

## DEFINITIVE COURSE RECORD

Course Title	<b>PgC Professional Practice in Heritage Management</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>60 Credits at level 7</b>
Mode of Attendance	<b>Full-time and part-time</b>
Standard Length of Course <sup>3</sup>	<b>Modules taught over 1 year part-time</b>
Intended Award	<b>PgC Professional Practice in Heritage Management</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<b>Typical offer: A graduate with a BA (Hons) degree or A person who is deemed to demonstrate an academic standard equivalent to a BA (Hons) degree, evidenced through professional or vocational achievements</b>
Delivering Institution	<b>University of Suffolk</b>

This definitive record sets out the essential features and characteristics of the PgC Professional Practice in Heritage Management course. The information provided is accurate for students entering level 7 in the 2019-20 academic year<sup>5</sup>.

### Course Summary

Heritage Management is about how we can explore, protect, conserve and interpret the past to give it a sustainable future. Taught by academic drawn from business, management, archaeology and history, and with extensive input from heritage professionals, our emphasis is on developing an understanding of the many facets of heritage coupled to the knowledge, skills and experience of leadership, management and business necessary to become an effective heritage manager.

### Course Aims

- An innovative, dynamic and flexible programme that critically considers the impact of social, economic and environmental pressures on heritage and museums and how these may change the future of organisations and the context within which they operate
- The advanced study of heritage organisations, their management and the changing external context in which they operate

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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- Preparation for and/or development of a career in heritage management by developing skills at a professional or equivalent level, or as preparation for research or further study in the area
- Development of the ability to apply knowledge and understanding of both heritage & conservation and business & management to complex issues, both systematically and creatively, to improve heritage management practice
- Enhancement of lifelong learning skills and personal development so as to be able to work with self-direction and originality and to contribute to society at large

### **Course Learning Outcomes**

The following statements define what students graduating from the PgC Professional Practice in Heritage Management course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

On successful completion of the Heritage Management course to Post Graduate Certificate level, students will be able to:

1. Demonstrate a systematic understanding of knowledge, and a critical awareness, of contemporary issues and recent developments at the forefront of both the study and practice of Heritage Management.
2. Demonstrate creativity in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to investigate and illuminate the Heritage record.
3. Demonstrate a critical understanding of several key specialist areas of business, finance and management knowledge and their application to Heritage Management.
4. Demonstrate a critical understanding of several key specialist areas of built heritage conservation knowledge and their application to Heritage Management.
5. Demonstrate an ability to think critically and creatively in order to solve complex problems and to make systematic decisions using appropriate decision-making techniques based on the evaluation of evidence.

### **Course Design**

The design of this course has been guided by the following QAA Benchmark:

- Subject Benchmark Statement for Masters study in Business and Management (2015)

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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### Course Structure

The PgC Professional Practice in Heritage Management comprises modules at level 7. Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
Level 7			
	The Present Past: Philosophy & Practice of Heritage	20	M
	Interrogating the Past: Research Methods & Skills	20	M
	Conservation & Stewardship of the Historic Environment	20	M

### Awards

On successful completion of the course, students will be awarded a PgC Professional Practice in Heritage Management.

### Course Delivery

The course is delivered at Ipswich. Students studying full-time on PgC Professional Practice in Heritage Management are likely to have approximately 84 contact hours. The contact hours will be a mix of lectures, seminars, and practical activity. Students will normally be expected to undertake approximately 25 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

### Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 100% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects).

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### Course Costs

Students undertaking PgC Professional Practice in Heritage Management will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£7,830 per year
Part-time UK/EU	£870 per 20 credit module
Full-time International	£11,790 per year
Part-time International	£1,310 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students may be required to pay additional costs for fieldtrips amounting to a maximum of £150 payable at a later date.

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

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**Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).