

**Social Work**

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| Lesson title | Professional Curiosity. What is it and why it is important in social work. |
| Session format | 1 Hour Interactive Session |
| Aim of the session | To Understand the concept and purpose of ‘professional curiosity’ in social work where there ae concerns about risk to children an young people and adults.  Practice determining curiosity-based questions and applying these to simulated practice scenarios.  Know about biases, heuristics and ‘professional dangerousness’ and how knowing about these can help overcome barriers to professional curiosity. |
| Session overview | Welcome and Introductions  Learning Outcomes and Group Learning Agreement  Professional Curiosity. What is it?- Group work  Professional Dangerousness. What is it?  Videoed Interaction and Discussion Activity  Overview of the Social Work Programme at Suffolk  Plenary and Evaluation |
| Materials | 1X Large roll of poster paper  1X Pack of 20 coloured marker pens |
| Handouts included | Professional Curiosity Checklist Handout  Professional Dangerousness Handout |

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| Length of activity | Instruction | PowerPoint slide |
| 10 Minutes | **Play Main Video**: Welcome and Introductions  Learning Outcomes and Group Learning Agreement | 1-6 |
| 5 Minutes | **Activity: Pause Main Video: Watch Selective Attention Video:** Discuss with class anything they noticed in the video. Are there things some noticed which others didn’t? | 7 |
| 6 Minutes | **Play Main Video:**  Biases and Heuristics | 8 |
| 10 Minutes | **Activity: Pause Main Video:**  Class to discuss ideas of Professional Curiosity in Smaller Groups: Write ideas down using the pens and poster paper.  (5 Minutes)  Class to then discuss their thoughts with the rest of the class  (5 Minutes) | 8 |
| 17 Minutes | **Play Main Video:**  Some Findings from Research Literature  Context.  An Introduction to Professional Dangerousness | 10-15 |
| 20 minutes | **Activity: Pause Main Video: Watch Conversation Between Everett and Nora (7 Minutes)**  Discussion (10-15 Minutes)  Did you notice any assumptions, heuristics/stereotypes and biases in the interviewer’s questions?  How could the interviewer have improved what she said and how she said it to show more professional curiosity? Do you have examples of alternative questions that would show curiosity?  Do you think Everett came away from the conversation thinking it had been positive?  After noting your ideas. Share what you have written with your group to compare and contrast what you noticed. | 16 |
| 5 Minutes | **Play Main Video:**  What is Social Work like at the University of Suffolk? | 17-23 |