

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Child Health Nursing
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	Approved by the Nursing and Midwifery Council (NMC)
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time
Standard Length of Course ³	3 years full-time
Intended Award	BSc (Hons) Child Health Nursing
Named Exit Awards	None
Entry Requirements ⁴	Typical Offer: 112 UCAS tariff points (or above), BBC (A-Level), DMM (BTEC) Access to Higher Education Diploma – a minimum of 30 Level 3 credits at merit grade or above. Plus five GCSEs grade A-C including Mathematics and English (or equivalent) or five new GCSEs grade 4-9. Subject to interview. Any offer of a place will be subject to a satisfactory health check and enhanced Disclosure and Barring Service (DBS) check
Delivering Institution(s)	Ipswich
UCAS Code	B730

This definitive record sets out the essential features and characteristics of the BSc (Hons) Child Health Nursing course. The information provided is accurate for students entering level 4 in the 2018-19 academic year.⁵

Course Summary

The BSc (Hons) Child Health Nursing Course enables students to gain an Honours degree and a professional qualification recordable with the Nursing and Midwifery Council (NMC). The Course is concerned with supporting the development of the knowledge and skills required to respond to health care needs of children and young people and their family/carer(s) in a variety of settings. Contemporary nursing practice is based upon sound theoretical

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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foundations based in the life sciences, knowledge of interpersonal working, problem solving and ethical reasoning. The programme team, in partnership with colleagues from practice and service users, have been involved in the design of the course which will enable the student to become an informed, innovative, motivated, confident and above all competent Registered Nurse – Children.

Course Aims

- To inform, guide, advise and support the individual in achieving the standards required to attain registration as a child health nurse fit for practice in the present and beyond.

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Child Health Nursing course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA).⁶

At the end of level 6 students will be able to:

1. Manage self and others in practice in accordance with the NMC Code of Conduct and ethical, legal frameworks that ensures the primacy of service user interest, respecting wellbeing and human rights
2. Lead the delivery of innovative, evidence based practice within planned progressive and individualised care plans that generates new understanding of the theoretical foundations of nursing care
3. Show a critical appreciation of the principles of good governance in the management, leadership and development of care
4. Actively pursue a direction of personal, professional development that supports improvements in practice for self and other members of the multi-professional team
5. Achieve the NMC (2010) competencies for entry to the NMC register

Course Design

The design of this course has been guided by the following NMC Competency Framework:

- Nursing and Midwifery Council Standards for pre-registration nursing education (2010)

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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Course Structure

The BSc (Hons) Child Health Nursing comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 4			
	Nursing Practice 1 (including IPL: Working with Others)	40	M
	Child Health Nursing Theory 1: Foundations of Nursing Practice	40	M
	Child Health Nursing Theory 2: Holistic Care	40	M
Level 5			
	Nursing Practice 2 (including IPL: The Service User)	40	M
	Child Health Nursing Theory 3: Living with Long Term Conditions	40	M
	Child Health Nursing Theory 4 Evidence Based Practice & End of Life Care	40	M
Level 6			
	Nursing Practice 3 (including IPL: The Professional in the Team)	60	M
	Child Health Nursing Theory 5: Preparing for Professional Practice	20	M
	Dissertation	40	M

Awards

On successful completion of the course, students will be awarded a BSc (Hons) Child Health Nursing and will be eligible to register with the NMC as a Registered Nurse – Children.

Course Delivery

The course is delivered at Ipswich Campus with acute/community placements in Ipswich, West Suffolk, Great Yarmouth and Colchester. This is a full-time course, so students studying on BSc (Hons) Child Health Nursing are likely to have approximately 265 hours direct and 270 indirect contact hours for level 4, 270 direct and 240 indirect contact hours for level 5 and 190 direct and 150 indirect contact hours for level 6. The direct contact hours will be a mix of interactive lectures, workshops, seminars, tutorials, and focus group direction. Indirect contact hours will be a mix of student led learning, case studies, scenarios and problem solving/solution focus, virtual learning environment and practical stimulation in the Clinical Skills Laboratory.

The students will also be required to participate in placements involving 37.5 hours per week of clinical placement including both day and night duty. There are a range of clinical placements throughout the course that reflect the varied working environments available as a Registered Nurse - Children and to meet the NMC requirements on qualification. These clinical

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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placements could include an acute children's ward, assessment unit, day surgery unit, neonatal unit and emergency department. Community placements could include a children's hospice, Community Children's Nursing Teams, Health Visitors, School Nurses, and Special Educational Schools. Students may apply for a short elective placement in the third year of the Course.

Placements will be arranged by the University of Suffolk. Students will normally be expected to undertake about 20 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will mostly be coursework (including assignments, service user case study, reports, presentations, group work, poster presentations, personal development review, reflective portfolio and research projects), with one written examination at level 4 and one numeracy examination at level five. The student will also be assessed in clinical practice throughout the three year course.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the NMC.

Course Costs

Students undertaking BSc (Hons) Child Health Nursing will be charged tuition fees as detailed below:

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	Not applicable
Full-time International	£16,000 per year
Part-time International	Not applicable

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).