

DEFINITIVE COURSE RECORD

Course Title	PgD Primary Care Nursing (General Practice Nursing)
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 7
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	120 Credits at level 7
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	1 year full-time
Intended Award	PgD Primary Care Nursing (General Practice Nursing)
Named Exit Awards	PgD Community Nursing Studies
Entry Requirements ⁴	<p>Typical offer:</p> <ul style="list-style-type: none"> • Registration on Part One of the NMC Register • An honours degree normally at 2:2 or above • Three years post registration experience, the latest of which must be in the Primary Care setting <p>or</p> <ul style="list-style-type: none"> • Registration on Part One of the NMC Register • Evidence of the student's ability to work at master's level (to be discussed with Programme Lead) • Three years post registration experience, the latest of which must be in the Primary Care Setting <p>In addition:</p> <ul style="list-style-type: none"> • Confirmation that an Practice Teacher or Sign-off Mentor will be available to supervise and assess in the practice area • Confirmation that a medical practitioner will be available to supervise and assess the prescribing element. • DBS check which needs to be within 3 years when commencing prescribing element
Delivering Institution	University of Suffolk

This definitive record sets out the essential features and characteristics of the PgD Primary Care Nursing (General Practice Nursing) course. The information provided is accurate for students entering level 7 in the 2018-19 academic year⁵.

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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Course Summary

This programme is designed for experienced registered nurses who are based in the community setting within General Practice. The programme content is set by the professional standards listed overleaf and the integration of theory and practice is an essential element of this programme. Students therefore undertake 50% of their learning and assessment in the practice placement where they are provided with opportunities to apply their developing knowledge and understanding of specialist nursing practice.

Course Aims

The PgD Primary Care Nursing (General Practice Nursing) programme aims to enable students to:

- Integrate advanced expertise, skills and knowledge to initiate and deliver enhanced health care in partnership with patients, their families and carers and communities
- Share learning experiences with colleagues from a wide variety of professional backgrounds enabling students to reconceptualise practise
- Critically evaluate concepts and evidence in order to present complex arguments to support the delivery of care
- Develop as a reflective, independent, self-directed learner in order to advance and disseminate specialist theory and practice
- Effectively engage others in the planning, delivery and evaluation of a range of community health care interventions
- Demonstrate a critical understanding of changing socio – economic and political issues and the impact on primary health care delivery
- Use effective and creative problem solving skills in a variety of practical settings
- Meet the required regulatory standards in order to act as an Independent Nurse Prescriber

Course Learning Outcomes

The following statements define what students graduating from the Primary Care Nursing (General Practice Nursing) course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

On completion of the programme we expect students to be able to:

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Knowledge and understanding and cognitive skills

1. Independently propose and evaluate alternative approaches to contemporary Primary Care Nursing practice
2. Critically appraise conceptual models, theories and vocabulary encountered within the programme
3. Deal with complexity and contradiction in knowledge proffered for practice
4. Make sound judgments in the absence of complete data
5. Discern between different research methods and their suitability for undertaking research in the area of Primary Care Nursing

Subject Specific Skills

6. Demonstrate competence and expertise in a variety of contexts within the field of Primary Care Nursing practice
7. Effectively engage others in the delivery of enhanced care
8. Demonstrate how they have achieved the appropriate Practice Learning Outcomes according to the level 6 and level 7 competences identified in the Health Education England District Nursing and General Practice Nursing Service Education and Career Framework (2015). These outcomes include competency in prescribing from the appropriate formulary

Key/Common Skills

9. Critically analyse and appraise existing sources of information
10. Demonstrate ability to present complex arguments to a group in a competent manner
11. Demonstrate self-reflectivity and an awareness of the need for continuing professional development

Course Design

The design of this course has been guided by the following Professional Standards:

- Health Education England District Nursing and General Practice Nursing Service Education and Career Framework (2015)

Course Structure

The PgD Primary Care Nursing (General Practice Nursing) comprises 5 theory modules at level 7 and 3 practice modules. All modules are mandatory.

Module Specifications for each of these modules can be found in the Module Specification Handbook, available to students on-line at the beginning of each academic year.

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	Module	Credits	Module Type⁷
Level 7			
	Principles of care coordination in community settings (General Practice Nursing)	20	M
	Holistic Assessment of Adults in Specific Care Settings	20	M
	Independent and Supplementary Non – medical Prescribing V300	40	M
	Research Methods Where appropriate this module will be offered as a distance learning module to afford students greater flexibility	20	M
	Leading and Managing Healthcare Practice in Community settings (General Practice Nursing)	20	M
	Practice Elements 1, 2 & 3	Nil	M

Awards

On successful completion of the course, students will be awarded a PgD Primary Care Nursing (General Practice Nursing). Students who do not complete the practice elements but who successfully complete the theory elements of the programme may be eligible for an exit award. This will be a PgD Community Nursing Studies. Students may prescribe as Independent Non-Medical prescribers if they successfully complete that module.

Course Delivery

The course is delivered at Ipswich Waterfront Campus. Delivery of taught theory lessons will be interspersed with weeks of practice placements. These may be arranged in blocks or alternate weeks. Students studying full-time on the PgD Primary Care Nursing (General Practice Nursing) are likely to have approximately 24 contact hours per theory week. The contact hours will be a mix of lectures, seminar, practical activity and on-line learning. Students will also be required to spend an equal number of hours in the practice placement, with an additional 10 weeks' equivalent consolidation period in the placement at the end of the programme. Placements will be arranged by the employing organisation in consultation with the University. Students will normally be expected to undertake 12 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

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Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes and will be mostly coursework (including essays, reports, presentations, poster presentations, critical analysis of research and group work) and two written examinations. In addition there will be two observed practical examinations and practice based assessments incorporating critical reflective reviews of the practice experience.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the NMC or HCPC.

Course Costs

Students undertaking PgD Primary Care Nursing (General Practice Nursing) will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£5,100 per year
Part-time UK/EU	£850 per 20 credit module
Full-time International	£11,500 per year
Part-time International	£1,915 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).