

**DEFINITIVE COURSE RECORD**

Course Title	<b>LLB (Hons) Law</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>Accreditation for the LLB is required from the Joint Bar Standards Board/ Solicitors Regulations Authority. This requires submission of the validation document within 28 days of the internal validation event with a completed self-declaration form.</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time and Part-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>LLB (Hons) Law</b>
Named Exit Awards	<b>DipHE Law CertHE Law</b>
Entry Requirements <sup>4</sup>	<p><b>Standard:</b></p> <ol style="list-style-type: none"> <li><b>1. Recommended Tariff points for these routes: 110</b></li> <li><b>2. GCSE English and Maths at grade C or above or equivalent</b></li> <li><b>3. A personal statement</b></li> <li><b>4. One reference.</b></li> <li><b>5. Applicants whose first language is not English will be required to provide evidence of their competency in the use of English in accordance with the University admissions policy.</b></li> </ol> <p><b>Applications from mature applicants will be considered in accordance with the University admissions policy, with particular attention to evidence of ability to cope with the demands of the course.</b></p>
Delivering Institution	<b>Ipswich</b>
UCAS Code	<b>M102</b>

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

## **DEFINITIVE COURSE RECORD**

This definitive record sets out the essential features and characteristics of the LLB (Hons) Law course. The information provided is accurate for students entering level 4 in the 2018-19 academic year<sup>5</sup>.

### **Course Summary**

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21<sup>st</sup> century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the uses of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social sciences. Students will have the opportunity to develop skills in the use of empirical research, including quantitative data. Those intending to embark on careers in legal practice will be exempted from the academic stage of legal training as determined by the Bar Standards Board and the Solicitor's Regulation Authority, or gain exemptions from aspects of the CILEX programme for specialist lawyers.

### **Course Aims**

- Develop comprehensive knowledge of public and private laws, including theories, concepts, principles and rules, with specific reference to England and Wales.
- Examine substantive areas of law in depth and in social, institutional, national and global contexts.
- Foster awareness, analysis and application of principles and values that are concerned with law, justice and ethics.
- Develop skills in legal reasoning, legal research, and written and oral communication in relation to legal and related issues.
- Interpret and utilise data from textual materials and other sources, including quantitative data.
- Engage with subjects related to law on issues to do with justice, values, institutions, and dispute resolution.

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<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

## DEFINITIVE COURSE RECORD

### Course Learning Outcomes

The following statements define what students graduating from the LLB (Hons) Law course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

### Knowledge and understanding

1. Demonstrate additional and more extensive knowledge and understanding of a range of legal concepts, methods, ethics, research techniques and the application in legal principles to solve problems
2. Examine additional areas of English law with emphasis on Property Law (Land and Equity and Trusts) and advanced legal research
3. Develop legal research, writing and analytical skills in relation to aspects of core and optional legal subjects
4. Demonstrate additional and more extensive knowledge of the nature of law and legal systems
5. Critically analyse a wide range of key concepts and theoretical core and optional legal subjects
6. Critically evaluate the relationship between law, political ideology and social problems

### Intellectual skills

7. Critically discuss the law from moral, social, economic and political perspectives
8. Critically Evaluate and interpret different approaches, theories, concepts, principles and sources of law
9. Analyse factual and legal issues and apply legal principles to solve legal problems
10. Show critical awareness of theoretical developments and ethical issues
11. Analyse international and transnational dimensions of particular aspects of law
12. Discuss philosophical, political and ethical values that underpin legal rules, concepts and institutions

### Practical skills

13. Manage own learning and identify, retrieve and use a range of primary, secondary sources and academic literature, in both hardcopy and electronically

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

## DEFINITIVE COURSE RECORD

14. Analyse and distil a range of material to inform judgements and conclusions
15. Present complex information to specialist and non-specialist audiences both orally and in writing
16. Analyse complex fact patterns, apply general and specific principles and derive carefully considered solutions to problems
17. Undertake and critically evaluate a legal research project
18. Develop legal or socio-legal questions
19. Autonomous learning using appropriate primary and secondary sources
20. Undertake and critically evaluate a research project
21. Examine and use a range of research strategies and methods and assess the appropriateness of their use (S6.9iii)

### Key skills

22. Communicate relevant subject knowledge and evidence accurately and reliably with structured and coherent arguments
23. Show development of key transferable skills.

### Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards:

- QAA benchmark - Law (2015)
- BSB/SRA Joint Statement and regulations for Qualifying Law Degrees (QLDs) in England and Wales.

### Course Structure

The LLB (Hons) Law comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
<b>Level 4</b>			
	Legal Method and Advocacy	20	M
	Public Law	40	M

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

**DEFINITIVE COURSE RECORD**

	Criminal Law	20	M
	Legal Ethics	20	M
	Dispute Resolution	20	M
<b>Level 5</b>			
	Law of Torts	20	M
	Contract Law	20	M
	EU Law	20	M
	Research Methods in Law	20	M
	Plus two from the options list below		
<b>Level 6</b>			
	Land Law	20	M
	Equity and Trusts	20	M
	Law Research Dissertation	40	M
	<b>Plus two Law options from the list below</b>		
	<b>Law options</b>		
	Public International Law	20	O
	International Criminal Law	20	O
	Company Law	20	O
	Criminal Evidence	20	O
	Jurisprudence and Legal Reform	20	O
	Criminal Procedure	20	O
	Civil Procedure	20	O
	Media law	20	O
	Intellectual Property Law	20	O
	Human rights	20	O
	Property Law: Practice	20	O
	Clinical Legal Practice	20	O
	Sociology of Law	20	O
	Law of Succession	20	O

Option modules are available in particular years and will be communicated to students before enrolment in order to facilitate module choice based on existing staff expertise.

## DEFINITIVE COURSE RECORD

### Awards

On successful completion of the course, students will be awarded a LLB (Hons) Law. Students who leave the course early may be eligible for a DipHE Law on successful completion of 240 credits including all mandatory modules at levels 4 and 5, or a CertHE Law on successful completion of 120 credits including all mandatory modules at level 4.

### Course Delivery

The course is delivered at Ipswich. Students studying full-time on LLB (Hons) Law are likely to have approximately 288 contact hours for level 4, 288 contact hours for level 5 and 264 contact hours for level 6. The contact hours will be a mix lectures, seminars, and practical activities. Students will normally be expected to undertake 25 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

### Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 80% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), and 20% examinations.

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### Course Costs

Students undertaking LLB (Hons) Law will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,500 per year
Part-time International	£1,915 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books and optional field trips amounting to approximately £360 per year.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).