

**DEFINITIVE COURSE RECORD**

Course Title	<b>BA (Hons) Applied Sociology with Applied Psychology</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition	<b>None</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time and Part-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>BA (Hons) Applied Sociology with Applied Psychology</b>
Named Exit Awards	<b>None</b>
Entry Requirements <sup>4</sup>	<b>Typical Offer: 110 UCAS points</b>
Delivering Institution(s)	<b>University of Suffolk at West Suffolk College</b>
UCAS Code	<b>n/a</b>

This definitive record sets out the essential features and characteristics of the BA (Hons) Applied Sociology and Law course. The information provided is accurate for students entering level 4 in the 2017-18 academic year<sup>5</sup>.

**Course Summary**

Applied Sociology with Applied Psychology is a major/minor combination in which the discipline of Applied Sociology is studied in greater breadth than Applied Psychology. Both subjects have their own theoretical underpinning and academic conventions and their combination provides a valuable opportunity to develop more versatile skills and perspectives as well as an appreciation of interdisciplinary connections.

Applied Sociology considers the core concepts, theories and methods involved in sociological study and applies them to substantive subject areas such as the family, education, modernity, social inequalities, methodology, sociological theory and the sociology of crime, work and health. In Applied Psychology you will explore and examine the interaction between mind and behaviour, the nature of the unconscious, the functioning of memory, individual behaviour in social situations, prejudice and altruism. The course is designed to link the perspectives of both subjects in examining the issues of crime, health and work.

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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### Course Aims

#### Applied Sociology

- To provide the opportunity for students to develop an understanding of major concepts and themes in contemporary sociology and an ability to relate them to life in the community and globally
- Students will develop a critical approach to their studies in sociology, evaluating theory and evidence accordingly
- To ensure that students develop autonomous learning and research skills which provide a basis for lifelong learning
- To develop and enhance skills in written, oral and IT communication
- To ensure that students have the opportunities to develop a range of analytic and graduate skills adequate for a range of professional and life situations

#### Applied Psychology

- To provide the opportunity for students to develop an understanding of major concepts and themes in contemporary Psychology and an ability to relate them to life in the community and globally
- Students will develop a critical approach to their studies in Applied Psychology, evaluating theory and evidence accordingly
- To ensure that students develop autonomous learning and research skills which provide a basis for lifelong learning
- To develop and enhance skills in written, oral and IT communication
- To ensure that students have the opportunities to develop a range of analytic and graduate skills adequate for a range of professional and life situations

### Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Applied Sociology with Applied Psychology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

#### Applied Sociology

1. Sound understanding of a range of key concepts and theoretical approaches in Applied Sociology and the ability to evaluate their application
2. Critical understanding of social diversity and inequality and their effects
3. Evaluation of the processes that underpin social change and social stability
4. Ability to critically assess a range of research strategies and methods in applied sociology and assess their appropriate use

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)  
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5. The relationship between, and strengths and weaknesses of, sociological arguments and those of other social science/humanities disciplines
6. The ways in which Applied Sociology can be distinguished from other forms of understanding
7. The ability to assess a range of sociological perspectives and discuss the strengths of each for the understanding of events
8. The ability to draw on materials from a wide range of sociological sources and demonstrate an ability to compare, synthesise and critically evaluate them
9. The ability to draw on evidence to compare and critically evaluate competing explanations in sociology

### *Generic and graduate skills*

1. Critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
2. Confidence to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
3. Be aware of contextual and interpersonal factors in groups and teams
4. The qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature
5. An ability to design, research, and present a sustained and independently conceived dissertation/project in accordance with the academic conventions of Applied Sociology, or an *interdisciplinary* dissertation that includes Applied Sociology in accordance with appropriate academic conventions
6. critical understanding and more detailed knowledge of a wider breadth of *Applied Sociology*, at least some of which is at, or informed by, the forefront of defined aspects of Sociology as a discipline, (acquired through the study of two level 6 *Applied Sociology* modules and an undergraduate dissertation/project registered in *Applied Sociology*)

### **Applied Psychology**

1. Recognise the inherent variability and diversity of psychological functioning in applied settings
2. Demonstrate sound knowledge and critical understanding of a range of influences on psychological functioning, and how they are conceptualised in real world terms
3. Demonstrate knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis and how these may apply to everyday life
4. Reason scientifically and demonstrate the relationship between theory and evidence in applied settings

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5. Adopt multiple perspectives to enable evaluation of the application of psychology to everyday life
6. Demonstrate competence in research skills through practical activities and understand the importance of these skills in the real world
7. Reason statistically and demonstrate competence in a range of statistical methods to increase understanding of the application of statistics in everyday life

### *Generic and graduate skills*

8. Critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem in applied settings
9. Ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
10. Be aware of contextual and interpersonal factors in groups and teams
11. The qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature

### **Course Design**

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / [name of PSRB] Competency Frameworks:

- Sociology (2007)
- Psychology (2010)

### **Course Structure**

The BA (Hons) Applied Sociology with Applied Psychology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
Level 4			
	Introduction to Applied Sociology	20	R
	Contemporary Social Inequalities	20	R
	Making Sense of Modernity	20	R
	Introduction to Applied Psychology	20	R
	Psychology in Action	20	R
	Psychology and Society	20	R

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Level 5			
	Dissertation/Project Preparation	20	M
	Research Methodology for Social Science: Applied Sociology	20	M
	Theorising Social Life	20	R
	Understanding Crime	20	R
	Research Methodology for Social Science: Applied Psychology	20	M
	Criminality, Psychopathology and Deviance	20	O
	Cyber Psychology	20	O
Level 6			
	Undergraduate Dissertation/Project	40	M
	The Sociology of Work and the Professions	20	R
	The Sociology of Health and Illness	20	R
	Individual differences in the Workplace	20	R
	Psychology of Health	20	R

**Awards**

On successful completion of the course, students will be awarded a BA (Hons) Applied Sociology and Applied Psychology.

**Course Delivery**

The course is delivered at the Bury St Edmunds campus at the site of West Suffolk College. Students studying full-time on BA (Hons) Applied Sociology with Applied Psychology are likely to have approximately 10 contact hours per week. The contact hours will be a mix of lecture, seminar discussion and site visits where appropriate. Students will normally be expected to undertake 25 hours of independent study in an average week if studying full-time, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the BA (Hons) Applied Sociology with Applied Psychology course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework including essays, reports, presentations and group work, and up to 3 written examinations.

**Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

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### Course Costs

Students undertaking BA (Hons) Applied Sociology and Applied Psychology will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£9,250 per year
Part-time UK/EU	£1,454 per 20 credit module
Full-time International	£10,080 per year
Part-time International	£1,680 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).