

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) History
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	3 years full-time
Intended Award	BA (Hons) History
Named Exit Awards	DipHE History CertHE History
Entry Requirements ⁴	Typical Offer: 110 UCAS tariff points (or equivalent) A-Level History at grade C or above (or equivalent)
Delivering Institution(s)	University of Suffolk
UCAS Code	V100

This definitive record sets out the essential features and characteristics of the BA (Hons) History course. The information provided is accurate for students entering level 4 in the 2016-17 academic year⁵.

Course Summary

The BA History course is currently characterized by a chronological focus on the period from 1500 onwards and is concerned to explore themes and experiences in Global, European and British History (encompassing regional and local levels of analysis) as well as the inter-relation between historical experiences on these levels. A number of approaches are employed and highlighted within the curriculum; including for example cultural, social, political, biographical and environmental perspectives. The course also seeks to focus on employability and the acquisition of practical skills and experience relevant to the discipline as a professional activity.

Course Aims

The general aims of the History course are:

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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- To provide an intellectually stimulating and satisfying experience of academic history with guidance and encouragement to develop both theoretical and practical capabilities in its study
- To enable students to develop subject knowledge together with subject specific, cognitive and key transferable skills of value in graduate employment or postgraduate study
- To promote increasing participation in education by supporting a range of learners, including non-traditional entrants, at degree level
- To exemplify positive social and cultural influences in the development of historical understandings about the locality, the region and its people

The specific aims of the History course are to foster and inculcate the following skills and qualities:

- The ability to understand how people have existed, acted and thought in the always different context of the past
- The ability to read and analyse texts and other primary sources, both critically and empathetically, while addressing questions of genre, content, perspective and purpose
- The appreciation of the complexity and diversity of situations, events and past mentalities.
- The understanding of the problems inherent in the historical record itself and an awareness of a range of viewpoints and the ways to cope with this
- Basic critical skills and a recognition that statements are not all of equal validity, that there are ways of testing them, and that historians operate by rules of evidence which, though themselves subject to critical evaluation, are also a component of intellectual integrity and maturity
- Intellectual independence
- The ability to marshal argument in written and oral form, drawing on and presenting all the above skills

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) History course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

Knowledge and Understanding

1. Examine and evaluate historiographical interpretations of relevant periods and areas
2. Engage in close critical analysis of detailed historical topics

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Cognitive Skills

3. Synthesise and evaluate a diverse range of materials towards individual interpretations of themes, issues and debates

Practical/Subject Specific Skills

4. Integrate close reading of primary source materials into historiographical analyses
5. Demonstrate research skills through the location, evaluation and deployment of evidence and historiographical analysis in extended individual project work

Transferable Key Skills

6. Demonstrate a firm grasp of written and communication skills in a variety of task contexts, including substantial pieces of written work
7. Locate, evaluate, select and deploy bibliographic and other materials through effective self-managed research
8. Demonstrate effective long-term time-management skills in conducting extended research

Course Design

The design of this course has been guided by the following QAA Benchmark:

- History (2014)

Course Structure

The BA (Hons) History comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 4			
	The British Story, 1500-1780	20	R
	The Rise of the West, 1500-1905	20	R
	History Skills I	20	M
	The British Story, 1780-1985	20	R
	The Decline of the West, 1905-2001?	20	R
	History Skills II	20	R
Level 5			
	Researching History	20	M
	Plus five modules from those listed below:		

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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	Europe in the Age of Total War, 1914-45	20	O
	Sex and Gender in British Society since 1500	20	O
	The British Empire, 1607- 1997	20	O
	Suffolk Lives, 1500-1988	20	O
	The Cold War	20	O
	'The Great Transformation', British Rural Society, 1750-1925	20	O
	Group Project: Work-related learning in History	20	O
Level 6			
	Dissertation	40	M
	Plus four modules from those listed below:		
	Gender, War and Empire in British Society, 1780-1930	20	O
	A History of Genocide	20	O
	The Unquiet Countryside, 1750-1920	20	O
	The Sea and Society since 1750*	20	O
	The Witch-Hunt in East Anglia and Beyond	20	O
	Career Planning: Work-related learning in History	20	O
	Suffolk at War, 1914-1993*	20	O

Note: The availability of optional modules marked* and the extent to which they are offered in any academic year will depend on staff availability and student demand.

Awards

On successful completion of the course, students will be awarded a BA (Hons) History. Students who leave the course early may be eligible for a DipHE History on successful completion of 240 credits or a CertHE History on successful completion of 120 credits at level 4.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on BA (Hons) History are likely to have approximately 12-15 contact (classroom) hours per week at level 4, 12 contact hours per week at level 5 and 9 contact hours per week at level 6 (at all levels, and in addition to class contact time, tutorials will be available). The contact (classroom) hours will feature a mix of lectures and seminars. Students will normally be expected to undertake 20-30 hours of independent study in an average week in addition to their class-based activities, but should be prepared for this to vary based on assessment demands.

Level 6 students may participate in an optional work placement which will require at least 10 working days of attendance in addition to the module-based teaching and contact hours. The University of Suffolk History department will organise a limited number of employment placements, but in most cases students will be expected to find their own placement.

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Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) with up to 5 written examinations depending on module choice.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) History will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£10,080 per year
Part-time International	£1,680 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students can expect to pay additional costs for optional trips. Students are likely to incur other costs for books and photocopying etc.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).