

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) Inclusive Practice and Integrated Working [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 6: 120 Credits 240 credits advanced standing at level 4 and 5
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	1 year full-time
Intended Award	BA (Hons) Inclusive Practice and Integrated Working
Named Exit Awards	None
Entry Requirements ⁴	Typical Offer: Relevant Foundation Degree such as Supporting Inclusive Learning and Practice or Children's Care, Learning and Development (or equivalent) Relevant employment or voluntary placement for the duration of the course Any offer of a place will be subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check
Delivering Institution(s)	University of Suffolk at East Coast College (Lowestoft)
UCAS Code	X163

This definitive record sets out the essential features and characteristics of the BA (Hons) Inclusive Practice and Integrated Working [progression route] course. The information provided is accurate for students entering level 6 in the 2017-18 academic year⁵.

Course Summary

Those working with children, young people and vulnerable adults are increasingly working with a range of professionals, perhaps as part of a multi-agency team. The increased emphasis on working together as part of an integrated workforce requires an understanding of the roles of these various agencies. These agencies might include staff from education, health, criminal justice, Connexions, social care and voluntary staff of the third sector. Integrated working is where everyone supporting children and young people work together effectively to put the child at the centre, meet their needs and improve the lives of them and their family. This innovative course has been specifically designed to meet the needs of

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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those from different backgrounds to develop the skills and understanding of working inclusively, so they can work effectively to achieve these improvements.

Course Aims

- To develop in depth knowledge and a critical understanding of the legislative framework, theoretical perspectives and practices that underpin existing and new ways of working required by agencies working with and within the statutory and PVI sectors
- To enable students to develop a critical understanding of subject-specific knowledge drawn from social policy, psychology, sociology, education and health and construct lines of argument to underpin and use in their professional practice
- To enable students to develop and incorporate appropriate values and beliefs central to inclusive practice and integrated working in education, health and social care and an understanding of ethical issues relating to their practice
- To plan and carry out a research project demonstrating the student's understanding of the value of research generally, its role in their sector and practice and the key concepts and theoretical models in research methodologies
- To evaluate and further develop key transferable skills of value in employment, further study and personal development
- To provide employers in with a high quality, highly relevant programme that will enhance workplace practice and responsiveness to change
- To develop skills to reflect upon, critically evaluate and develop their own practice and the practice of others in the workplace, to promote integrated and inclusive working

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Inclusive Practice and Integrated Working [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

Knowledge and Understanding

1. Demonstrate a systematic, coherent understanding and detailed knowledge of key aspects of relevant subjects including social policy, psychology, sociology, education, social work and health/mental health as applied to working with children, their families, young people and vulnerable adults
2. Effectively use various sources, including scholarly reviews and primary research, to critically analyse, evaluate and inter-relate knowledge and skills from the various fields of study upon which the programme is based (social policy, psychology, sociology, education, social work and health)

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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3. Critically evaluate the application of their learning to a range of work settings and appreciate the uncertainty, ambiguity, limits, contradictions and tensions that occur when working inclusively and within an integrated workforce

Mental or Cognitive Skills

4. Deploy accurately established techniques of analysis and enquiry used within the fields of social policy, psychology, sociology, education, social work and health
5. Critically evaluate evidence, arguments, assumptions and data, to reach sound judgements and to communicate them effectively

Subject Specific and Practical Skills

6. Demonstrate the qualities and skills of an inclusive, reflective practitioner and critically evaluate practice in the work setting
7. Devise and sustain arguments, solve problems, initiate and carry out projects using a variety of ideas and techniques, some of which are at the forefront of the relevant disciplines
8. Demonstrate evidence of thorough, critical understanding of the application of theoretical material and key concepts relating to inclusion and integrated working in practical situations
9. Effectively manage their own learning and demonstrate the acquisition of problem solving techniques, including the ability to accurately collect, collate and analyse information and data which will lead to both valid and reliable outcomes

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- Social Policy and Administration (2007)
- Psychology (2007)
- Sociology (2007)
- Social Work (2008)
- Education Studies (2007)

Course Structure

The BA (Hons) Inclusive Practice and Integrated Working [progression route] course comprises modules at level 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

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	Module	Credits	Module Type ⁷
Level 6			
	Integrated Working	40	M
	Principles in Practice	20	M
	Assessment and Intervention	20	M
	Dissertation/Action Research Project	40	M

Awards

On successful completion of the course, students will be awarded a BA (Hons) Inclusive Practice and Integrated Working.

Course Delivery

The course is delivered at the University of Suffolk at East Coast College (Lowestoft). Students studying on BA (Hons) Inclusive Practice and Integrated Working [progression route] are likely to have approximately 60 contact hours per 20 credit module. The contact hours will be a mix of lectures, seminars, Virtual Learning Environment (VLE) activities and individual and group tutorials. Students will normally be expected to undertake approximately 140 hours of independent study per module, but should be prepared for this to vary based on assignment deadlines and class exercise. In the case of the dissertation there is a requirement for 385 hours of independent study.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be 100% coursework (including essays, reports, portfolios, presentations and research projects).

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) Inclusive Practice and Integrated Working [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£10,080 per year
Part-time International	£1,680 per 20 credit module

The cost of the DBS is the responsibility of the student or the placement.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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There are no additional costs other than the usual stationery items and text books. The use of a computer with internet access is an essential part of this course.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).