University of Suffolk

DEFINITIVE COURSE RECORD

<table>
<thead>
<tr>
<th>Course Title</th>
<th>BSc (Hons) Diagnostic Radiography</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarding Bodies</td>
<td>University of Suffolk</td>
</tr>
<tr>
<td>Level of Award¹</td>
<td>FHEQ Level 6</td>
</tr>
<tr>
<td>Professional, Statutory and Regulatory Bodies Recognition</td>
<td>Society and College of Radiographers (SCoR) Health and Care Professions Council (HCPC)</td>
</tr>
<tr>
<td>Credit Structure²</td>
<td>360 Credits</td>
</tr>
<tr>
<td></td>
<td>Level 4: 120 Credits</td>
</tr>
<tr>
<td></td>
<td>Level 5: 120 Credits</td>
</tr>
<tr>
<td></td>
<td>Level 6: 120 Credits</td>
</tr>
<tr>
<td>Mode of Attendance</td>
<td>Full-time</td>
</tr>
<tr>
<td>Standard Length of Course³</td>
<td>3 years full-time</td>
</tr>
<tr>
<td>Intended Award</td>
<td>BSc (Hons) Diagnostic Radiography</td>
</tr>
<tr>
<td>Named Exit Awards</td>
<td>None</td>
</tr>
<tr>
<td>Entry Requirements⁴</td>
<td>Typical Offer: 112 UCAS tariff points or equivalent</td>
</tr>
<tr>
<td>Delivering Institution(s)</td>
<td>Ipswich</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>B821 BSc/DgR</td>
</tr>
</tbody>
</table>

This definitive record sets out the essential features and characteristics of the BSc (Hons) Diagnostic Radiography course. The information provided is accurate for students entering level 4 in the 2019-20 academic year.

Course Summary
Diagnostic imaging and the profession of radiography continues to undergo significant developments in response to social, economic and political influences. These developments have been steered by constant technological advancements and the increasing role that diagnostic imaging plays in many patient pathways. The developing role of the radiographer has not only been as a consequence of the fast evolving technology but also the continuing demand for radiographic services (Brown, 2004). This is reflected in the recent Workforce Plan for England (HEE, 2015) which recognises the growing need to expand the workforce and indicates that the commissioned numbers for diagnostic radiography will continue to increase over the next few years.

In the clinical environment, the work of a diagnostic radiographer is technically challenging, requiring fundamental knowledge and understanding of a wider range of procedures which are now undertaken in greater quantities, which brings with it more complexities during patient examinations. The setting of targets and new ways of working consistently challenges the resilience and commitment of diagnostic radiographers (Sholes, 2008). Graduates are required

¹ For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014).
² All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
⁴ Details of standard entry requirements can be found in the Admissions Policy.
⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
to possess a much wider range of skills than ever before (Decker, 2009) and both the Higher
Education Institution and the profession of radiography need to ensure they are effectively
preparing radiography students at becoming competent healthcare practitioners.

The BSc (Hons) Diagnostic Radiography course is designed to develop practitioners who can
rapidly respond to a challenging and diverse environment in which traditional health and social
care roles are transforming in response to wider demographic, social, economic and political
change. Diagnostic radiographers play a key role in the wider interprofessional team and as
such interprofessional learning (IPL) is an essential part of the curriculum with three IPL
modules embedded one at each level of the course. The IPL modules were validated in 2014
as part of University of Suffolk’s continuing drive to support government and Department of
Health (DH) policy towards interprofessional education (DH 2001). In addition to the IPL
modules, there are diagnostic radiography specific practice modules and modules shared
with the BSc (Hons) Radiotherapy and Oncology course. It is the intention that this combination of
modules within the programme will prepare students to meet the needs of the modern National
Health Service (NHS) and other healthcare providers. The requirements and
recommendations of key stakeholders are recognised and have been embedded within the
curriculum to ensure new graduates meet the standards of proficiency required of them and
are fit for purpose, fit for their award and fit for the practice in diagnostic radiography.

The development of the curriculum has been informed by the following key documents: The
Health and Care Professions Council (HCPC); HCPC Standards of Proficiency for
Radiographers (2013); HCPC Standards of Education and Training (2014); the Quality
Assurance Agency (QAA) Subject Benchmarks for Radiography (2001); the Society and
College of Radiographers (SCoR) Scope of Practice (2013) and The Framework for Higher
Education qualifications in England, Wales and Northern Ireland (2008). This will provide
students with the contemporary knowledge, skills, understanding and attitudes needed to
enable safe and effective practice across a range of clinical settings.

In addition to professional issues, it is vital that the changes to Higher Education are also
remain at the Heart of the System (BIS, 2011). It is important the course team continue to work
closely with students as partners and ensure they are involved in all aspects of curriculum
redesign. This has resulted in changes to assessment, feedback and a number of joint
publications.

The successful delivery of the BSc (Hons) Diagnostic Radiography relies on an effective
partnership between University of Suffolk and NHS practice placement sites in the east of
England region. The support of students during their placement experience is crucial to
effective learning and it is recognised that partnership working results in increased ownership
of and accountability for the quality of student learning experience across the partnership
(QAA, 2015). There are strong and clear links with practice partners and each practice
placement site is appointed a link lecturer to liaise directly with the practice educator at each
placement.

