

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Mental Health Nursing [degree apprenticeship]
Awarding Body	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	Nursing and Midwifery Council (NMC)
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time
Standard Length of Course ³	4 years full-time
Intended Award	BSc (Hons) Mental Health Nursing
Named Exit Awards	None
Entry Requirements ⁴	The University normally requires apprentices to have already achieved Level 2 English and Maths at GCSE grade C or above (or equivalent) as part of our standard entry requirements. Where apprentices do not have English and/or Maths, the University will be able to provide this training, but this will be in addition to the hours required for the apprenticeship course.
Delivering Institution(s)	University of Suffolk
UCAS Code	Not applicable

This definitive record sets out the essential features and characteristics of the BSc (Hons) Mental Health Nursing [degree apprenticeship] course. The information provided is accurate for students entering level 4 in the 2017-18 academic year⁵.

Course Summary

This programme is offered within the School of Health Sciences. The design of the course has come about as a direct result of a close working partnership between education, health care services, students, patients, carers and their families. It has been built upon the experience, needs and wants of all involved. Issues focused upon include the need for healthcare and the provision of that care, the wider social context of care provision and the theory that underpins it.

In considering the nature and provision of health care there exists a recognition that the needs and expectations of users and society are always changing. The way in which care is delivered and the places it is practiced evolve and develop. All involved in the process must

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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have their needs appreciated, their position recognised, and their voices heard. The drive is for an ever increasing quality in care provision.

This pre-registration course is delivered in partnership with our National Health Service Trust colleagues and a number of other health, social welfare and educational organisations across East Anglia. Every learning opportunity you have results from that partnership. This means that your experiences will be exactly what you need to achieve your ambitions.

Course Aims

To inform, guide, advise and support you in achieving the standards required to attain registration as a nurse fit for practice in the present and beyond

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Mental Health Nursing [degree apprenticeship] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

1. Deliver high quality essential care to all.
2. Deliver complex care to service users in their field of practice.
3. Act to safeguard the public, and be responsible and accountable for safe, person-centred, evidence based nursing practice.
4. Act with professionalism and integrity, and work within agreed professional, ethical and legal frameworks and processes to maintain and improve standards.
5. Practice in a compassionate, respectful way, maintaining dignity and wellbeing and communicating effectively.
6. Act of their understanding of how people's lifestyles, environment and the location of care delivery influence their health and wellbeing.
7. Seek out every opportunity to promote health and prevent illness.
8. Work in partnership with other health and social care professionals and agencies, service users, carers and families ensuring that decisions about care are shared.
9. Use leadership skills to supervise and manage others and contribute to planning, designing, delivering and improving future services.

Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / Nursing and Midwifery Council Competency Frameworks / Apprenticeship Standards:

QAA Benchmark Nursing (2001)

Apprenticeship Standard Registered Nurse (2016)

Nursing and Midwifery Council Standards for pre-registration nursing education (2010)

Course Structure

The BSc (Hons) Mental Health Nursing [degree apprenticeship] comprises modules at levels 4, 5 and 6.

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 4			
	Foundations of Nursing Practice	40	M
	Holistic Care	40	M
	Nursing Practice Level 4: Care Delivery (<i>includes Interprofessional Learning: The Professional Person</i>)	40	M
Level 5			
	Recovery in Mental Health	40	M
	Nursing Practice Level 5: Care Pathways (Parts 1 and 2)	40	M
	Evidence Based Contemporary Practice	40	M
Level 6			
	Preparing for Professional Practice	20	M
	Service Improvement Project	40	M
	Nursing Practice Level 6: Leadership and Management (<i>includes Interprofessional Learning: The Organisation</i>)	60	M

Awards

On successful completion of the course, students will be awarded a BSc (Hons) Mental Health.

Course Delivery

The course is delivered at Ipswich. The programme consists of nine modules over the four years, (208 weeks). Learning hours total 4,642 with a 50:50 division between theory and practice. The course is divided into 8 semesters over the course of the 4 year programme. There are three modules focussing on nursing practice, one at level 4, level 5 is divided into two sections over years 2 and 3, one at level 6.

Course Assessment

Formative assessments are undertaken through the medium of tutorials, student seminar presentations and mock examinations. The module leader will advise you about any formative assessment as part of the module introduction and these will be clearly shown on the module scheme of work.

Summative assessments are concerned with the application of theory to practice as well as drawing upon practice to help organise and structure theory. Forms of summative assessment of theory include case study analysis, essay writing and written and practical examinations. The method of summative assessment is based on the most appropriate means of ascertaining achievement of the learning outcomes.

In some modules there are 2 summative assessments, for example an assignment and an exam; the module specification will show the percentage weighting for each assessment. In

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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order to pass the module overall **both** components must achieve a minimum of 40%; this is clearly stated in the assessment regulations that there is no on-module compensation. When a pass grade in all components of assessment within a module is achieved, this will result in a module outcome derived from the individual weighted assessment grades. In such cases of reassessment the maximum grade attainable for the reassessed component will be 40%.

End Point Assessment

The end point assessment is triggered by the employer when they judge that gateway requirements have been met, and after determining the readiness of the apprentice. Delivery of all training, development and review activities up to the end point are considered as being on-programme. The employer will select an End Point Assessment Organisation from the Education and Skills funding Agency's Register of Apprentice Assessment Organisations. The independent assessor must not have been involved in any on-programme training, development or on-programme review/assessment of the apprentice.

The date and timing of the assessment is agreed with the apprentice and their employer. The end point assessor is responsible for ensuring that the apprentice has met all the gateway requirements prior to administering the end point assessment. At the conclusion of the end point assessment, the independent assessor collates the evidence and determines the final grading for the apprenticeship. The grading decision is made solely by the independent assessor. Re-takes are permitted after 1 month and within 6 months but not after 6 months (unless the apprentice is deferred due to sickness or maternity leave). The apprentice is permitted to re-take the end point assessment twice within the permitted timeframe.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the appropriate professional body (i.e. NMC).

Course Costs

Students undertaking BSc (Hons) Mental Health Nursing [degree apprenticeship] will not be charged tuition fees directly. Tuition fees will be agreed between the University and a student's employer. Students will be required to sign a commitment statement before starting their apprenticeship which will detail the student's, employer's, and University's expectations under the apprenticeship agreement.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).