

**DEFINITIVE COURSE RECORD**

|   |   |
|---|---|
| Course Title  | <b>BA (Hons) Applied Psychology with Applied Sociology</b>                                    |
| Awarding Bodies   | <b>University of Suffolk</b>  |
| Level of Award <sup>1</sup>                               | <b>FHEQ Level 6</b>   |
| Professional, Statutory and Regulatory Bodies Recognition | <b>None</b>   |
| Credit Structure <sup>2</sup>                             | <b>360 Credits<br/>Level 4: 120 Credits<br/>Level 5: 120 Credits<br/>Level 6: 120 Credits</b> |
| Mode of Attendance  | <b>Full-time and Part-time</b>  |
| Standard Length of Course <sup>3</sup>                    | <b>3 years full-time</b>  |
| Intended Award  | <b>BA (Hons) Applied Psychology with Applied Sociology</b>                                    |
| Named Exit Awards   | <b>None</b>   |
| Entry Requirements <sup>4</sup>                           | <b>Typical Offer: 110 UCAS points</b>   |
| Delivering Institution(s)                                 | <b>University of Suffolk at West Suffolk College</b>  |
| UCAS Code   | <b>LC39</b>   |

This definitive record sets out the essential features and characteristics of the BA (Hons) Applied Psychology with Applied Sociology course. The information provided is accurate for students entering level 4 in the 2017-18 academic year<sup>5</sup>.

**Course Summary**

Who am I and how do I live with others? The answer is in the link between our minds, our bodies, our “selves”, and other people. This is the central task of discovery involved in studying Applied Psychology with Sociology and you will develop a more detailed and wider breadth of understanding of *Applied Psychology* as the “major” component of the degree, your accompanying study of Applied Sociology forming a useful complement to your studies. Psychology is a scientific discipline dealing with human behaviour, cognition and action. In Applied Psychology you will explore and examine the interaction between mind and behaviour, the nature of the unconscious, the functioning of memory, individual behaviour in social situations, prejudice and altruism. Applied Psychology equips students with a thorough grounding in each of the major fields: social psychology, developmental psychology, biological psychology, and cognitive psychology. The focus of the teaching and learning in both subjects is on allowing students to explore fundamental questions about human behaviour, while learning about the importance of research, evidence collection and adherence to ethical codes. Combination of Applied Psychology with Sociology at all levels develops critical understanding of “the individual” and “society” as an integrated whole.

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#)

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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### **Course Aims**

#### Applied Psychology

- To provide the opportunity for students to develop an understanding of major concepts and themes in contemporary Psychology and an ability to relate them to life in the community and globally
- Students will develop a critical approach to their studies in Applied Psychology, evaluating theory and evidence accordingly
- To ensure that students develop autonomous learning and research skills which provide a basis for lifelong learning
- To develop and enhance skills in written, oral and IT communication
- To ensure that students have the opportunities to develop a range of analytic and graduate skills adequate for a range of professional and life situations

#### Applied Sociology

- To provide the opportunity for students to develop an understanding of major concepts and themes in contemporary sociology and an ability to relate them to life in the community and globally
- Students will develop a critical approach to their studies in sociology, evaluating theory and evidence accordingly
- To ensure that students develop autonomous learning and research skills which provide a basis for lifelong learning
- To develop and enhance skills in written, oral and IT communication
- To ensure that students have the opportunities to develop a range of analytic and graduate skills adequate for a range of professional and life situations

### **Course Learning Outcomes**

The following statements define what students graduating from the BA (Hons) Applied Psychology with Applied Sociology course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

#### **Applied Psychology**

1. Recognise the inherent variability and diversity of psychological functioning in applied settings
2. Demonstrate sound knowledge and critical understanding of a range of influences on psychological functioning, and how they are conceptualised in real world terms

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)  
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3. Demonstrate knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis and how these may apply to everyday life
4. Reason scientifically and demonstrate the relationship between theory and evidence in applied settings
5. Adopt multiple perspectives to enable evaluation of the application of psychology to everyday life
6. Demonstrate competence in research skills through practical activities and understand the importance of these skills in the real world
7. Reason statistically and demonstrate competence in a range of statistical methods to increase understanding of the application of statistics in everyday life

