

**DEFINITIVE COURSE RECORD**

Course Title	<b>MSc Primary Care Nursing [progression route]</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>NONE</b>
Credit Structure <sup>2</sup>	<b>60</b>
Mode of Attendance	<b>Part-time</b>
Standard Length of Course <sup>3</sup>	<b>2 SEMESTERS</b>
Intended Award	<b>MSc Primary Care Nursing</b>
Named Exit Awards	<b>NONE</b>
Entry Requirements <sup>4</sup>	<b>Postgraduate Diploma in District / Home Nursing Postgraduate Diploma in Primary Care Nursing (District Nursing) Postgraduate Diploma in Primary Care Nursing (General Practice Nursing) Current registration on part 1 of the Nursing and Midwifery Council Postgraduate Diploma in Community Nursing Studies</b>
Delivering Institution	<b>University of Suffolk</b>

This definitive record sets out the essential features and characteristics of the MSc Primary Care Nursing course. The information provided is accurate for students entering level 7 in the 2018-19 academic year<sup>5</sup>.

**Course Summary**

This 60 credit Masters dissertation module is for Registered Nurses and Midwives who hold a Post Graduate qualification in District Nursing or General Practice Nursing. The course is offered in part-time mode over two semesters. Each student will be allocated one academic supervisor. The supervisor will have an appreciation of the chosen area of study and will have a broad understanding of the health and social issues as appropriate to the research topic

**Course Aims**

- To enable the students to demonstrate mastery of a subject relevant to their own practice through the process of research
- To facilitate the students to execute the stages of the research process

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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- To enable students to critically evaluate the impact of research on their own professional practice, policy and further research
- To provide the opportunity for the student to make a contribution to the body of knowledge and research within their own profession

### Course Learning Outcomes

The following statements define what students graduating from the MSc Primary Care Nursing course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

### Knowledge and understanding

1. Synthesise knowledge and understanding through the evaluation of contemporary research and other sources of evidence
2. Mental or cognitive skills
3. Interpret a range of theoretical frameworks and concepts to enable original application of knowledge to both theory and practice
4. Subject specific and practical skills
5. Plan, execute and manage a research project relevant to health or social care
6. Interpret the significance of their individual research findings to the wider health and social care agenda to inform the evidence based care of their client group

### Key skills

7. Effectively disseminate knowledge by communicating a range of complex issues and arguments to a range of peers, colleagues and non-professionals in a confident and competent manner

### Course Structure

The MSc Primary Care Nursing comprises 1 module at level 7.

A Module Specification is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
Level 7			
	Dissertation module	60	M

<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

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### Awards

On successful completion of the course, students will be awarded a MSc Primary Care Nursing.

### Course Delivery

The course is delivered at Ipswich. Students studying the MSc Primary Care Nursing are likely to have approximately 20 hours of individual research tutorials. Students will normally be expected to undertake approximately 580 hours of independent study

### Course Assessment

Assessment on the course overall will be 100% coursework by means of a 12,000 word dissertation.

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### Course Costs

Students undertaking MSc Primary Care Nursing will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	Not applicable
Part-time UK/EU	£850 per 20 credit module
Full-time International	Not applicable
Part-time International	£1,775 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).