

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) History
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	3 years full-time
Intended Award	BA (Hons) History
Named Exit Awards	DipHE History CertHE History
Entry Requirements ⁴	Typical Offer: 110 UCAS tariff points (or equivalent) A-Level History at grade C or above (or equivalent)
Delivering Institution(s)	University of Suffolk
UCAS Code	V100

This definitive record sets out the essential features and characteristics of the BA (Hons) History course. The information provided is accurate for students entering level 4 in the 2018-19 academic year⁵.

Course Summary

The BA (Hons) History course is currently characterized by a chronological focus on the period from 1500 onwards and is concerned to explore themes and experiences in Global, European and British History (encompassing regional and local levels of analysis) as well as the interrelation between historical experiences on these levels. A number of approaches are employed and highlighted within the curriculum; including for example cultural, social, political, biographical and environmental perspectives. The course also seeks to focus on employability and the acquisition of practical skills and experience relevant to the discipline as a professional activity.

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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Course Aims

The general aims of the History course are:

- To provide an intellectually stimulating and satisfying experience of academic history with guidance and encouragement to develop both theoretical and practical capabilities in its study;
- To enable students to develop subject knowledge together with subject specific, cognitive and key transferable skills of value in graduate employment or postgraduate study;
- To promote increasing participation in education for the local community by supporting a range of learners, including non-traditional entrants, at degree level;
- To exemplify the positive social and cultural influence of the University of Suffolk within the local area by working with the local community, where possible, in the development of historical understandings about the locality, the region and it's people.

The specific aims of the History course are to foster and inculcate the following skills and qualities:

- The ability to understand how people have existed, acted and thought in the always different context of the past;
- The ability to read and analyse texts and other primary sources, both critically and empathetically, while addressing questions of genre, content, perspective and purpose;
- The appreciation of the complexity and diversity of situations, events and past mentalities;
- The understanding of the problems inherent in the historical record itself and an awareness of a range of viewpoints and the way to cope with this;
- Basic critical skills and a recognition that statements are not all of equal validity, that there are ways of testing them, and that historians operate by rules of evidence which, though themselves subject to critical evaluation, are also a component of intellectual integrity and maturity;
- Intellectual independence;
- The ability to marshal argument in written and oral form, drawing on and presenting all the above skills.

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) History course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic

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qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

After completion of their History degree students will be able to demonstrate a range of specific insights, skills and competencies. These are commonly described as generic learning outcomes (even though in the case of history they are often quite specific). Listed below are the specific skills and attributes that students are expected to be able to display as learning outcomes on the successful completion of each level (for full-time students each year) of their degree programme.

The assessment tasks that students are set throughout their degree programme are related to the overall goal of achieving these outcomes, by measuring the success of learning and teaching processes in developing the appropriate skills and abilities.

The criteria by which such assessments are marked are linked to these outcomes, in ways that are outlined in this handbook and the *History Assessment Handbook*, and which will be clearly restated in the documentation for each module. Learning outcomes, assessment types and criteria are detailed in more depth in the *History Assessment Handbook*.

Level 4

Knowledge

- Describe and illustrate key features of historical structure and development in relevant periods and areas.
- Identify the outlines of specific historiographical debates in relevant periods and topics.

Cognitive Skills

- Demonstrate awareness and appreciation of the contested nature of historical knowledge.
- Identify and explain the main concepts, theories and methods informing historical analysis.

Practical/Subject Specific Skills

- Use appropriate basic documentary-analysis techniques.

Transferable Key Skills

- Present material both verbally and in writing with clear basic structures and appropriate academic style.
- Access, select and utilise materials using basic bibliographic and information management skills.
- Employ basic team-working and time management skills.

Level 5

Knowledge

- Conduct appropriately-informed analysis of historical structure and development in relevant periods and areas.

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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- Comment critically on relevant historiographical debates.

Cognitive Skills

- Apply key concepts, theories and methods to the study of relevant periods, areas and issues.

