

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) Health and Social Care Practice [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	Level 6: 120 Credits
Mode of Attendance	Part-time
Standard Length of Course ³	3 years part-time
Intended Award	BA (Hons) Health and Social Care Practice
Named Exit Awards	None
Entry Requirements ⁴	Typical Offer: Be working in the field of health and/or social care. 120 credits at level 4 and 120 at level 5 - this could be a Foundation Degree or DipHE (or equivalent) in a health and/or social care discipline
Delivering Institution(s)	University of Suffolk
UCAS Code	Not applicable

This definitive record sets out the essential features and characteristics of the BA (Hons) Health and Social Care Practice [progression route] course. The information provided is accurate for students entering level 6 in the 2018-19 academic year.⁵

Course Summary

A central principle of this programme is to empower health and/or social care professionals to deliver high quality, evidence based care to a diverse population. The course team are committed to supporting you in your studies, and strongly encourage you to access the range of support available to you from the course team and the university.

This programme is underpinned by a philosophy of flexibility to enable you to have greater autonomy in your learning. There are mandatory modules that you will be required to complete, however, where there are opportunities to select optional Continuing Professional Development modules, you are encouraged to seek advice from a Professional Adviser. There is a named Professional Adviser for each field of professional practice who will guide you through modules that are specific to specialist areas of health and social. You are

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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encouraged to make and maintain contact with the Professional Adviser for your field of practice throughout your studies.

Course Aims

- Assist you to develop knowledge of health and social care inequalities and how this can impact on wellbeing, and to understand the complex and diverse issues and demands surrounding health and social care provision
- Foster the qualities, skills and attitudes required to deliver holistic assessment and person centred care, in a compassionate, caring manner that promotes the dignity and respect of all service users
- Empower you to lead change in ways that improve safety and quality, to enhance holistic assessment, wellbeing, enablement and advocacy for those that use services and family carers
- Equip you to integrate the results of scholarly review and evidence based practice into your sphere of practice
- Support you to enhance your leadership abilities, understand the challenges and barriers of inter-professional working and improve knowledge of ways to promote integrative care
- Enable a meaningful tapestry of learning experiences, shared across disciplines, that can be applied to your sphere of practice

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Health and Social Care Practice [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).⁶

Knowledge and understanding and cognitive skills

1. Integrate into your professional practice enhanced knowledge of health and social care inequalities and how this can impact on wellbeing
2. Foster creative approaches to service development and care delivery in your sphere of practice
3. Incorporate strengthened leadership abilities, and critical insight into the challenges and barriers of inter-professional working, enabling you to foster ways of working that can promote integrative care

Subject Specific Skills

4. Utilise teaching and learning skills to enhance the experience of other learners and service users and their family and carers

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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5. Integrate the results of scholarly review and evidence based practice into your sphere of practice
6. Lead change and effectively engage others in the development of care in ways that improve safety and quality, and enhance holistic assessment, wellbeing, enablement and advocacy for all those accessing services

Key / Common Skills

7. Work collaboratively with others within health and social care and the wider environment to enhance the quality of care provided to the service user
8. Critically analyse and evaluate own, and foster in others, the personal qualities, skills and attitudes required to deliver holistic assessment and person centred care
9. Work collaboratively with others within health and social care and the wider environment to incorporate innovative learning and teaching experiences into your sphere of practice

Course Design

The design of this course has been guided by the following QAA Benchmarks and Competency Frameworks:

- Health Studies (2008)
- NHS Knowledge & Skills Framework

Course Structure

The BA (Hons) Health and Social Care Practice [progression route] comprises modules at level 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 6			
	Enhancing Integrated Practice	40	M
	Evidence Based Practice (Dissertation)	40	M
	<i>And two of the following:</i>		
	Biological Basis of Practice	20	O
	Contraception and Reproductive Sexual Health	20	O
	Counselling Skills	20	O
	Dual Diagnosis, Social, Physical and Mental Wellbeing	20	O
	Effective Leadership for Health and Social Care Professionals	20	O
	Management of Palliative Care for Health and Social	20	O

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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	Care Professionals		
	Perspectives on Dementia for Health and Social Care Professionals	20	O
	Preparation for Mentorship	20	O
	Supporting the Safe Management of Medicines	20	O
	Foundations in Primary and Community Nursing	20	O

Optional modules are normally offered for study once in each academic year although this may be influenced by which modules are commissioned by practice partners.

Awards

On successful completion of the course, students will be awarded a BA (Hons) Health and Social Care Practice.

Course Delivery

The course is delivered at Ipswich. Students studying part-time on BA (Hons) Health and Social Care Practice [progression route] are likely to have approximately 72 contact hours a year, with 12 tutorial hours. Study days are spaced out so attendance is one full day every two weeks normally over the period of the module. The contact hours will be a mix of lecture, workshop, and seminars. Students will normally be expected to undertake 316 hours of independent study over the module each year, which is 13 hours in an average week. These hours may vary based on assignment deadlines, class exercises, or practice activities (which are normally in the practice setting).

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. With the exception of the inclusion of an examination for one optional module, all assessment is through coursework.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) Health and Social Care Practice [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	Not applicable
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	Not applicable
Part-time International	£2,665 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

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Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).