<table>
<thead>
<tr>
<th>Course Title</th>
<th>PgC Crime and Community Safety: Evidence Based Practice</th>
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<tbody>
<tr>
<td>Awarding Bodies</td>
<td>University of Suffolk</td>
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<tr>
<td>Level of Award</td>
<td>FHEQ Level 7</td>
</tr>
<tr>
<td>Professional, Statutory and Regulatory Bodies Recognition</td>
<td>None</td>
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<tr>
<td>Credit Structure</td>
<td>60 Credits at level 7</td>
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<tr>
<td>Mode of Attendance</td>
<td>Part-time</td>
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<tr>
<td>Standard Length of Course</td>
<td>1 year part-time</td>
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<td>Intended Award</td>
<td>PgC Crime and Community Safety: Evidence Based Practice</td>
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<tr>
<td>Named Exit Awards</td>
<td>None</td>
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<td>Entry Requirements</td>
<td>Typical Offer: Have a background in policing, criminal/youth justice, social work or related social science subject area through previous study (Bachelors honours degree 2:2 or above or equivalent) Or Have acquired qualified experience through professional employment that enables the candidate to study successfully at master’s level</td>
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<tr>
<td>Delivering Institution</td>
<td>University of Suffolk</td>
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This definitive record sets out the essential features and characteristics of the PgC Crime and Community Safety: Evidence Based Practice course. The information provided is accurate for students entering level 7 in the 2018-19 academic year.

Course Summary
This Master’s course in Crime and Community Safety: Evidence Based Practice aims to develop criminal justice and law enforcement practitioners’ skills in assessing, appraising, synthesising and using research findings. In the UK, evidence-based decision-making has been prominent in public discourse for a number of years. In a world where the public sector and law enforcement agencies are expected to do more with less financial investment and fewer resources, the evidence-based approach to policing has gained considerable momentum in recent years as it strives to improve both efficiency and effectiveness by focusing on ‘what works’. Using an informed approach, to investigate all available evidence,
This course will provide students with an advanced understanding of crime, criminological theory and criminal justice and will enable you to drive an evidence-based approach to decision-making. The programme explores key themes and issues in criminal justice; the application of criminological theory and approaches to understanding crime and conducting comparative police and criminological research.

Course Aims

- to enable students to develop and refine their in-depth knowledge of criminological theory; explanations of crime and the criminal justice system in order that they develop a systematic understanding and a critical awareness of current problems in an international comparative context
- to provide students with opportunities to foster and develop a core set of analytical problem solving skills that can be translated into effective professional practice within a range of different contexts
- to enable students to deal with complex issues both systematically and creatively and make sound judgements
- to provide students with a conceptual understanding of research and the skills necessary to interrogate, analyse and evaluate crime data and other primary resources (managing data), to be able to critically evaluate current research and have a practical understanding of how established research and enquiry are used to create and interpret knowledge
- to enhance the ability of students to effectively communicate to specialist and non-specialist audiences, plan strategically and manage and lead in transformational change in the public sector
- to provide students with the skills necessary to apply the lessons of 'what works' literature into confronting regional crime and anti-social priorities and make decisions in complex and unpredictable situations
- to enable students to develop an understanding of the significance of community engagement, procedural justice and interprofessional practice and be able to apply this within an operational context
- to develop in students a range of intellectual skills reflecting both the ethos of lifelong learning and the rigour required at M level, a high level of student autonomy and self-direction in order to facilitate the student to demonstrate initiative, originality alongside integrity and ethical judgement in their advanced scholarship and to become influential and effective specialists in their field of practice

Course Learning Outcomes

The following statements define what students graduating from the PgC Crime and Community Safety: Evidence Based Practice course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning
1. a systematic understanding of complex social problems, how they inform criminological theory and evidence including a range of key concepts and theoretical approaches in criminology, ethics and the political and social processes of victimisation and criminalisation

2. an in-depth knowledge of the principles of EBP, the different approaches to crime reduction and the mechanisms to critically evaluate the efficacy of each and to be able to conduct their own implementations and evaluations of EBP initiatives including proposed crime reduction methods

3. an appropriate application of established theories and concepts within criminology and other social sciences to analyse how social needs, social problems and policies in relation to crime, victimisation and responses to crime and deviance are constructed and understood in both national and international contexts

4. an in-depth and critical understanding of appropriate techniques sufficient to allow detailed investigation into crime reduction and prevention, deviance and criminal behaviour and creativity in the application of knowledge

5. a practical ability to critically analyse the values and processes that underpin developments in criminal justice, together with the practices of agencies which administer criminal justice policy

6. an ability to critically analyse strategic and organisational change issues, to identify managerial and resource implications of implementing change at strategic and operational levels to create learning based organisational culture

7. a critical understanding of how established techniques of research and enquiry are used to develop and interpret data and the ability to acquire and accurately analyse data and information, to evaluate their relevance and validity, and to synthesise a range of information in the context of new situations

Course Design
The QAA subject benchmark statements relate to expected standards of degrees in a variety of subject areas. They identify what underpins a particular discipline to provide coherence and identity, and outline what can be expected of a graduate in terms of the abilities and skills needed to develop understanding or competence in the subject: however, there are no specific benchmark statements for Crime and Community Safety at Master’s level. This course, therefore, draws upon the Master’s degrees in Criminology (2014) and Business and Management (2015). These benchmarks are used to inform the appropriate content of the MSc Crime and Community Safety: Evidence Based Practice but at an advanced level of scholarship appropriate for a level 7 master’s qualification as set out by QAA’s Framework for Higher Education Qualifications (2015).

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6 As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
University of Suffolk

DEFINITIVE COURSE RECORD

Course Structure
The MSc Crime and Community Safety: Evidence Based Practice comprises modules at level 7.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

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<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
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<tbody>
<tr>
<td>New Frontiers in Crime and Its Control</td>
<td>40</td>
<td>M</td>
</tr>
<tr>
<td>Innovation in Public Sector Management</td>
<td>20</td>
<td>M</td>
</tr>
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</table>

Awards
Students will be awarded a PgC Crime and Community Safety: Evidence Based Practice on successful completion of 60 credits including the modules ‘New Frontiers in Crime and Its Control’ and ‘Innovation in Public Sector Management’.

Course Delivery
The course is delivered at Ipswich for four consecutive days in semester 1 including a tutorial/assessment day, and two consecutive days in semester 2 and the rest of the programme online. Students studying on the PgC Crime and Community Safety: Evidence Based Practice course are likely to have approximately 18 contact hours during the face-to-face teaching week of semester 1 and 12 hours for semester 2, and then they will be expected to find at least 8 to 12 hours per week for online learning and independent study for the duration of the semester.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will include a wide variety of assessment strategies: Blogs, essays; academic poster and presentation; viva.

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs
Students undertaking PgC Crime and Community Safety Evidence Based Practice will be charged tuition fees as detailed below:

<table>
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<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
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<tr>
<td>Part-time UK/EU</td>
<td>£850 per 20 credit module</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,165 per 20 credit module</td>
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Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

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7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Taught Postgraduate Awards
University of Suffolk

DEFINITIVE COURSE RECORD

Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the website.