

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) Children’s Care, Learning and Development [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 6: 120 Credits Advanced standing of 240 credits at level 4 and 5
Mode of Attendance	Full-time and Part-time
Standard Length of Course ³	1 year full-time
Intended Award	BA (Hons) Children’s Care, Learning and Development
Named Exit Awards	None
Entry Requirements ⁴	Typical Offer: A Foundation Degree (or equivalent) Students are required to be in relevant work for the duration of the course Any offer of a place will be subject to a satisfactory Disclosure and Barring Service (DBS) check
Delivering Institution(s)	University of Suffolk at West Suffolk College
UCAS Code	X314

This definitive record sets out the essential features and characteristics of the BA (Hons) Children’s Care, Learning and Development [progression route] course. The information provided is accurate for students entering level 4 in the 2017-18 academic year⁵.

Course Summary

This course is suitable as a pathway to primary and secondary school teaching (you must also achieve a GCSC Maths, English and Science which are offered as evening classes at UCS Bury St Edmunds). The course is delivered on one day a week and you would need to have face-to-face contact with children for at least 20 hours per week. Students study early intervention, child health and professional practice alongside their dissertation study. Topics offered for dissertation last year included identification of gifted and talented children, the value of home visiting in transitions and whether the school starting age is too young. The course emphasises multi-agency working, helping to create a workforce committed to joint working and improving standards of care for children. Students will require the support of their employer to successfully complete the qualification. Students will also need a mentor in

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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the workplace to support them with their studies. Future employment opportunities exist in schools, children's centres, playgroups, nurseries, social care and voluntary organisations.

Course Aims

- To ensure in-depth critical understanding of children's development in the context of western society
- To develop and enhance the thorough application of theory to practice through self-negotiated work based learning and reflection
- To develop the skills of an independent learner
- To ensure critical understanding of legislative frameworks and their application to practice
- To develop awareness of research methodologies and the application to practice

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Children's Care, Learning and Development [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

Knowledge and Understanding

1. Demonstrate detailed and well developed knowledge and critical understanding of theories of children's development and how they can be applied to the children's workforce
2. Demonstrate a good working knowledge of and good theoretical awareness of research methodologies and the application to practice

Mental or cognitive skills

3. Demonstrate good knowledge and developed critical understanding of legislative frameworks and their application to practice

Subject Specific and Practical Skills

4. Demonstrate the exploration and enhancement of the appropriate values and beliefs for working in the Children's workforce
5. Demonstrate the development and enhancement of the application of theory to practice through work based learning and reflection
6. Demonstrate the development of the skills of an independent learner

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Key Skills

7. Demonstrate a range of employability skills

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- Education Studies (2007)
- Early Childhood Studies (2007)
- Psychology (2010)
- Social Policy (2007)
- Sociology (2007)

Course Structure

The BA (Hons) Children's Care, Learning and Development [progression route] comprises modules at level 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 6			
	Intervention	20	M
	Practice in Children's Care, Learning and Development	40	M
	Dissertation	40	M
	One of the following		
	Communication in Childhood	20	O
	Child Health	20	O

Awards

On successful completion of the course, students will be awarded a BA (Hons) Children's Care, Learning and Development.

Course Delivery

The course is delivered at UCS Bury St Edmunds. Students studying full-time on BA (Hons) Children's Care, Learning and Development [progression route] are likely to have approximately 154 contact hours. The contact hours will be a mix of lectures and tutorials. Students will normally be expected to undertake approximately 830 hours of independent study over the year including the dissertation, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be 100% coursework (including essays, reports, presentations and a dissertation).

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Course Team

The BA (Hons) Children's Care, Learning and Development [progression route] course is offered at UCS Bury St Edmunds. Details of the academic staff who deliver the course are provided in the Course Handbook.

Course Costs

Students undertaking BA (Hons) Children's Care, Learning and Development [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£10,080 per year
Part-time International	£1,680 per 20 credit module

The cost of the DBS is the responsibility of the student or the placement.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).