University of Suffolk

DEFINITIVE COURSE RECORD

<table>
<thead>
<tr>
<th>Course Title</th>
<th>MSc Business and Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awarding Bodies</td>
<td>University of Suffolk</td>
</tr>
<tr>
<td>Level of Award¹</td>
<td>FHEQ Level 7</td>
</tr>
<tr>
<td>Professional, Statutory and Regulatory Bodies Recognition</td>
<td>None</td>
</tr>
<tr>
<td>Credit Structure²</td>
<td>180 Credits at level 7</td>
</tr>
<tr>
<td>Mode of Attendance</td>
<td>Full-time and part-time</td>
</tr>
<tr>
<td>Standard Length of Course³</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intended Award</td>
<td>MSc Business and Management</td>
</tr>
<tr>
<td>Named Exit Awards</td>
<td>PgD Business and Management</td>
</tr>
<tr>
<td></td>
<td>PgC Business and Management</td>
</tr>
</tbody>
</table>

Entry Requirements⁴

Typical offer:
- Have an academic background in any discipline (Bachelors honours degree 2:2 or equivalent); or
- Hold an HNC or HND or a Foundation Degree and have two years relevant experience; or
- Have acquired qualifying experience through professional employment recognised as equivalent to a degree that enables the candidate to study successfully at masters level

Delivering Institution

University of Suffolk

This definitive record sets out the essential features and characteristics of the MSc Business and Management course. The information provided is accurate for students entering level 7 in the 2018-19 academic year⁵.

Course Summary

This MSc Business and Management programme is aimed at graduates (from business and other non-business backgrounds) with the objective of helping them access knowledge and expertise of a professional standing and one that takes into consideration a critical approach to the subject of managing organisations and people. The programme will help enhance the employment and career prospects of students who enrol on it. Such programmes are often recognised around the world as leading educational qualifications, ranking alongside the MBAs. The overall aim of the MSc Business and Management is to bring graduates of any

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¹ For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014).
² All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Taught Postgraduate Awards.
⁴ Details of standard entry requirements can be found in the Admissions Policy.
⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.
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discipline to become well-versed in business and management-related matters and competent to work (and lead) in a challenging business environment.

Course Aims

- To offer an innovative, dynamic and flexible programme that critically considers developments in the academic study of Business and Management and the changing contexts of Business and Management in a globalised world;

- To critically explore cultural and social constructions in Business and Management and the implications that they have had and continue to have on the business environment;

- To advance students’ knowledge of the complexity of understanding the relationship between, Business and Management. Its ideologies and the responsibilities of managers within the workplace;

- To develop analytical skills to identify the links between the functional areas in management, management practices, organisations, and the business setting;

- To provide a robust theoretical framework for students to develop an integrated and critically aware understanding of Business and Management, and to cultivate a critical and analytical approach to contemporary methodological advances in Business and Management research;

- To develop in students a range of intellectual skills reflecting both the ethos of lifelong learning and the rigour required at Level 7, a high level of student autonomy and self-direction in order to facilitate the student to demonstrate initiative, originality alongside integrity and ethical judgement in their advanced scholarship and to become influential and effective specialists in the field of joint Business and Management.

Course Learning Outcomes

The following statements define what students graduating from MSc Business and Management course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 7 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

The MSc Business and Management is awarded to students who upon completion will be able to demonstrate:

1. A systematic understanding of relevant knowledge about organisations, their external context and how they are managed;

2. Application of relevant knowledge to a range of complex situations taking account of its relationship and interaction with other areas of the business or organisation;

3. A critical awareness of current issues in business and management which is informed by leading edge research and practice in the field;

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⁶ As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)
4. An understanding of appropriate techniques sufficient to allow detailed investigation into relevant business and management issues;

5. Creativity in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to develop and interpret knowledge in business and management;

6. Ability to acquire and analyse data and information, to evaluate their relevance and validity, and to synthesise a range of information in the context of new situation;

7. Conceptual understanding that enables the student to:
   a. evaluate the rigour and validity of published research and assess its relevance to new situations;
   b. extrapolate from existing research and scholarship to identify new or revised approaches to practice.

8. Ability to conduct research into business and management issues that requires familiarity with a range of business data, research sources and appropriate methodologies, and for such to inform the overall learning process;

9. Ability to communicate effectively both orally and in writing, using a range of media;

10. Operate effectively in a variety of team roles and take leadership roles where appropriate;

11. Operate effectively in a variety of team roles and take leadership roles, where appropriate;

12. Ability to take an international perspective including understanding the impact of globalisation on businesses, societies and the environment and the ethical implications.

Course Design
The design of this course has been guided by the following QAA Benchmark:
- Master's Degrees in Business and Management (2015)

Course Structure
The MSc Business and Management comprises modules at level 7.

Module specifications for each of these modules are included within the course handbook, available to students on-line at the beginning of each academic year.

<table>
<thead>
<tr>
<th>Module</th>
<th>Credits</th>
<th>Module Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Enterprise Management</td>
<td>20</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Research Methods</td>
<td>20</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Organizational Behaviour</td>
<td>20</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Knowledge Management and Information Systems</td>
<td>20</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Reaching Global Markets</td>
<td>20</td>
<td>Mandatory</td>
</tr>
</tbody>
</table>

7 Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Taught Postgraduate Awards.
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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovative Entrepreneurial Society: New Business Models</td>
<td>20</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Managing Through Finance</td>
<td>20</td>
<td>Optional</td>
</tr>
<tr>
<td>Islamic Business and Finance</td>
<td>20</td>
<td>Optional</td>
</tr>
<tr>
<td>Dissertation</td>
<td>40</td>
<td>Mandatory</td>
</tr>
</tbody>
</table>

Awards
On successful completion of the course, students will be awarded an MSc Business and Management. Students who leave the course early may be eligible for a PgD Business and Management on successful completion of 120 credits or a PgC Business and Management on successful completion of 60 credits.

Course Delivery
The course is delivered at Ipswich. Students studying full-time on MSc Business and Management are likely to have approximately 12 contact hours per week. The contact hours will be a mix of lectures, seminars and personal tutorials. Students will normally be expected to undertake 24 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module’s intended learning outcomes. Assessment on the course overall will be 100% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects).

Course Team
The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs
Students undertaking MSc Business and Management will be charged tuition fees as detailed below.

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Tuition Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time UK/EU</td>
<td>£7,650 per year</td>
</tr>
<tr>
<td>Part-time UK/EU</td>
<td>£850 per 20 credit module</td>
</tr>
<tr>
<td>Full-time International</td>
<td>£11,500 per year</td>
</tr>
<tr>
<td>Part-time International</td>
<td>£1,275 per 20 credit module</td>
</tr>
</tbody>
</table>

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

There is no regular requirement for students to pay additional course fees. Where supplementary activities are offered there may be a small charge to cover their cost (for example, for transport).
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Academic Framework and Regulations
This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the website.