

DEFINITIVE COURSE RECORD

Course Title	LLB (Hons) Law with Sociology
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	Solicitors Regulation Authority (SRA) Bar Standards Board (BSB)
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	3 years full-time
Intended Award	LLB (Hons) Law with Sociology
Named Exit Awards	DipHE Law with Sociology
Entry Requirements ⁴	Typical offer: 112 UCAS tariff points (or equivalent) GCSE grade C or above (or equivalent) in English and Mathematics
Delivering Institution	University of Suffolk
UCAS Code	M100

This definitive record sets out the essential features and characteristics of the LLB (Hons) Law with Sociology course. The information provided is accurate for students entering level 4 in the 2018-19 academic year.⁵

Course Summary

The University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law and legal institutions function. This course allows students to develop a wider range of skills and subject knowledge alongside law by taking modules in sociology on relevant and important aspects of the real world that are complex and challenging. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Students will be introduced to a variety of research methods and ethical considerations, so that they can challenge and understand the limitations and ambiguities of empirical research, whilst assessing its value. Students will have the opportunity to develop skills in legal and empirical social science research, including quantitative skills, through to a final year dissertation. Those intending to embark on careers in legal practice will be exempted from the academic stage of legal training as determined by the Bar Standards Board and the Solicitor’s Regulation Authority, or gain exemptions from aspects of the CILEX programme for specialist lawyers.

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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Course Aims

- Develop comprehensive knowledge of public and private laws, including theories, concepts, principles and rules, with specific reference to England and Wales
- Examine substantive areas of law in depth and in social, institutional, national and global contexts
- Foster awareness, analysis and application of principles and values that are concerned with law, justice and ethics
- Develop skills in legal reasoning, legal research, and written and oral communication in relation to legal and related issues
- Interpret and utilise data from textual materials and other sources, including quantitative data
- Engage with subjects related to law on issues to do with justice, values, institutions and the relationship between law and society

Course Learning Outcomes

The following statements define what students graduating from the LLB (Hons) Law with Sociology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).⁶

Knowledge and Understanding

1. Demonstrate more extensive knowledge and understanding of a range of legal concepts, methods, ethics, research techniques and the application of legal principles to solve problems
2. Examine additional areas of English law with emphasis on the Property Law (Land and Equity and Trusts) and advanced legal research
3. Develop comprehensive legal research, writing and analytical skills in relation in aspects of core and optional legal subjects
4. Demonstrate additional and more extensive knowledge of the nature of law and legal systems
5. Examine a range of processes that underpin social change
6. Develop an account of the impact of social diversity and inequality

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Intellectual Skills

8. Critically discuss law from moral, social, economic and political perspectives
9. Critically evaluate and interpret different approaches, theories, concepts, principles and sources of law
10. Critically analyse factual and legal issues and apply legal principles to solve legal problems
11. Show critical awareness of theoretical developments and ethical issues
12. Evaluate the distinctiveness of sociological arguments and perspectives
13. Use, develop and evaluate sociological arguments and evidence in a range of social contexts

Practical Skills

14. Manage own learning and identify, retrieve and use a range of primary, secondary sources and academic literature, in both hardcopy and electronically
15. Analyse and distil a range of material to inform judgements and conclusions
16. Present complex information to specialist and non-specialist audiences both orally and in writing
17. Analyse complex fact patterns, apply general and specific principle and derive carefully considered solutions to problems
18. Undertake and critically evaluate a legal research project
19. Develop legal or socio-legal questions
20. Summarise and explain the findings of empirical sociological research
21. Examine and use a range of research strategies and methods and assess the appropriateness of their use

Key Skills

22. Communicate relevant subject knowledge and evidence accurately and reliably with structured and coherent arguments
23. Show development of key transferable skills.

Course Design

The design of this course has been guided by the following QAA Benchmarks and Professional Standards:

- Sociology (2007)
- Law (2015)

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- BSB/SRA Joint Statement and regulations for Qualifying Law Degrees (QLDs) in England and Wales

Course Structure

The LLB (Hons) Law with Sociology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 4			
	Legal Method and Advocacy	20	M
	Public Law	40	M
	Criminal Law	20	M
	Social Science Research Skills	20	M
	Introduction to Sociology	20	M
Level 5			
	Law of Torts	20	M
	Contract Law	20	M
	EU Law	20	M
	Social Theory	20	M
	Plus two from the following:		
	Questionnaire Design and Analysis	10	O
	Qualitative Research Design and Analysis	10	O
	Secondary Quantitative Data Analysis	10	O
	Plus one module from the list of Law options at Level 6 below		
Level 6			
	Land Law	20	M
	Equity and Trusts	20	M
	Law and Sociology Research Dissertation	40	M
	Plus one module from the list of Sociology options and one module from the list of Law options		
Sociology options			
	Technology and Material Civilization	20	O
	Gender, Sexuality and Culture	20	O
	Sociology of Law	20	O
	Human Rights	20	O

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Law options			
	Public International Law	20	O
	International Criminal Law	20	O
	Company Law	20	O
	Evidence	20	O
	Jurisprudence and Legal Reform	20	O
	Criminal Procedure	20	O
	Civil Procedure	20	O

Before enrolment the list of optional modules being offered in that academic year will be made available to students. It is unlikely that all optional modules will be available each year.

Awards

On successful completion of the course, students will be awarded a LLB (Hons) Law with Sociology. Students who leave the course early may be eligible for a DipHE Law with Sociology on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on LLB (Hons) Law with Sociology are likely to have approximately 288 contact hours for level 4, 288 contact hours for level 5 and 264 contact hours for level 6. The contact hours will be a mix of lectures, seminars, and practical activities. Students will normally be expected to undertake 25 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be approximately 70% coursework (including essays, reports, presentations, group work, assessed moots, reflective evaluations and research projects) and 30% examinations.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking LLB (Hons) Law and Sociology will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,500 per year
Part-time International	£1,915 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).