

**DEFINITIVE COURSE RECORD**

Course Title	<b>PGCE [Suffolk &amp; Norfolk Secondary SCITT]</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>60 Credits at level 7 and 60 credits at level 6</b>
Mode of Attendance	<b>Full-time and part-time</b>
Standard Length of Course <sup>3</sup>	<b>1 year full-time</b>
Intended Award	<b>Postgraduate Certificate in Education</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<p><b>Typical offer:</b>  <b>A degree (preferably 2:2 or above. Usually at least 50% should be in the subject the applicant wishes to teach)</b>  <b>Grade C or above, or equivalent in GCSE English and Mathematics,</b>  <b>To have passed the professional skills tests in numeracy and literacy prior to starting the course</b>  <b>Significant current experience in the secondary school classroom setting</b>  <b>Candidates in some subjects for the Salaried route will need to have in the region of three years' full time experience of work when applying. This experience may be in any career and does not have to be in an educational setting. Part time work experience over a longer period may also count towards this requirement.</b>  <b>The experience of work requirement does not apply to candidates seeking to train in Secondary High Priority subjects of maths, Physics, Chemistry, computing and MFL</b></p>
Delivering Institution	<b>Ipswich</b>

This definitive record sets out the essential features and characteristics of the PGCE [Suffolk & Norfolk Secondary SCITT] course. The information provided is accurate for trainees entering level 7 in the 2019-20 academic year<sup>5</sup>.

**Course Summary**

The SCITT programme is based on a continuous and not a modular framework and is designed to facilitate maximum experiential learning. The course begins with shared

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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induction activities leading into the five main integrated components that make up the SCITT programme of training. Through this framework, trainees will be able to demonstrate that they have met the Teachers' Standards. This framework will also provide opportunities for trainees to demonstrate attainment of the PGCE standard.

### **Course Aims**

- Prepare trainee teachers to teach across the 11-18 age range in one of the 16 specialist subjects including relevant associated vocational elements
- Enable trainee teachers to develop a thorough grounding in the academic skills and knowledge that support the role and professional practice of teachers and to demonstrate that they have met the standards of the PGCE award
- Enable trainee teachers to engage in a reflective and practice-based programme of training and to demonstrate that they have met the Teachers' Standards

### **Course Learning Outcomes**

The following statements define what trainees graduating from the PGCE Suffolk & Norfolk Secondary SCITT course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

### **Knowledge and Understanding**

1. Provide evidence that successfully meets the requirements of the Teachers' Standards
2. Demonstrate an understanding of key theories of learning and teaching and an ability to apply these appropriately to professional practice
3. Demonstrate a comprehensive understanding of approaches and techniques for a range of research methodologies
4. Demonstrate substantial knowledge and understanding of subject specialisms and the National Curriculum with a critical approach to pedagogy

### **Mental or cognitive skills**

5. Demonstrate an ability to critically evaluate your own practice using self, peer, student monitoring and research and evaluation techniques
6. Provide evidence on paper and in practice of your ability to be a reflective practitioner and set targets for improvement

### **Subject Specific and Practical Skills**

7. Provide evidence that successfully meets the requirements of the Teachers' Standards

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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8. Demonstrate sound knowledge and understanding of the National Curriculum for your specialist subject and the ability to effectively monitor and assess all aspects of the curriculum
9. Demonstrate effective pedagogical skills and attributes required to teach your specialist subject across the age and ability range and Key Stages
10. Effectively and accurately monitor and assess pupil progress in a range of differentiated activities
11. Demonstrate highly developed skills and competence in professional practice drawing on critical analysis and skills of evaluation
12. Provide an evidence-based understanding of the school and classroom processes of pupil learning, monitoring and assessment

### Course Design

The design of this course has been guided by the following Professional Standards:

- Requirements of the National College for Teaching and Leadership for accreditation as a provider of ITT. The NCTL requirements can be found at NCTL ITT Guidance [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/594123/Initial\\_teacher\\_training\\_criteria\\_and\\_supporting\\_advice.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/594123/Initial_teacher_training_criteria_and_supporting_advice.pdf) (2017)
- Teachers' Standards for Teachers [Teachers' Standards](#) (September 2012)

### Course Structure

The PGCE [Suffolk & Norfolk Secondary SCITT] comprises modules at level 6 and at Level 7.

Module Specifications for each of these modules are included within the course handbook, available to trainees on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
Level 7			
	Subject Specialism	20	M
	Professional Studies and Research	40	M
Level 6			
	Professional Practice	60	M
	Subject Studies	0	M
	ICT	0	M

### Awards

On successful completion of the course, trainees will be awarded a PGCE and recommended to the National College of Teaching and Leadership for the award of QTS.

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

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### **Course Delivery**

The course is delivered at a number of schools and other centres across Norfolk and Suffolk including the University of Suffolk. Trainees studying full-time on the PGCE [Suffolk & Norfolk Secondary SCITT) are likely to have approximately 192 or more contact hours. The contact hours will be a blend of lectures, seminars and tutorials and trainees will also be required to participate in at least 130 days of work placement in partnership schools in Suffolk and Norfolk. Placements will be arranged by the course team. Trainees will normally be expected to undertake 15 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Trainees studying part time will complete the same number of contact hours and placement days but these will be spread over 2 years.

### **Course Assessment**

A variety of assessments will be used on the course to enable trainees to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 30% coursework (including assignments, reports, and research projects) and 70% practical assessments of teaching in the classroom.

### **Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the Department of Education as teachers.

### **Course Costs**

Trainees undertaking PGCE [Suffolk & Norfolk Secondary SCITT] on the Tuition route will be charged tuition fees in accordance with Suffolk & Norfolk Secondary SCITT.

Trainees undertaking PGCE [Suffolk & Norfolk Secondary SCITT] on the Salaried route will have their QTS course fees paid by government grant but will be charged fees for the PGCE and M Level elements of their course in accordance with Suffolk & Norfolk Secondary SCITT.

Trainees will be expected to fund their own travel costs for journeys to and from school placements/centre based training/enrichment visits.

### **Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).