University of Suffolk

DEFINITIVE COURSE RECORD

<table>
<thead>
<tr>
<th>Course Title</th>
<th>BSc (Hons) Criminology and Youth Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarding Bodies</td>
<td>University of Suffolk</td>
</tr>
<tr>
<td>Level of Award</td>
<td>FHEQ Level 6</td>
</tr>
<tr>
<td>Professional, Statutory and</td>
<td>None</td>
</tr>
<tr>
<td>Regulatory Bodies Recognition</td>
<td></td>
</tr>
<tr>
<td>Credit Structure</td>
<td>360 Credits</td>
</tr>
<tr>
<td></td>
<td>Level 4: 120 Credits</td>
</tr>
<tr>
<td></td>
<td>Level 5: 120 Credits</td>
</tr>
<tr>
<td></td>
<td>Level 6: 120 Credits</td>
</tr>
<tr>
<td>Mode of Attendance</td>
<td>Full-time and Part-time</td>
</tr>
<tr>
<td>Standard Length of Course</td>
<td>3 years full-time</td>
</tr>
<tr>
<td>Intended Award</td>
<td>BSc (Hons) Criminology and Youth Studies</td>
</tr>
<tr>
<td>Named Exit Awards</td>
<td>DipHE Criminology and Youth Studies</td>
</tr>
<tr>
<td>Entry Requirements</td>
<td>Typical Offer: 110 UCAS tariff points (or equivalent)</td>
</tr>
<tr>
<td></td>
<td>GCSE Maths and English at grade C or above (or equivalent)</td>
</tr>
<tr>
<td>Delivering Institution</td>
<td>University of Suffolk</td>
</tr>
<tr>
<td>UCAS Code</td>
<td>ML95</td>
</tr>
</tbody>
</table>

This definitive record sets out the essential features and characteristics of the BSc (Hons) Criminology and Youth Studies course. The information provided is accurate for students entering level 4 in the 2017-18 academic year.5

Course Summary

Criminology
Criminology at the University of Suffolk draws on Sociology, Psychology, Law, Social Policy and Philosophy in order to expose students to a range of classical and contemporary theoretical and empirical debates concerning crime and responses to criminal behaviour. Students are actively encouraged to develop good analytical and reasoning skills as they engage with academic literature and evaluate research and evidence.

Criminology students will be able to critically engage with national and international dimensions of crime and criminal justice policy, and develop well informed views on contested public issues. There is a strong emphasis on challenging “common-sense” notions of criminal and deviant behaviours by critically examining academic research and making informed decisions based on available evidence. To this end, students will be introduced to a

1 For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
2 All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
3 Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
4 Details of standard entry requirements can be found in the Admissions Policy.
5 The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
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variety of research methods and ethical considerations, so that they can challenge and understand the limitations and ambiguities of empirical research, whilst assessing its value. This will provide an excellent theoretical and practical platform for the completion of a third year dissertation in an area of personal or career interest.

Youth Studies
At the University of Suffolk, Youth Studies is informed by critical and social constructionist paradigms. However, we extend this by encouraging students to examine how theory might illuminate experiences and understandings of youth, but also how empirical experience and understanding might contribute to conceptual knowledge. Youth Studies is interdisciplinary encompassing aspects of criminology, cultural studies, political science, psychology, sociology and social policy. Youth Studies at the University of Suffolk has a temporal dimension examining the emergence of youth and its academic coverage and a spatial dimension being concerned with Suffolk, the UK and the wider world both in overdeveloped and underdeveloped contexts. The modules develop both conceptual and applied understandings of youth covering, but not limited to, comparative international perspectives, culture and identity, welfare and social policy, working with young people and the historical development of both youth and our conceptualisation of it. Indicative themes explored include youth and education, family, the labour market, politics and health, youth identity, consumption and subculture, and youth and development and underdevelopment.

Course Aims

- To develop students' knowledge, critical understanding and skills in Criminology and Youth Studies
- To cultivate a questioning and critical approach to the understanding of human behaviour and society
- To encourage cognitive development and autonomous learning
- To develop subject specific, cognitive and key transferable skills of value in employment, further study and personal development
- To provide opportunities that facilitate widening participation by local/non-standard entrants to study criminology and youth studies

Course Learning Outcomes
The following statements define what students graduating from the BSc (Hons) Criminology and Youth Studies course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA).6

Knowledge and understanding

1. Demonstrate a depth of knowledge and critical understanding of a range of approaches, theories, concepts, research findings and applications in the relevant field of study

2. Critically analyse a range of key concepts and theoretical approaches in Criminology

3. Critically evaluate the values, practices and processes that underpin criminal justice

6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
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4. Critically evaluate the relationship between political ideology and social problems within criminology

5. Identify and evaluate appropriate concepts and theoretical approaches to the construction of youth and young people

6. Evaluate the political and social systems that shape participation, citizenship, marginalisation and resistance

7. Analyse, with reference to aspects of critical theory, the contested ideologies and intellectual currents shaping youth and social policy

