is underpinned by a thorough review of a range of research methods, both qualitative and quantitative, and exploration of the scientific method. Delivery of teaching will include lectures, discussion and seminar groups and practical workshop sessions in a dedicated psychology laboratory. In the third year of study students will undertake their own independent research project under supervision. Graduates from the programme who achieve a minimum of a 2:2 overall will be eligible for the Graduate Basis for Chartered Membership of the British Psychological Society.

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

## DEFINITIVE COURSE RECORD

### Course Aims

- To develop students' knowledge, critical understanding and skills in psychology;
- To cultivate a questioning and critical approach to the understanding of human behaviour;
- To encourage cognitive development and autonomous learning;
- To develop subject specific, cognitive and key transferable skills of value in employment, further study and personal development;
- To provide opportunities that facilitate widening participation by local/non-standard entrants to study psychology;
- To help students develop skills and knowledge in preparation for a career as a psychologist;
- To help students develop research skills and expertise and the application of statistical analyses.

### Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Psychology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).<sup>6</sup>

1. Demonstrate a good knowledge and critical understanding of a range of psychological perspectives including biological, cognitive, developmental, and social, and their application to an understanding of human behaviour;
2. Show awareness of philosophical problems and ethical issues in the pursuit of knowledge in the appropriate field of study;
3. Show good critical thinking skills and a notable ability to critically evaluate and interpret a range of information, theories and evidence;
4. Manage their own learning effectively, and recognise, find and make good use of academic literature;
5. Initiate, design, conduct and report an empirically-based research project under appropriate supervision;
6. Demonstrate sound knowledge of a range of research methods, including the differences between qualitative and quantitative research methods;
7. Understand the fundamental principles of the scientific method and its application in psychological research;
8. Recognise the role of individual differences in psychological functioning and human behaviour;

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

## DEFINITIVE COURSE RECORD

9. Demonstrate competence in research skills through practical activities and the use of research software packages such as Atlas and SPSS;

10. Clearly communicate ideas and research findings by written, oral and visual means.

### Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

- Psychology (2016)
- British Psychological Society Competency Frameworks (2015)

### Course Structure

The BSc (Hons) Psychology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
<b>Level 4</b>			
	Social Science Research Skills	20	M
	Foundations of Biological and Cognitive Psychology	20	M
	Foundations of Social and Developmental Psychology	20	M
	Everyday Psychology	20	M
	Social Change	20	O
	Introduction to Criminology	20	O
	Diverse Patterns of Development	20	O
	Theoretical Perspectives on Child Development and Interventions	20	O
	Migration and Ethnicity	20	O
<b>Level 5</b>			
	Experimental Design and Analysis	10	M
	Questionnaire Design and Analysis	10	M
	Qualitative Research Design and Analysis	10	M
	Advanced Qualitative Research Design and Analysis	10	M
	Biological and Cognitive Psychology	20	M
	Social and Development Psychology	20	M
	Psychological Aspects of Health and Wellbeing	20	R
	Psychology and Crime	20	O
	The Psychology of Belief	20	O

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

**DEFINITIVE COURSE RECORD**

Level 6			
	Abnormal Psychology	20	M
	Individual Differences	20	M
	Critical Scientific Investigation and Analysis	20	M
	Level 6 Psychology Project	40	M
	<b>1 Optional Module from:</b>		
	Forensic Psychology	20	O
	Psychology in the Workplace	20	O
	Applied Sports Psychology	20	O
	Psychology and Counselling	20	O

Optional modules available in any academic year will be communicated to you prior to your enrolment to facilitate module choice according to specialist staff availability.

**Awards**

On successful completion of the course, students will be awarded a BSc Psychology. Students who leave the course early may be eligible for a DipHE in Psychology on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

**Course Delivery**

The course is delivered at Ipswich. Students studying full-time on the BSc (Hons) Psychology are likely to have approximately 142 contact hours for level 4, 142 contact hours for level 5 and 96 contact hours for level 6 plus an additional 12 contact hours for tutorials associated with the dissertation. The contact hours will be a mix of lectures, seminars and practical workshops. Students will normally be expected to undertake 20 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 80% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) and 20% examinations (dependent on module choice).

**Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are all registered with the appropriate professional body (i.e. BPS).

## DEFINITIVE COURSE RECORD

### Course Costs

Students undertaking BSc (Hons) Psychology will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,500 per year
Part-time International	£1,915 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).