

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Construction Management [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	CIOB
Credit Structure ²	360 Credits Level 6: 120 Credits 240 credits advanced standing at level 4 and 5
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	1 year full-time
Intended Award	BSc (Hons) Construction Management
Named Exit Awards	None
Entry Requirements ⁴	Typical Offer: Foundation Degree (or equivalent)
Delivering Institution	University of Suffolk at West Suffolk College
UCAS Code	K222

This definitive record sets out the essential features and characteristics of the BSc (Hons) Construction Management [progression route] course. The information provided is accurate for students entering level 6 in the 2018-19 academic year.⁵

Course Summary

This course continues on from the Foundation degree in Construction Management. It will explore and develop the higher level skills demanded of a construction management professional in this exciting industry. The emphasis continues on your participation and develops your research skills in the preparation and completion of the dissertation. The course is designed to meet the exacting demands of the CIOB framework preparing students with the cognitive skills required to achieve in the industry and apply for professional membership of this body.

This course is designed to prepare you for a range of technical, professional and management career disciplines in construction and the built environment. The course will provide you with the opportunity to explore develop and expand your knowledge through projects, simulations and presentations. The emphasis is on your participation. You will be encouraged to carry out research and work with others as part of a team. You will be encouraged to demonstrate an ability to work independently without supervision, solve problems and interact effectively with individuals and groups in the work situation. The course was designed in consultation with the construction industry to meet the expanding

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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need for professional, technical and managerial personnel. The courses cover key aspects of the industry including theoretical and practical applications within the sector. Students will develop the capacity to apply their skills, knowledge and critical thinking to their profession. As work-related learning is an important characteristic of this course, work placements or relevant professional activity is an essential requirement of study. It is expected that most part-time students will be in appropriate professional situations. Many of the modules are delivered by practising professionals employed in the local construction industry and site visits are an important part of the course.

Course Aims

- To provide a level 6 progression route that enables seamless and integrated progression from FdSc Construction Management and to provide a level 6 progression route for holders of HND Construction or relevant learning equivalent to 240 credits
- To develop professional and personal attributes which are central to the role of the chartered builder and provide a platform for professional recognition as a full member of the Chartered Institute of Building
- To develop a systematic understanding of key aspects of Construction Management including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of developments in the built environment sector
- To provide an appreciation of the uncertainty, ambiguity and limits of knowledge
- To further develop the ability to self-manage learning, and to make use of scholarly reviews and primary sources

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Construction Management [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).⁶

Knowledge and Understanding

1. Demonstrate your critical knowledge and understanding of the essential facts, concepts, theories and principles of Construction Management in relation to a wide range of construction situations
2. Demonstrate your knowledge and understanding of the relationship between the different aspects of the Construction Management profession, their relationship to the wider issues of the built environment professions and their underlying principles
3. Demonstrate a critical understanding of the social, environmental, ethical, economic and commercial implications of the work of the Construction industry

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Mental or cognitive skills

4. Integrate the knowledge acquired from the study of a range of subjects and formulate solutions to relevant problems
5. Understand and apply appropriate levels of numeracy, communications and ICT competence
6. Plan, implement and conduct a programme of research
7. Demonstrate and understanding of innovation in practice
8. Develop conceptual understanding that enables the student to devise and sustain arguments, and/or to solve problems, using ideas and techniques, some of which are at the forefront of construction management

Subject Specific and Practical Skills

9. Demonstrate and apply a critical knowledge of the key theories, concepts and principles of the development and management of construction projects
10. Demonstrate and apply knowledge and understanding of the qualities of good design using appropriate technology, including the management of innovation, and how to ensure high quality construction on site
11. Demonstrate an understanding of the economic context in which the Construction Industry operates and in the financial administration of construction projects
12. Demonstrate critical knowledge and understanding of the law as it applies to the management of the construction process

Key Skills

13. Exercise of initiative personal responsibility
14. Decision-making in complex and unpredictable contexts
15. The learning ability needed to undertake appropriate further training of a professional or equivalent nature
16. Make use of a range of IT, communication, group working and career planning skills in the future development of your career
17. Absorb the ethos of lifelong learning by continuing professional development (CPD)
18. Communication/inter-personal/social skills
19. Development of flexibility/initiative
20. Development of team working and leadership skills
21. Numeracy skills; and the use of information technology

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Course Design

The design of this course has been guided by the following QAA Benchmark and Chartered Institute of Building Competency Framework:

- Construction, Property and Surveying (2008)
- Chartered Institute of Building The Education Framework for Undergraduate Programmes (2012)

Course Structure

The BSc (Hons) Construction Management [progression route] comprises modules at level 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 6			
	Production Technology	20	R
	Project Management	20	R
	Construction Finance and Economics	20	R
	Contract Law and Administration	20	R
	Dissertation	40	M

Awards

On successful completion of the course, students will be awarded a BSc (Hons) Construction Management.

Course Delivery

The course is delivered at West Suffolk College. Students studying full-time on BSc (Hons) Construction Management [progression route] are likely to have approximately 36 contact hours per module. The contact hours will be a mix of lectures, seminars and workshop activities and students will also be required to participate in at least 100 hours of work placement. Students will be expected to find their own placement with assistance if needed. Students will normally be expected to undertake approximately 164 hours of independent study per module, but should be prepared for weekly loadings to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations and dissertation) and two examinations.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Course Costs

Students undertaking BSc (Hons) Construction Management [progression route] will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£13,000 per year
Part-time International	£2,165 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Other than the usual stationery items, there are no additional costs.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).