

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) Inclusive Practice and Integrated Working [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	120 Level 6: 120 Credits
Mode of Attendance	Full-time and part-time
Standard Length of Course ³	1 year full-time
Intended Award	BA (Hons) Inclusive Practice and Integrated Working
Named Exit Awards	None
Entry Requirements ⁴	Academic: A relevant Foundation degree such as Supporting Inclusive Learning and Practice, Learning Support or Children's Care Learning and Development or equivalent. Non-academic: Students are required to be in suitable paid or voluntary employment with children for a minimum of 10(PT)/20(FT) hours per week and hold a satisfactory Enhanced CRB or Disclosure & Barring Service check.
Delivering Institution(s)	University of Suffolk at East Coast College (Lowestoft)
UCAS Code	X163

This definitive record sets out the essential features and characteristics of the BA (Hons) Inclusive Practice and Integrated Working [progression route] course. The information provided is accurate for students entering level 6 in the 2019-20 academic year⁵.

Course Summary

Through the BA (Hons) Inclusive Practice and Integrated Working qualification, with the underpinning philosophy of the need to work holistically, inclusively and as part of an integrated workforce, all practitioners can come together and share this common training. As staff from an increasingly diverse number of agencies in the statutory, voluntary and community and independent sectors have a role to play in providing and supporting children, young people and vulnerable adults across a range of settings, a flexible programme which

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

DEFINITIVE COURSE RECORD

meets the needs of this wider audience is necessary at this time. This approach accords with the European Union definition of social inclusion as being:

The BA (Hons) Inclusive Practice and Integrated Working [progression route] has been developed specifically to make a significant contribution to fulfilling this vision, to the One Workforce agenda of Suffolk Children's Trust Partnership and to Suffolk's 14-19 Strategy.

Specifically it gives examples of New Ways of Working as:

- Working across traditional agency boundaries e.g. between social care and health, education, housing, justice
- Working across traditional service boundaries e.g. Residential/home based –service
- Working across client groups e.g. children/adults
- Work which is aimed at promoting greater participation by service users and/or carers
- Working in a way which promotes better integration/co-ordination of services

As new work roles and new Occupational Standards and Qualification Frameworks are developed, this Degree may need to be modified to incorporate further sector required skills and knowledge.

Inclusion, equality, diversity and rights are underpinning tenets of the whole programme and will be emphasised throughout.

Course Aims

In relation to children, young people and vulnerable adults and their families/carers:-

- To develop in depth knowledge and a critical understanding of the legislative framework, theoretical perspectives and practices that underpin existing and new ways of working required by agencies working with and within the statutory and PVI sectors
- To enable students to develop a critical understanding of subject-specific knowledge drawn from social policy, psychology, sociology, education and health and construct lines of argument to underpin and use in their professional practice
- To enable students to develop and incorporate appropriate values and beliefs central to inclusive practice and integrated working in education, health and social care and an understanding of ethical issues relating to their practice
- To plan and carry out a research project demonstrating the student's understanding of the value of research generally, its role in their sector and practice and the key concepts and theoretical models in research methodologies
- To evaluate and further develop key transferable skills of value in employment, further study and personal development
- To provide employers in with a high quality, highly relevant programme that will enhance workplace practice and responsiveness to change

DEFINITIVE COURSE RECORD

- To develop skills to reflect upon, critically evaluate and develop their own practice and the practice of others in the workplace to promote integrated and inclusive working

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Inclusive Practice and Integrated Working [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

Knowledge and Understanding

1. Demonstrate a systematic, coherent understanding and detailed knowledge of key aspects of relevant subjects including social policy, psychology, sociology, education, social work and health/mental health as applied to working with children, their families, young people and vulnerable adults
2. Effectively use various sources, including scholarly reviews and primary research, to critically analyse, evaluate and inter-relate knowledge and skills from the various fields of study upon which the programme is based (social policy, psychology, sociology, education, social work and health)
3. Critically evaluate the application of their learning to a range of work settings and appreciate the uncertainty, ambiguity, limits, contradictions and tensions that occur when working inclusively and within an integrated workforce

Mental or Cognitive Skills

4. Deploy accurately established techniques of analysis and enquiry used within the fields of social policy, psychology, sociology, education, social work and health
5. Critically evaluate evidence, arguments, assumptions and data, to reach sound judgements and to communicate them effectively

Subject Specific and Practical Skills

6. Demonstrate the qualities and skills of an inclusive, reflective practitioner and critically evaluate practice in the work setting
7. Devise and sustain arguments, solve problems, initiate and carry out projects using a variety of ideas and techniques, some of which are at the forefront of the relevant disciplines
8. Demonstrate evidence of thorough, critical understanding of the application of theoretical material and key concepts relating to inclusion and integrated working in practical situations

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

DEFINITIVE COURSE RECORD

- Effectively manage their own learning and demonstrate the acquisition of problem solving techniques, including the ability to accurately collect, collate and analyse information and data which will lead to both valid and reliable outcomes

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- Social Policy and Administration (2007)
- Psychology (2007)
- Sociology (2007)
- Social Work (2008)
- Education Studies (2007)

Course Structure

The BA (Hons) Inclusive Practice and Integrated Working [progression route] comprises modules at level 6.

Module specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

Module	Credits	Module Type ⁷
Integrated Working 1 (Identifying and Responding to Safeguarding Concerns)	20	Mandatory
Integrated Working 2 (Safeguarding Work)	20	Mandatory
Principles into Practice	20	Mandatory
Assessment and Intervention	20	Mandatory
Dissertation	40	Mandatory

Awards

On successful completion of the course, students will be awarded a BA (Hons) Inclusive Practice and Integrated Working.

Course Delivery

The course is delivered at University of Suffolk at East Coast College (Lowestoft). Students studying full-time on BA (Hons) Inclusive Practice and Integrated Working [progression route] are likely to have approximately 360 contact hours. The contact hours will be a mix of lecture, seminar, tutorial and VLE (virtual learning environment) interaction. Students will also be required to participate in 10 hours of work placement per week during the course. Students will be expected to find their own placement. Students will normally be expected to undertake 10 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

DEFINITIVE COURSE RECORD

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be 100% coursework (including case studies, critical review, reports, presentations, group work and a dissertation).

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) Inclusive Practice and Integrated Working [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,790 per year
Part-time International	£1,965 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).