

**DEFINITIVE COURSE RECORD**

Course Title	<b>Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300)</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 7</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>Nursing and Midwifery Council (NMC) Health Care Professions Council (HCPC)</b>
Credit Structure <sup>2</sup>	<b>40 Credits</b>
Mode of Attendance	<b>Part-time</b>
Standard Length of Course <sup>3</sup>	<b>Six months part-time</b>
Intended Award	<b>Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300)</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<p><b>For all:</b></p> <ul style="list-style-type: none"> <li>• Registered with appropriate Professional, Statutory and Regulatory Body (PSRB) e.g. NMC/HCPC (nurses must be first level nurses);</li> <li>• A first degree or evidence of masters level study;</li> <li>• Identified service need for non-medical prescribing;</li> <li>• Written support from employing trust prescribing lead;</li> <li>• Identified Designated Medical Practitioner (Doctor) (DMP) for 78/90 hours practice supervision;</li> <li>• Employer support with all responsibilities met (see pre-course information pack for guidance);</li> <li>• A current DBS check (within 3 years from the start of your programme);</li> <li>• Written evidence of continuing professional development (CPD).</li> </ul>

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Taught Postgraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300)

**DEFINITIVE COURSE RECORD**

	<p><b>Nurses must have:</b></p> <ul style="list-style-type: none"> <li>• Three years patient orientated post registration experience in a hospital, community or primary care setting;</li> <li>• Worked in the preceding year in the clinical area in which they will be prescribing after the course.</li> </ul> <p><b>Physiotherapists, Podiatrists, radiographers, Dietitians must have:</b></p> <ul style="list-style-type: none"> <li>• Been qualified for 3 years and possess 3 years patient orientated post registration experience in a hospital, community or primary care setting;</li> <li>• 3 years' experience in the area in which they will be prescribing;</li> <li>• Working at an advanced level of practice.</li> </ul> <p><b>Paramedics must have:</b></p> <ul style="list-style-type: none"> <li>• Been qualified for 5 years and be working in the <u>advanced practice role</u> in which they will be prescribing for the last 12 months;</li> <li>• A qualification/experience in physical examination, diagnostic and decision-making skills in the area in which they will be prescribing;</li> <li>• Possess or working towards an advanced practice qualification;</li> <li>• Access to a pharmacist within the organisation.</li> </ul>
Delivering Institution	<b>University of Suffolk</b>

This definitive record sets out the essential features and characteristics of the Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300) course. The information provided is accurate for students entering level 7 in the 2018-19 academic year.

**Course Summary**

The V300 course enables Nurses, Midwives, Radiographers, Physiotherapists, Podiatrists Dietitians and Paramedics to acquire the non-medical prescribing qualification in independent and/or supplementary prescribing depending on the legislation covering each professional group.

On successful completion of the programme registrant name will be put forward as appropriate for a recordable prescribing qualification with their specific Professional, Statutory and Regulatory Body (PSRB):

- Nursing - Nursing and Midwifery council (NMC)
- Allied health professions - Health Care Professions Council (HCPC)

## **DEFINITIVE COURSE RECORD**

This multi-professional course is offered at two levels: Honours level (6) and Masters Level (7). Teaching is delivered in Ipswich and both levels study alongside each other. Some masters students may be undertaking the programme as a mandatory module within a higher diploma/degree pathway.

Students are required to attend the university campus for 26 academic days. You will be in school approximately 1 day per week. A small proportion of the 26 days are allocated as “self-directed leaning days/online learning”, the nature of these will be explained at the start of the course and although you will not be required to attend campus on those particular days they are an integral part of the campus based learning so you do not go into work.

In addition, the equal practice theory split of this course means you are required to organise practice based mentoring for the duration of the course. This support is essential to your development as a prescriber and must be provided by a Medical Doctor, known as the Designated Medical Practitioner (DMP). The regulators specify the required time for this practice mentoring, it is 78 hours for Nurses and 90 hours for Allied health professionals. This equates to 12 days or a half-day a week for the duration of the course.

The PSRBs set the standards for the educational requirements of non-medical prescribing and this informs the curriculum. Although these requirements do not call for teaching on specific clinical areas, some specifics are included, but the overall focus is on applying the principles of prescribing to the students own specialist clinical area. It is expected therefore, that students will embrace a high degree of autonomy to apply these principles to the context of their current or future practice. In school a wide variety of key theoretical areas are timetabled, to re-iterate the emphasis is on the application of prescribing principles; the first half of the course largely looks at the developing foundation for prescribing so to give some examples: background legislation, standards and ethics, prescribing pressures, evidence based decisions, theories of consultation, concordance and principles of pharmacology. The second semester of the course looks more at the application of prescribing in some common clinical areas that most prescribers will come across regardless of their specialist areas of practice, so for example; cardiac, mental health, pain, reproductive health special groups (i.e. children/elderly).

A variety of teaching methods are used including lecture, enquiry based learning, discussion, workshop, experiential learning and case study formats.