Intellectual skills

8. Show good critical thinking skills and a notable ability to critically evaluate and interpret a range of information, theories and evidence

9. Demonstrate an appreciation of the uncertainty, ambiguity and limits of knowledge

10. Critically analyse competing interpretations of crime and responses to it

11. Identify and critique the philosophical, political and ethical values that inform criminology

12. Identify and critique a range of criminological research and evidence

13. Demonstrate awareness of varying social constructions of youth and young adulthood across time and space

14. Critically evaluate key philosophical and political concepts such as rights, justice, freedom and ethics that shape discourses and practices related to young people

15. Differentiate and evaluate competing disciplinary traditions and schools of thought through their respective approaches to young populations and cultures, and appreciate the relevance of historical context

Practical skills

16. Manage their own learning effectively, and recognise, find and make good use of academic literature

17. Undertake and critically evaluate a research project

18. Demonstrate a high level of evaluative and analytical skills through summarising and analysing arguments, reports, documents and other written and verbal data

19. Autonomous learning using appropriate primary and secondary sources

20. Undertake and critically evaluate a research project

21. Demonstrate the ability to summarise and evaluate arguments using critical judgement and to develop reasoned argument synthesising appropriate information
22. Apply established theories and critical perspectives, principally from sociology and
political and critical theory or other social sciences to analyse youth and youth policy in
national, international and comparative contexts

Key skills

23. Communicate relevant subject knowledge and evidence accurately and reliably with
structured and coherent arguments

24. Show development of key transferable skills

Course Design
The design of this course has been guided by the following QAA Benchmarks:

- Criminology (2014)
- Youth & Community Work (2009)
- Social Policy (2016)
- Sociology (2007)

Course Structure
The BSc (Hons) Criminology and Youth Studies comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook,
available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science Research Skills</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Introduction to Criminology</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Introduction to Youth studies</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td>Young People &amp; Social Policy</td>
<td>20</td>
<td>M</td>
</tr>
<tr>
<td><strong>Plus one or two from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law for Criminologists</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Politics, Crime and Policy</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Media, Crime and Deviance</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td><strong>Plus up to one from:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Migration and Ethnicity</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Introduction to Youth Studies</td>
<td>20</td>
<td>O</td>
</tr>
<tr>
<td>Young People &amp; Social Policy</td>
<td>20</td>
<td>O</td>
</tr>
</tbody>
</table>

* Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards*
## Level 5

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Questionnaire Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Qualitative Research Design and Analysis</td>
<td>10</td>
<td>M</td>
</tr>
<tr>
<td>Criminological Theory</td>
<td>20</td>
<td>M</td>
</tr>
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**Plus**

Either 2 further research methods modules and 1 criminology module or 1 or 2 criminology modules and 2 or 3 youth studies modules from the list below

### Research Methods Modules:
- Secondary Data Analysis 10 O
- Advanced Qualitative Research Design and Analysis 10 O

### Criminology Modules
- Youth Crime and Justice 20 O
- Policing 20 O
- Criminal Justice 20 O
- Child Law* 20 O
- Psychology and Crime* 20 O

### Sociology Modules
- Youth Culture and Identity 20 O
- Working with young people 20 O
- Youth Subcultures and social movements* 20 O

## Level 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Dissertation</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Comparative Youth Studies</td>
<td>20</td>
<td>M</td>
</tr>
</tbody>
</table>

**Plus two of:**
- Penology 20 O
- Victimology 20 O
- Drugs and Crime 20 O
- Human rights* 20 O
- Forensic Psychology* 20 O

**Plus one from:**
- Youth and Film* 20 O
- Youth and Sexuality* 20 O
- Youth and Development* 20 O

*subject to the availability of specialist staff otherwise modules will be offered on an annual basis

### Awards

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On successful completion of the course, students will be awarded a BSc (Hons) Criminology and Youth Studies. Students who leave the course early may be eligible for a DipHE Criminology and Youth Studies on successful completion of 240 credits including all mandatory modules at levels 4 and 5.

Course Delivery
The course is delivered at Ipswich. Students studying full-time on the BSc (Hons) Criminology and Youth Studies are likely to have approximately 12 hours per week (288 hours per year) contact hours for level 4, 12 hours per week (288 hours per year) contact hours for level 5 and 8.5 hours per week (204 hours per year) contact hours for level 6. The contact hours will be a mix of lectures, seminars, practical activities, tutorials and workshops. Students will normally be expected to undertake 38 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals, tutorials and research projects) with up to 3 examinations at level 5 and up to one examination at 6.

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs
Students undertaking BSc (Hons) Criminology and Youth Studies will be charged tuition fees as detailed below.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£9,250 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£1,454 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£10,080 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,680 per 20 credit module</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for essential reading materials amounting to approximately £240 per year.

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.