

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Operating Department Practice
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	Health and Care Professions Council (HCPC) College of Operating Department Practice (CODP)
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time
Standard Length of Course ³	3 years full-time
Intended Award	BSc (Hons) Operating Department Practice
Named Exit Awards	None
Entry Requirements ⁴	2018 entry: 96 UCAS tariff points (or above). Access to Higher Education – a minimum of 30 Level 3 credits at merit grade or above. Plus five GCSEs grade C or above including English and Mathematics (or equivalent). Science is considered highly desirable.
Delivering Institution	University of Suffolk
UCAS Code	B992

This definitive record sets out the essential features and characteristics of the BSc (Hons) Operating Department Practice course. The information provided is accurate for students entering level 4 in the 2018-19 academic year.⁵

Course Summary

Operating Department Practitioners are primarily employed within operating theatre departments as part of a multi-disciplinary team working in the anaesthetic, surgical and post anaesthetic care areas. Graduates of the BSc (Hons) Operating Department Practice will work in a constantly evolving and complex area of healthcare which increasingly requires professionals to work across traditional boundaries and so the programme is designed to ensure adaptability of ODP's and prepare them to embrace and influence change.

The course is designed to develop competent practitioners, capable of independent enquiry to support the provision of high quality, evidence-based care for patients. In addition to studying

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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modules that support the development of detailed knowledge, clinical competence and problem-solving abilities, students will be supported to develop excellent interpersonal and communication skills to enable them to provide high quality care, consistent with NHS values.

The BSc (Hons) in Operating Department Practice programme centers around the belief that by developing graduates within a contemporary education and practice framework they will be enabled to demonstrate their learning and experiences through a patient-centered approach to care delivery.

The development of clinical skills, team working and leadership are all underpinned by developing a strong evidence base which aims to ensure that graduates are ready to deliver optimal care upon completion of the programme.

The BSc (Hons) in Operating Department Practice programme reflects the professional standards and values set out by the Health and Care Professions Council (HCPC) which are essential for eligibility to apply for registration with the HCPC. Compliance with these values and standards aims to ensure that the graduate Operating Department Practitioner demonstrates a commitment to quality and compassionate care that is safe and effective. It also follows the professional curricula, laid out by the College of Operating Department Practitioners, in order to ensure students are fully prepared for practice as future registrants.

Course Aims

The BSc (Hons) Operating Department Practice program aims to provide learners with the:

- Knowledge, skills and understanding to achieve the level of competence essential for eligibility to register with the Health and Care Professions Council (HCPC) and meet the standards set by the College of Operating Department Practitioners for professional practice as an Operating Department Practitioner.
- Intellectual and practical skills for research and enquiry, to develop an analytical, evaluative and reflexive approach to professional practice which will engender a strong foundation for lifelong learning, continuous professional development (CPD) and preparation for postgraduate study.
- Interpersonal and communication skills, to ensure that students are able to effectively engage as part of the interprofessional team across a range of contexts for the benefit of the diverse needs of the patient
- Knowledge, skills and understanding to supervise, develop and motivate others and to be responsible for themselves and others in their professional practice.
- Underpinning principles to develop a set of core values and beliefs which embrace, reflect and promote the NHS constitution.

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Operating Department Practice course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).⁶

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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LEVEL 4

At the end of level four it is intended that you will be able to meet each learning outcome under the following subheadings:

Knowledge, understanding and cognitive skills

You will be able to:

1. Demonstrate knowledge understanding of the concepts and principles of operating department practice and medical terminology.
2. Develop key ideas, acknowledge sources, introduce models of enquiry and the evidence base that underpins operating department practice.

Key/common skills

You will be able to:

3. Demonstrate a sound foundation in study skills, library skills and computer literacy
4. Demonstrate the ability to communicate effectively.

Subject-specific skills

Predominately learning is educator designed/guided; there is scope for individual and group initiative within the framework; there is close supervision in the clinical environment developing the ability to work in a team.

You will be able to:

5. Develop patient care skills, foundational operating department practice skills and a reflective approach to practice.
6. Demonstrate an interest in evidence based practice and interpret data from a variety of sources.

LEVEL 5

Educator / student to work in a collaborative partnership but with learning largely teacher influenced; learner can manage a range of learning styles and approaches and can select appropriate strategy for task in hand and outcome identified.

