

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) History and Law
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	3 years full-time
Intended Award	BA (Hons) History and Law
Named Exit Awards	None
Entry Requirements ⁴	110 UCAS tariff points
Delivering Institution(s)	University of Suffolk at West Suffolk College
UCAS Code	MV21

This definitive record sets out the essential features and characteristics of the BA (Hons) History and Law course. The information provided is accurate for students entering level 4 in the 2017-18 academic year.⁵

Course Summary

The selection of modules on the History half of the programme is designed to develop students' understanding of historical processes through the study of a range of periods and geographical contexts, promoting awareness of continuity and change. Modules span the early modern period to the present and embrace two main identifiable strands: British Political, Social, and Cultural History and Family and Community History. In addition, *Mentalities of Empire* and *The Spanish Civil War* offer opportunities for the study of European and Imperial history. Over the course of study, students experience key varieties of history with their distinctive focus, theoretical underpinnings and methodological approaches. History is an excellent discipline in which to develop important graduate skills such as critical reading of documentary evidence, negotiation of historiographical argument and debate, concise and accurate writing and understanding theoretical ideas.

Law examines how various aspects of the law are shaped and how the legal system affects different groups in society. This course encourages critical debate about the role of the law in a range of social and professional contexts and these debates may be enriched by

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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aspects of the other discipline combined with law. What is often now referred to as para-legal practice is now developing its own professional niche as an important part of the legal profession. Legal assistants do many of the jobs senior lawyers such as solicitors do, The course offers knowledge and expertise in practical areas such as the English Legal System, Contractual and Tortious Liability, Land Law and Conveyancing, Wills and Succession and Commercial Law and offers practical skills through modules on Client Care and Practice and Professional Development for Legal/paralegal Practice. Graduates of this programme are prepared for potential careers in these areas as practitioners or practice managers.

Course Aims

- to provide an intellectually satisfying and worthwhile experience of studying and learning within the distinctive frameworks of History and Law
- to encourage the development of intellectual maturity, openness of mind and an imaginative and creative approach to problem-solving
- to enable students to develop a capacity for sophisticated analytical thinking and judgement
- to enable students to develop a range of subject specific and transferable skills of value in employment including high-order skills in oral and written communication and in the gathering, interpretation and presentation of information
- to provide the opportunity for students to gain confidence in working both independently and as members or leaders of a group or team
- to prepare students to undertake further study in either of the two disciplines or in related fields

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) History and Law. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).⁶

History

1. The ability to develop and sustain historical arguments in a variety of literary forms, formulating appropriate questions and utilising evidence
2. An ability to interrogate, read, analyse and reflect critically and contextually upon contemporary texts and other primary sources, including visual and material sources like paintings, coins, medals, cartoons, photographs and films
3. An appreciation of the complexity of reconstructing the past, and the problematic and varied nature of historical evidence
4. An ability to analyse continuity and change over extended time spans
5. A command of comparative perspectives, which may include the ability to compare the histories of different countries, societies, or cultures

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Generic and graduate skills

6. Critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
7. Confidence to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
8. Awareness of contextual and interpersonal factors in groups and teams
9. The qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature
10. The ability to gather and deploy evidence and data to find, retrieve, sort and exchange new information
11. An ability to design, research, and present a sustained and independently conceived dissertation/project in accordance with the academic conventions of History, or an *interdisciplinary* dissertation that includes History, in accordance with appropriate academic conventions
12. critical understanding and more detailed knowledge of a wider breadth of History, at least some of which is at, or informed by, the forefront of defined aspects of History as a discipline, (acquired through the study of two level 6 History modules and an undergraduate dissertation/project registered in History, or three level 6 History modules and an undergraduate dissertation/project registered as interdisciplinary that includes History).