In summary, this course prepares graduates to competently undertake the role of a band 5
diagnostic radiographer upon registration with the HCPC. Not only do the students leave
University of Suffolk fully equipped with the knowledge and skills necessary to undertake this
role, but they will also leave University of Suffolk with a wide range of skills needed to underpin
lifelong learning. Throughout the course they will have been exposed to a range of scholarly
activity, had involvement in the University of Suffolk Graduate Headstart which focusses on
personal development and employability skills and also have undertaken a structured
Continuing Professional Development programme. The employment of our graduates is
Course Aims
The BSc (Hons) Diagnostic Radiography programme aims to provide learners with the:

1. knowledge, skills and understanding to achieve the level of competence essential for registration with the Health and Care Professions Council (HCPC) and the Society and College of Radiographers (SCoR) for professional practice as a radiographer

2. intellectual and practical skills for research and enquiry, to develop an analytical, evaluative and reflexive approach to professional practice which will engender a strong foundation for lifelong learning, continuous professional development (CPD) and preparation for postgraduate study

3. interpersonal and communication skills, in order to effectively engage as part of the interprofessional team across a range of contexts for the benefit of the diverse needs of the service user

4. knowledge, skills and understanding to supervise, develop and motivate others and to be responsible for themselves and others in their professional practice

5. underpinning principles to develop a set of core values and beliefs which embrace, reflect and promote the NHS constitution

Course Learning Outcomes
The following statements define what students graduating from the BSc (Hons) Diagnostic Radiography course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).6

Knowledge, understanding and cognitive skills
The student will be able to:

1. Analyse, synthesise and reflect in order to handle cognitive complexity

2. Critically apply knowledge and new skills in a range of new situations and evaluate subsequent outcomes

3. Analyse new, novel skills and techniques in their area of practice

Key/common skills
The student will be able to:

4. Critically analyse conceptual and theoretical issues demonstrated or applied to independent enquiry

5. Debate personal standpoint in the context of an understanding and show an appreciation for the views of others

6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
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6. Determine their personal development as a learner and develop an ethos of lifelong learning

7. Effectively utilise their initiative and embrace personal and professional responsibility

Subject-specific skills
The student will be able to:

8. Evidence competency in a wide range of radiographic skills accepting full accountability for the outcomes

9. Optimise creative solutions and approaches facilitating professional autonomy

10. Demonstrate the ability to meet all Health and Care Professions Council (HCPC) Standards of Proficiency (SoPs)

Course Design
The design of this course has been guided by the following QAA Benchmarks, Professional Standards and SCoR Competency Frameworks:

- The Health and Care Professions Council (HCPC)
- HCPC Standards of Proficiency for Radiographers (2013)
- HCPC Standards of Education and Training (2014)
- Quality Assurance Agency (QAA) Subject Benchmarks for Radiography (2001)
- Society and College of Radiographers (SCoR)
- Scope of Practice (2013)

Course Structure
The BSc (Hons) Diagnostic Radiography comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Imaging 0: Foundations of Radiographic Science</td>
<td>20</td>
<td>M</td>
</tr>
</tbody>
</table>

Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards.

BSc (Hons) Diagnostic Radiography (IHRDIR/IDIRSGLE16)  
Information for 2019-20  
Version 1.1 (11 January 2019)
### Working in Healthcare  
20 M

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Imaging 1: Imaging of the Appendicular Skeleton and Chest</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 2: Imaging of the Axial Skeleton and Abdomen</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 3: Image Acquisition and Manipulation</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Interprofessional Learning: Working With Others</td>
<td>20</td>
<td>M</td>
</tr>
</tbody>
</table>

#### Level 5

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Imaging 4: Imaging of the Urinary, Reproductive, Endocrine, and Central Nervous Systems</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 5: Clinical Imaging and Technology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 6: Imaging of the Gastrointestinal, Hepatobiliary and Cardiovascular Systems</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 7: Trauma, Orthopaedic and Mobile Imaging</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Research Methods</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 8: The Service User</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>IPL – The Service User</td>
<td>0</td>
<td>M</td>
</tr>
</tbody>
</table>

#### Level 6

<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Imaging 9: Advances in Diagnostic Imaging</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Diagnostic Imaging 10: Image Interpretation</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Diagnostic Imaging 11: Becoming the Practitioner</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Interprofessional Learning: The Professional in the Team</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Research Project</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Erasmus Module (Outgoing Module)</td>
<td>20 ECTS equating to 40 UK CATS</td>
<td>O</td>
</tr>
</tbody>
</table>

**Awards**

On successful completion of the course, students will be awarded a BSc (Hons) Diagnostic Radiography.

**Course Delivery**

The course is delivered at Ipswich. Students studying full-time on BSc (Hons) Diagnostic Radiography will have approximately 240 contact hours per year (40 hours per 20 credit module) for level 4, 240 contact hours per year for level 5 and 210 contact hours per year for
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level 6. The contact hours will be a mix of lectures, practical activities and image viewing sessions. Students will also be required to participate in 30 hours per week of work placement. Placements will be arranged by University of Suffolk. Students will normally be expected to undertake between 160-170 hours of independent study per 20 credit module but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals and research projects), with 3 examinations and 3 practical assessments.

Course Team
The BSc (Hons) Diagnostic Radiography course is offered within the Department of Health Sciences in the Faculty of Health, Science and Technology at the University of Suffolk. Profiles of the academic staff who deliver the course are available online.

Course Costs
Students undertaking the BSc (Hons) Diagnostic Radiography course will be charged tuition fees as detailed below.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£16,405 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.