At the end of level five it is intended that you will be able to meet each learning outcome under the following subheadings:

Knowledge, understanding and cognitive skills

You will be able to:

7. Evidence the ability to relate complex elements of knowledge, to seek links and integrate theoretical and practice experience.
8. Develop a critical and analytical approach to data and evidence.

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Key/common skills

You will be able to:

9. Further consolidate appropriate study skills and critical thinking.
10. Develop and exhibit problem solving, research, self-awareness and reflective skills.
11. Extend the level of communication skills in a range of situations.

Subject-specific skills

You will be able to:

12. Evidence a range of complex knowledge and skills in operating department practice
13. Evidence the ability to self-evaluate skills and understanding in order to set personal objectives for clinical placements.
14. Acquire the skills to apply concepts and principles of Operating Department Practice into the broader healthcare context.

LEVEL 6

Assumption of greater responsibility for own learning – both independent and collaborative. Collaboration with peer group, educators and clinical colleagues to develop the profession and service provision. Developing the skills to supervise and develop others in practice.

At the end of level six it is intended that students will be able to meet each learning outcome under the following subheadings:

Knowledge, understanding and cognitive skills

You will be able to:

15. Analyse, synthesise and reflect in order to handle cognitive complexity.
16. Critically reflect upon knowledge and new skills in a range of new situations and evaluate subsequent outcomes.
17. Critically evaluate analytical skills and techniques in their area of practice.

Key/common skills

You will be able to:

18. Evidence a critical understanding of conceptual and theoretical issues demonstrated or applied to independent enquiry
19. Articulate personal standpoint in the context of an understanding and respect for the views of others and set against current thinking on a topic.
20. Critically reflect upon personal development as a learner and develop an ethos of lifelong learning.
21. Evidence initiative and embrace personal responsibility.

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Subject-specific skills

You will be able to:

22. Evidence competency in advanced operating department practice skills.
23. Develop and critically appraise creative solutions and approaches leading to professional autonomy.
24. Demonstrate the ability to meet all Health and Care Professions Council (HCPC) Standards of Proficiency (SoPs).
25. Assume greater responsibility for own learning – both independent and collaborative.
26. Fully collaborate with peer groups, teachers and clinical colleagues to develop the profession and service provision.
27. Establish the skills to supervise and develop others in practice.

Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / Health and Care Professions Council Competency Frameworks:

- Health and Care Professions Council, Standards of Education and Training (2014)
- Health and Care Professions Council, Standards of Proficiency for Operating Department Practice (2014)
- Health and Care Professions Council, Standards of, Conduct, Performance and Ethics (2012)
- Health and Care Professions Council, Guidance on Conduct and Ethics for Students (2012)
- College of Operating Department Practitioners, Operating Department Practice Curriculum Document (2011)
- The Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ)

Course Structure

The BSc (Hons) Operating Department Practice comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 4			
	Human Anatomy & Physiology	20	M
	Introduction to Evidence Based Practice	20	M
	Caring in the Perioperative Environment	40	M
	Introduction to Anaesthetic & Surgical Care of the Patient	40	M

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Level 5			
	Human Pathophysiology	20	M
	Pharmacology for Operating Department Practice	20	M
	Research Methods for ODP's	20	M
	Developing Anaesthetic and Post Anaesthetic Care	40	M
	Developing Surgical Practice	20	M
Level 6			
	Transition to Employment	20	M
	Enhanced Surgical Skills	20	M
	Enhanced Anaesthetic & Post Anaesthetic Care	40	M
	Evidence Based Dissertation for ODP's	40	M

Awards

On successful completion of the course, students will be awarded a BSc (Hons) in Operating Department Practice and will be eligible to apply for registration with the HCPC.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on BSc (Hons) Operating Department Practice are likely to have approximately 354 contact hours for level 4 (264 face to face and 90 VLE), 390 contact hours for level 5 (300 face to face and 90 VLE) and 348 contact hours for level 6 (270 face to face and 78 VLE). The contact hours will be a mix of lecture, seminar, practical activity, group work, presentations, Virtual Learning Environment (VLE) and students will also be required to participate in 37.5 hours of work placement with local practice partners. Placements will be arranged by the University. Students will normally be expected to undertake 20 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 61% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), 19.5% examinations and 19.5% practical assessments.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with a professional body (NMC or HCPC).

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Course Costs

Students undertaking BSc (Hons) Operating Department Practice will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	Not applicable
Full-time International	£16,000 per year
Part-time International	Not applicable

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).