The course has been designed to facilitate students in the acquisition of a comprehensive knowledge base on which to base critical decisions and clinical judgements in the application of prescribing practice. Students therefore require a high level of support within both the academic and practice setting in order to acquire mastery of prescribing practice that within their specialist area. The role of the Designated Medical Practitioner (DMP) as supervisor within the students practice area is paramount to achieving success on the programme. The achievement of practice prescribing competencies is fundamental to this recordable qualification. Therefore, the academic team work in partnership with the designated medical practitioners.

### **Course Aims**

- Prepare Nurses, Midwives and Pharmacists, Radiographers, Physiotherapists, Podiatrists, Dietitians and Paramedics to meet the required regulatory standards in order to act as Independent and/ or Supplementary prescribers;

Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300)

## **DEFINITIVE COURSE RECORD**

- Extend opportunities for critical appraisal of their existing practice whilst achieving prescribing competencies in the workplace;
- Enable students to engage in comprehensive enquiry with specific identified aspects of their prescribing practice.

### **Course Learning Outcomes**

The following statements define what students graduating from the Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300) course will have been judged to have demonstrated in order to achieve the award.

These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA).

- 1) Evaluate effective history taking, assessment and consultation skills with patients/clients, parents and carers to inform working/differential diagnoses
- 2) Integrate a shared approach to decision making taking account of patients/carers wishes, values, religion or culture
- 3) Evaluate the political context of non-medical prescribing as applied to the individual's profession demonstrating understanding and application of the relevant legislation
- 4) Critically appraise sources of information/advice and decision support systems in prescribing practice and apply the principles of evidence-based practice to decision making
- 5) Demonstrate a critical understanding of the influences and pressures on prescribing practice
- 6) Integrate and apply knowledge of drug actions in relation to pathophysiology of the condition being treated
- 7) Demonstrate critical awareness of the roles and relationships of others involved in prescribing, supplying and administering medicines
- 8) Demonstrate the ability to prescribe safely, rationally, cost effectively, and in consideration of the public health issues around medicines use
- 9) Demonstrate an expert understanding of prescribing decisions made within an ethical framework with due consideration for equality and diversity
- 10) Develop a clinical management plan within legislative requirements, critically appraise it in the context of supplementary prescribing, clearly identifying how supplementary prescribing differs from independent prescribing

## DEFINITIVE COURSE RECORD

- 11) Critically appraise history taking and clinical assessment of the child in the context of a prescribing consultation, giving consideration to the legal, cognitive, emotional and physical differences between children and adults. Demonstrate appropriate decision making with regard to diagnosis, treatment and/or referral
- 12) Apply critical analysis to the professional issues to be addressed in prescribing Off/unlicensed medicines
- 13) Contribute to clinical governance and quality assurance/audit of prescribing practice through the recognition of different types of medication error
- 14) Evaluate responses to medicines and modify or cease treatment as appropriate within professional scope of practice

### Course Design

The design of this course has been guided by the following QAA Benchmarks and Competency Frameworks:

- Nursing and Midwifery Council (NMC) (2006) Standards of proficiency for Nurse and Midwife prescribers.
- <http://www.hpc-uk.org/aboutregistration/standards/standardsforprescribing/> Prescribing standards for HCPC registrants
- Royal Pharmaceutical Society (2016). A Competency Framework for all Prescribers
- College of Paramedics (2018) Improving patients access to medicines; A guide to implementing paramedic prescribing within the NHS in the UK.
- Allied Health Professions Federation (2018) Outline Curriculum Framework for Education Programmes to Prepare: Physiotherapists, Podiatrists, Therapeutic radiographers and Paramedics as Independent and supplementary prescribers and diagnostic radiographers and dietitians a supplementary prescribers

### Course Structure

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>5</sup>
Level 7			
	Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300)	40	M

<sup>5</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Taught Postgraduate Awards](#)

Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300)

## DEFINITIVE COURSE RECORD

### Awards

On successful completion of the course, students will be awarded as successfully completing the Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300).

### Course Delivery

The course is delivered at Ipswich. Students studying on the Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300) are likely to have approximately 170 contact hours. The contact hours will be a mix of lecture, seminar, practical activity, and students will also be required to participate in 78/90 hours of work based supervision. (Nurses = 78, AHPs = 90) Students will normally be expected to undertake 6 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

### Course Assessment

A variety of assessments are used on the course as required by the professional regulators. The assessment methods used are appropriate to assess the intended learning outcomes in order to ensure safe prescribing practice at the point of qualification. The team support students to experience and adapt to different assessment styles.

Assessment on the course overall will include a portfolio, (part academic and part practice) presentations, group work, reflective learning journals, 2 written examinations and practical assessments.

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute [and are registered with the appropriate professional body (NMC, HCPC).

### Course Costs

Students undertaking Non-medical Independent and/or supplementary prescribing for Nurses, Midwives, Pharmacists, Radiographers, Podiatrists, Physiotherapists, Dietitians and Advanced Paramedics (V300) will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	Not applicable
Part-time UK/EU	£1,700 per 40 credit module
Full-time International	Not applicable
Part-time International	Not applicable

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

**DEFINITIVE COURSE RECORD**

**Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the [website](#).