

**DEFINITIVE COURSE RECORD**

Course Title	<b>BA (Hons) English and Applied Psychology</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time and Part-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>BA (Hons) English and Applied Psychology</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<b>112 UCAS tariff points</b>
Delivering Institution(s)	<b>University of Suffolk at West Suffolk College</b>
UCAS Code	<b>CQ83</b>

This definitive record sets out the essential features and characteristics of the BA (Hons) English and Applied Psychology course. The information provided is accurate for students entering level 4 in the 2018-19 academic year.<sup>5</sup>

**Course Summary**

BA (Hons) English and Applied Psychology is a joint combination in which both disciplines are studied with approximately equal weight. Both subjects have their own theoretical underpinning and academic conventions and their combination provides a valuable opportunity to develop more versatile skills and perspectives as well as an appreciation of interdisciplinary connections, for instance, aspects of English literature such as the characterisation of individuals (fictional or otherwise) may draw from psychological theory dealing with individual behaviour in social situations such as prejudice, altruism etc. Applying ideas from one discipline should also enhance the student’s understanding and appreciation of the other.

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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### **Course Aims**

#### **English**

- Provide students with the opportunity to acquire substantial knowledge of literature in English, including literature in translation, from a range of historical periods and cultural contexts and spanning the principal genres of poetry, prose and drama
- Engage students imaginatively and intellectually in the process of reading and analysing complex and sophisticated literary texts
- Encourage the development of intellectual maturity, openness of mind and an imaginative and creative approach to problem-solving
- Enable students to develop a range of subject specific and transferable skills of value in employment including high-order skills in oral and written communication, in research and in the interpretation and presentation of information
- Provide opportunities for the study of literature in both interdisciplinary and contextual frameworks
- Provide the opportunity for students to gain confidence in working both independently and as a member or leader of a group or team
- Facilitate the development of graduate-level skills in speaking, writing and research;
- encourage in students an enthusiasm for the subject and an appreciation of its continuing social and cultural importance
- To equip students to progress to further study of English and to professional training after graduation

#### **Applied Psychology**

- To provide the opportunity for students to develop an understanding of major concepts and themes in contemporary Psychology and an ability to relate them to life in the community and globally
- Students will develop a critical approach to their studies in Applied Psychology, evaluating theory and evidence accordingly
- To ensure that students develop autonomous learning and research skills which provide a basis for lifelong learning
- To develop and enhance skills in written, oral and IT communication
- To ensure that students have the opportunities to develop a range of analytic and graduate skills adequate for a range of professional and life situations

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### Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) English and Applied Psychology. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).<sup>6</sup>

#### English

1. Wide knowledge of English literature and an ability to deploy a conceptual grasp of its central concerns
2. Ability to interpret and articulate ideas and values as represented in the subject of English
3. Apply advanced understanding of critical, analytic and creative approaches to produce knowledge
4. An effective command of written English together with a wide-ranging and accurate vocabulary
5. Evidence of confident textual analysis and fluent critical argument, attending to language, structure and form and the role of the reader in the process of communication and interpretation
6. Independent and self-reflective critical judgement

#### *Generic and graduate skills*

7. Critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
8. Confidence to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
9. Awareness of contextual and interpersonal factors in groups and teams
10. The qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature
11. The ability to gather and deploy evidence and data to find, retrieve, sort and exchange new information
12. An ability to design, research, and present a sustained and independently conceived dissertation/project in accordance with the academic conventions of *English*, or an *interdisciplinary* dissertation that includes *English* in accordance with appropriate academic conventions

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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**Applied Psychology**

1. Recognise the inherent variability and diversity of psychological functioning in applied settings
2. Demonstrate sound knowledge and critical understanding of a range of influences on psychological functioning, and how they are conceptualised in real world terms
3. Demonstrate knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis and how these may apply to everyday life
4. Reason scientifically and demonstrate the relationship between theory and evidence in applied settings
5. Adopt multiple perspectives to enable evaluation of the application of psychology to everyday life
6. Demonstrate competence in research skills through practical activities and understand the importance of these skills in the real world
7. Reason statistically and demonstrate competence in a range of statistical methods to increase understanding of the application of statistics in everyday life

*Generic and graduate skills*

8. critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem in applied settings
9. ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
10. be aware of contextual and interpersonal factors in groups and teams
11. the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature
12. An ability to design, research, and present a sustained and independently conceived dissertation/project in accordance with the academic conventions of Applied Psychology, or an *interdisciplinary* dissertation that includes Applied Psychology in accordance with appropriate academic conventions

**Course Design**

The design of this course has been guided by the following QAA Benchmarks:

- English (2015)
- Psychology (2007)

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### Course Structure

The BA (Hons) English and Applied Psychology course comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
Level 4			
	Approaches to Fiction	20	R
	Reading Poetry	20	R
	Introduction to the Study of Drama	20	R
	Introduction to Applied Psychology	20	R
	Psychology in Action	20	R
	Psychology and Society	20	R
Level 5			
	Dissertation/Project Preparation	20	M
	Weird Fiction: The Gothic Genre 1760-1900	20	O
	Late-Victorian Literature	20	O
	Challenging Shakespeare	20	O
	Research Methodology for Social Science: Applied Psychology	20	M
	Criminality, Psychopathology and Deviance	20	O
	Cyber Psychology	20	O
Level 6			
	Undergraduate Dissertation/Project	40	M
	Modernism and the City	20	O
	Writing Rebellion: Literature 1956-70	20	O
	Monsters, Madness and Modernity	20	O
	Psychology of Health	20	O
	Individual differences in the Workplace	20	O

### Awards

On successful completion of the course, students will be awarded a BA (Hons) English and Applied Psychology.

### Course Delivery

The course is delivered at the University of Suffolk at West Suffolk College. Students studying full-time on BA (Hons) English and Applied Psychology are likely to have approximately 10 contact hours per week. The contact hours will be a mix of lecture, seminar discussion and site visits where appropriate. Students will normally be expected to

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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undertake 25 hours of independent study in an average week if studying full-time, but should be prepared for this to vary based on assignment deadlines and class exercises.

### Course Assessment

A variety of assessments will be used on the BA (Hons) English and Applied Psychology course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework including essays, reports, presentations and group work, and up to 5 written examinations depending on the module options chosen.

### Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

### Course Costs

Students undertaking BA (Hons) English and Applied Psychology will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,500 per year
Part-time International	£1,915 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for optional field trips, exhibitions and other extra-curricular activity amounting to approximately £75.00 per year.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).