Law

Subject Knowledge and Understanding

1. Develop further knowledge of the major principles of English Law and where relevant, European Law supported by some important case-law and statutes and with appropriate references to their economic, social, commercial or political context
2. Know relevant aspects of European Law and how it relates to selected aspects of English Law and legal/paralegal practice
3. Demonstrate accurate knowledge of selected substantive and procedural issues in Law in terms of their rules and operational technicalities
4. Demonstrate a broad knowledge of legal practice and procedure

Mental and Cognitive Skills

1. Critically evaluate research and theory in Law

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2. Make critical judgments of the merits of particular arguments and make reasoned choices between alternative solutions
3. Understand the impact of European Law and its implications for legal/paralegal practice in England
4. Evaluate Law in terms of doctrinal coherence with perspectives from other disciplines studied on the combined honours programme
5. Demonstrate critical understanding of the professional expectations, management and public promotion of legal/paralegal services
6. Demonstrate an increasing understanding of the theoretical background of selected aspects of Law and the analytic competence to explore it
7. Critically evaluate the importance and relevance of data and evidence as applied to selected aspects of Law
8. Apply knowledge to fairly standard situations which relate to doctrinal disputes
9. Utilise knowledge and understanding of aspects of the management of hypothetical situations relating to professional legal/paralegal practice, including the impact of selected aspects of European Law
10. Use legal terminology and the English language with increasing accuracy
11. Identify and collate relevant statistical or numerical information and use in a report
12. Utilise knowledge and understanding of aspects of the management of hypothetical situations relating to professional legal/paralegal practice

Graduate key skills

1. Develop existing skills and competences that will enable them to assume significant responsibility within legal/paralegal organisations
2. Choose appropriate methods for the resolution of problems in a considered manner, drawing on sound knowledge and understanding of concepts, principles and techniques relating to the law
3. Effectively communicate information, arguments and analysis in a variety of forms including oral presentations, papers and professional reports
4. Communicate their academic and employability development within the "Graduate Headstart" Portfolio of Achievement
5. Demonstrate potential to act independently in the planning and undertaking of legal/paralegal tasks
6. Be able to undertake independent research in areas of Law, not previously studied, starting from standard legal information sources
7. Determine their own learning needs and develop appropriate strategies for learning

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8. Reflect own learning, and to seek and make use of feedback

Course Design

The design of this course has been guided by the following QAA Benchmarks

- History (2014)
- Law (2015)

Course Structure

The BA (Hons) History and Law comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

Module	Credits	Module Type ⁷		Module	Credits	Module Type
History				Law		
Level 4						
Introduction to Historical Studies	20	R		The English Legal System	20	R
From Cradle to Grave in England, 1560-1720	20	R		Contractual and Tortious Liability	20	R
Introduction to Political Ideas	20	R		Land Law and Conveyancing	20	R
Level 5						
Dissertation/Project Preparation (20 credits, Mandatory) <i>NB This is a mandatory module pre-requisite for the final year undergraduate Dissertation. For the remaining modules at Level 5, choose: <u>two</u> modules from one subject and <u>three</u> modules from the other</i>						
Listening to the Past	20	O		Law of Wills and Succession	20	O
Mentalities of Empire 1750-1950	20	O		Client Care and Practice	20	O
Britain in the Nineteenth Century	20	O		Family Law	20	O

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards

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Level 6						
<p>Undergraduate Dissertation/Project (40 credits, Mandatory) <i>The undergraduate Dissertation is mandatory and may focus on one subject or may be interdisciplinary. NB If Dissertation is to be in History choose one History module and three Law modules NB If Dissertation is to be in Law choose one Law module and all three History modules If Dissertation is to be interdisciplinary, i.e. in History and Law, choose any two law modules and any two History modules.</i></p>						
Families and Households in Britain 1800-2000	20	O		European Union Law	20	O
Aspects of East Anglian History and Heritage	20	O		Professional Legal Development	20	O
The Spanish Civil War	20	O		Commercial Law	20	O
				Employment Law	20	O

Awards

On successful completion of the course, students will be awarded a BA (Hons) History and Law.

Course Delivery

The course is delivered at the University of Suffolk at West Suffolk College. Students studying full-time on BA (Hons) History and Law are likely to have approximately 10 contact hours per week. The contact hours will be a mix of lecture, seminar discussion and site visits where appropriate. Students will normally be expected to undertake 25 hours of independent study in an average week if studying full-time, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course will be a combination of coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) with 3 examinations at level 4, up to 3 examinations at level 5 and up to 4 examinations at level 6 (depending on the module options chosen), with examinations representing no more than 40% of the total assessment load.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) History and Law will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£10,080 per year
Part-time International	£1,680/ per 20 credit module

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Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books, materials and optional field trips amounting to approximately £650 per year for History. As a law student, you will be expected to invest in a number of key texts (likely to total around £300 over the three years) and to fund some visits (a total costs of around £150 over the three years).

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).