### *Generic and graduate skills*

8. critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem in applied settings
9. ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
10. be aware of contextual and interpersonal factors in groups and teams
11. the qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature
12. An ability to design, research, and present a sustained and independently conceived dissertation/project in accordance with the academic conventions of Applied Psychology, or an *interdisciplinary* dissertation that includes Applied Psychology in accordance with appropriate academic conventions

### **Applied Sociology**

1. Sound understanding of a range of key concepts and theoretical approaches in Applied Sociology and the ability to evaluate their application
2. Critical understanding of social diversity and inequality and their effects
3. Evaluation of the processes that underpin social change and social stability
4. Ability to critically assess a range of research strategies and methods in applied sociology and assess their appropriate use
5. The relationship between, and strengths and weaknesses of, sociological arguments and those of other social science/humanities disciplines

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6. The ways in which Applied Sociology can be distinguished from other forms of understanding
7. The ability to assess a range of sociological perspectives and discuss the strengths of each for the understanding of events
8. The ability to draw on materials from a wide range of sociological sources and demonstrate an ability to compare, synthesise and critically evaluate them
9. The ability to draw on evidence to compare and critically evaluate competing explanations in sociology

### *Generic and graduate skills*

10. Critical evaluation of arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements, and to frame appropriate questions to achieve a solution - or identify a range of solutions - to a problem
11. Confidence to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
12. Be aware of contextual and interpersonal factors in groups and teams
13. The qualities and transferable skills necessary for employment requiring the exercise of initiative and personal responsibility, decision-making in complex and unpredictable contexts and the learning ability needed to undertake appropriate further post-graduate study and/or training of a professional or equivalent nature

### Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / [name of PSRB] Competency Frameworks:

- Psychology (2007)
- Sociology (2008)

### Course Structure

The BA (Hons) Applied Psychology with Applied Sociology comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

|         | Module                             | Credits | Module Type <sup>7</sup> |
|---------|------------------------------------|---------|--------------------------|
| Level 4 |                                    |         |                          |
|         | Introduction to Applied Psychology | 20      | R                        |
|         | Psychology in Action               | 20      | R                        |
|         | Psychology and Society             | 20      | R                        |
|         | Introduction to Applied Sociology  | 20      | R                        |

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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|         | Contemporary Social Inequalities                   | 20 | R |
|         | Making Sense of Modernity                          | 20 | R |
| Level 5 |  |    |   |
|         | Dissertation/Project Preparation                   | 20 | M |
|         | Methodology for Social Science: Applied Psychology | 20 | M |
|         | Criminality, Psychopathology and Deviance          | 20 | R |
|         | Cyber Psychology                                   | 20 | R |
|         | Methodology for Social Science: Applied Sociology  | 20 | M |
|         | Theorising Social Life                             | 20 | O |
|         | Understanding Crime                                | 20 | O |
| Level 6 |  |    |   |
|         | Undergraduate Dissertation/Project                 | 40 | M |
|         | Individual differences in the Workplace            | 20 | R |
|         | Psychology of Health                               | 20 | R |
|         | The Sociology of Work and the Professions          | 20 | R |
|         | The Sociology of Health and Illness                | 20 | R |

**Awards**

On successful completion of the course, students will be awarded a BA (Hons) Applied Psychology with Applied Sociology.

**Course Delivery**

The course is delivered at the Bury St Edmunds campus at the site of West Suffolk College. Students studying full-time on BA (Hons) Applied Psychology with Applied Sociology are likely to have approximately 10 contact hours per week. The contact hours will be a mix of lecture, seminar discussion and site visits where appropriate. Students will normally be expected to undertake 25 hours of independent study in an average week if studying full-time, but should be prepared for this to vary based on assignment deadlines and class exercises.

**Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mainly coursework including essays, reports, presentations and group work, and up to 3 written examinations.

**Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

**Course Costs**

Students undertaking BA (Hons) Applied Psychology with Applied Sociology will be charged tuition fees as detailed below.

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| Student Group           | Tuition Fees                |
|-------------------------|-----------------------------|
| Full-time UK/EU         | £9,250 per year             |
| Part-time UK/EU         | £1,454 per 20 credit module |
| Full-time International | £10,080 per year            |
| Part-time International | £1,680 per 20 credit module |

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

**Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).