Practical/Subject Specific Skills

- Deploy historiographical comment effectively alongside document-analysis in relation to primary materials.
- Demonstrate development of research skills through directed study and independent project work and towards the development of individually negotiated project proposals.

Transferable Key Skills

- Effectively employ team-working, presentation and agenda setting skills in a structured learning environment.
- Demonstrate written and verbal communication skills, including the ability to structure a variety of forms of writing.
- Locate, access and make effective use of materials from a variety of bibliographic sources.
- Effectively develop general time-management skills.

Level 6

Knowledge

- Examine and evaluate historiographical interpretations of relevant periods and areas.
- Engage in close critical analysis of detailed historical topics.

Cognitive Skills

- Synthesise and evaluate a diverse range of materials towards individual interpretations of themes, issues and debates.

Practical/Subject Specific Skills

- Integrate close reading of primary source materials into historiographical analyses.
- Demonstrate research skills through the location, evaluation and deployment of evidence and historiographical analysis in extended individual project work.

Transferable Key Skills

- Demonstrate a firm grasp of written and communication skills in a variety of task contexts, including substantial pieces of written work.
- Locate, evaluate, select and deploy bibliographic and other materials through effective self-managed research.
- Demonstrate effective long-term time-management skills in conducting extended research.

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Course Design

The design of this course has been guided by the following QAA Benchmarks:

- History - Subject Benchmark Statement (2014)

Course Structure

The BA (Hons) History comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 4			
	The British Story, 1500 - 1780	20	Requisite
	The Rise of the West, 1500 - 1905	20	Requisite
	History Skills I	20	Mandatory
	The British Story, 1780-1985	20	Requisite
	The Decline of the West, 1905-2001?	20	Requisite
	History Skills II: Approaching the Past	20	Requisite
Level 5			
	Europe in the Age of Total War, 1914-15	20	Optional
	Sex and Gender in British Society Since 1500	20	Optional
	The British Empire, 1607-1997	20	Optional
	Suffolk Lives: Points of Departures, 1500-1988	20	Optional
	The Cold War	20	Optional
	'Country Life', British Rural Society, 1750-1925	20	Optional
	Researching History	20	Mandatory
	Group Project: Work-related learning in History	20	Optional
Level 6			
	Dissertation	40	Mandatory
	Career Planning: Work-related Learning in History	20	Optional
	The Unquiet Countryside, 1750-1920	20	Optional
	A History of Genocide	20	Optional
	The Witch-hunt in East Anglia and Beyond	20	Optional
	Suffolk at War, 1914-1993	20	Optional
	Gender, War and Empire in British Society, 1780-1930	20	Optional

Note: The availability of optional modules and the extent to which they are offered in any academic year will depend on staff availability and student demand.

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Awards

On successful completion of the course, students will be awarded a BA (Hons) History. Students who leave the course early may be eligible for a DipHE History on successful completion of 240 credits including all mandatory modules at levels 4 and 5, or a CertHE History on successful completion of 120 credits including all mandatory modules at level 4.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on BA (Hons) History are likely to have approximately 12-15 contact (classroom) hours per week at level 4, 12 contact hours per week at level 5 and 9 contact hours per week at level 6 (at all levels, and in addition to class contact time, tutorials will be available). The contact (classroom) hours will feature a mix of lectures and seminars. Students will normally be expected to undertake 20- 30 hours of independent study in an average week in addition to their class-based activities, but should be prepared for this to vary based on assessment demands.

Level 6 students may participate in an optional work placement which will require at least 10 working days of attendance in addition to the module-based teaching and contact hours. The University of Suffolk History department will organise a limited number of employment placements, but in most cases students will be expected to find their own placement.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) with up to 6 written examinations depending on module choice.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) History will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,500 per year
Part-time International	£1,915 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students can expect to pay additional costs for optional trips. Students are likely to incur other costs for books and photocopying etc.

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).