

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) Children’s Care, Learning and Development [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 6: 120 Credits Advanced standing of 240 credits at level 4 and 5
Mode of Attendance	Full-time and part-time
Standard Length of Course ³	1 year full-time
Intended Award	BA (Hons) Children’s Care, Learning and Development
Named Exit Awards	None
Entry Requirements ⁴	Typical Offer: Foundation Degree (or equivalent) Students are required to be in relevant work for the duration of the course Any offer of a place will be subject to a satisfactory health check and enhanced Disclosure and Barring Service (DBS) check
Delivering Institution(s)	University of Suffolk at East Coast College (Lowestoft)
UCAS Code	X314

This definitive record sets out the essential features and characteristics of the BA (Hons) Children’s Care, Learning and Development [progression route] course. The information provided is accurate for students entering level 6 in the 2019-20 academic year⁵.

Course Summary

For those students who successfully complete the FdA Children’s Care, Learning and Development, and who are interested in progressing their studies within the field can progress on to the BA (Hons) Children’s Care, Learning and Development. Students study early intervention, child health and professional practice alongside their dissertation study. Topics

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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offered for dissertation last year included identification of gifted and talented children, the value of home visiting in transitions and whether the school starting age is too young. Future employment opportunities exist in schools, children's centres, playgroups, nurseries, social care and voluntary organisations. As part of the course students will need to have face-to-face contact with children for at least 20 hours per week. Students will require the support of their employer to successfully complete the qualification. Students will need a mentor in the workplace to support them with their studies.

Course Aims

- To ensure in-depth critical understanding of children's development in the context of western society.
- To develop and enhance the thorough application of theory to practice through self-negotiated assessments and reflection.
- To encourage the development of transferable and employability skills which can be applied to current and future practice.
- To ensure critical understanding of legislative frameworks and their application to practice.

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Children's Care, Learning and Development [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

1. Detailed and well-developed knowledge and critical understanding of theories of children's development and education, and how they can be applied to the children's workforce.
2. Application of an effective working knowledge of current evidence bases of practice and able to critically evaluate these in relation the learning process that children experience.
3. An ability to make and justify sound recommendations to develop practice based upon detailed analysis of evidence based practice.
4. An ability to critically interrogate the assumptions behind evidence bases, and draw effective and valid conclusions from this.
5. An ability to identify contradictions evident in some discourses of education and to be able to evaluate the implications of this for practice.

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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6. An ability to initiate, manage and complete a well-founded research project, which critically explores an area of practice, and produce recommendations for that practice.
7. An ability to be independent, use initiative, work effectively in a team and take the lead where appropriate.

Course Design

The design of this course has been guided by the following QAA Benchmarks:

- Education Studies (2015)
- Early Childhood Studies (2014)

Course Structure

The BA (Hons) Children's Care, Learning and Development [progression route] comprises modules at levels 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 6			
	Critical Evaluation of Interventions and their Success	20	M
	Developing Personal and Professional Practice: Implications for Settings	40	M
	Dissertation	40	M
	One of the following:		
	Challenges in Developing Children's Communication Skills	20	O
	Current Issues of Child Health: Implications for Practice	20	O

Awards

On successful completion of the course, students will be awarded a BA (Hons) Children's Care, Learning and Development.

Course Delivery

The course is delivered at the University of Suffolk at East Coast College (Lowestoft). Students studying full-time on BA (Hons) Children's Care, Learning and Development [progression route] will have for each 20-credit module 60 hours of tutor led teaching over the semester as a whole. The teaching led activities will be a mix of lectures, seminars, academic tutorials, and Virtual Learning Environment (VLE) activities. Students will normally be expected to undertake

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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approximately 140 hours of independent study per 20 credit module, but should be prepared for this to vary based on assignment deadlines and class exercises. In the case of the dissertation there is a requirement for 385 hours of independent study with 15 hours per student of direct supervision.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be 100% coursework (including essays, reports, presentations and a dissertation).

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) Children's Care, Learning and Development [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£11,790 per year
Part-time International	£1,965 per 20 credit module

The cost of the DBS is the responsibility of the student or the placement.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Other than the usual stationery, items there are no additional costs. The use of a computer with internet access is an essential part of this course.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).