

DEFINITIVE COURSE RECORD

Course Title	Higher National Certificate in Quantity Surveying
Awarding Bodies	Pearson
Level of Award ¹	FHEQ Level 4
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	120 Credits Level 4: 120 Credits
Mode of Attendance	Part-time
Standard Length of Course ³	Part-time over 2 years
Intended Award	Pearson BTEC Higher National Certificate in Quantity Surveying for England
Named Exit Awards	N/A
Entry Requirements ⁴	• 48 UCAS Tariff points from an IT, Maths, Design, Construction, Engineering subject or relevant subject. We accept A Levels, T Levels, BTECs, Access to HE and all other qualifications with UCAS Tariff points. • Level 3 Extended Diploma in Construction and the Built Environment - Merit or Distinction. • Work Experience in the digital or tech industry, showing your practical skills and knowledge. • International Equivalent Qualifications that are equivalent to the above.
Delivering Institution(s)	Suffolk New College
UCAS Code	[INSERT UCAS CODE]

This definitive record sets out the essential features and characteristics of the Pearson BTEC Higher National Certificate in Quantity Surveying course. The information provided is accurate for students entering level 4 in the 2027/28 academic year⁵.

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2024\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study.

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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Course Summary

If you're aspiring to become a quantity surveyor, our course is the perfect starting point. We provide the technical skills, strategic insight, and confidence needed to succeed, whether you aim to enter the industry or pursue Higher Education.

The course is hands-on and relevant, with real-world experience at its core. You'll benefit from industry-experienced instructors, strong employer partnerships, and top-tier facilities. Topics include construction technology, health and safety, sustainable construction, materials science, maths for construction and site surveying.

By choosing our course, you'll learn from experts with deep industry connections. Our flexible, part-time options make it easy to balance your studies with other commitments, ensuring you stay on track to meet your career goals.

Course Aims:

The Level 4 units lay the foundation of learning by providing a broad introduction to construction and different quantity surveying functions. This develops and strengthens core skills while preparing students for specialist subjects at Level 5 or to enter employment with the qualities necessary for job roles that require some personal responsibility. Students will gain a wide range of construction knowledge linked to practical skills gained through research, independent study, directed study and workplace scenarios. Students are involved in vocational activities that help them to develop behaviours (the attitudes and approaches required for a competence) and transferable skills. Transferable skills are those such as communication, teamwork, research and analysis, which are highly valued in higher education and in the workplace. By the end of Level 4, students will have sound knowledge of the basic concepts of construction. They will be competent in a range of subject-specific skills as well as in general skills and qualities relevant to key areas of construction.

Learning outcomes:

The Level 4 Higher National Certificate provides a solid grounding in construction, which students can build on should they decide to continue their studies beyond the Certificate stage.

On successful completion of the Level 4 Higher National Certificate, students will be able to:

- Demonstrate knowledge of the underlying concepts and principles associated with Quantity Surveying, and an ability to interpret these within the built environment sector.
- Evaluate the appropriateness of varying approaches to solving problems within the field of Quantity Surveying.
- Communicate the results of their studies to employers and sector specific professionals.
- Undertake further training and develop new skills within a structured and managed environment.

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Course Design

Pearson BTEC Higher National qualifications are recognised Higher Education qualifications in the UK. They are in line with the Framework for Higher Education Qualifications (FHEQ) in England, Wales and Northern Ireland, and Quality Assurance Agency (QAA) Subject Benchmark Statements. These qualifications are part of the UK Regulated Qualifications Framework (RQF).

The design of this course has been guided by the following Pearson BTEC. Course publication was released by © Pearson Education Limited in 2022

'In developing the Pearson BTEC Higher Nationals in Quantity Surveying for England, we have worked closely with the:

- Chartered Association of Building Engineers (CABE)
- Chartered Institution of Architectural Technologists (CIAT)
- Chartered Institution of Highways & Transportation (CIHT)
- Institute of Higher Engineers (IHE)
- Institution of Civil Engineers (ICE)
- Institution of Structural Engineers (iStructE)
- Royal Institution of Chartered Surveyors.

By aligning to professional body competency standards, content and assessment supports students to develop as professional practitioners for the future. This adds value for students by offering them access to Continuing Professional Development (CPD).'

Course Structure

The Pearson BTEC Higher Nationals in Quantity Surveying comprises modules at levels 4. Unit Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

Level	Module	Credits	Unit Type ⁶
4	Unit 1: Construction Design Project (Pearson-set)	15	MC
4	Unit 4: The Construction Environment	15	MC
4	Unit 6: Digital Applications for Construction Information	15	MC
4	Unit 10: Measurement & Estimating	15	MC
4	Unit 12: Tender & Procurement	15	MC
4	Unit 23: Construction Economics & Sustainability	15	MC
4	Unit 25: Quantity Surveying Practice	15	MC

⁶ Units designated as mandatory core (MC) must be taken and passed in order to achieve the award. For further information, see the [Framework and Regulations for Higher National Awards](#)

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4	Unit 27: Law & Legal Frameworks in Quantity Surveying	15	MC
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Awards

On successful completion of the course, students will be awarded a Level 4 Pearson BTEC Higher National Certificate in Quantity Surveying for England

Course Delivery

The course is delivered at Suffolk New College (Ipswich Campus) but may require some learning to take place from our Rural Campus in Otley. Students studying full-time on Pearson BTEC Higher Nationals in Quantity Surveying are likely to have 480 guided learning hours for level 4 (part time students will be expected to commit to fractional equivalent hours). The guided hours will be a mix of lectures, seminar, and practical activity. Students will also be required to participate in 20 hours of work placement per week. Placements will be arranged by the students and students will be expected to find their own placement. Students will normally be expected to undertake 720 hours of independent study in an average year, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 100% coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) there may be a need to be assessed via internal examination or verbal response.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current industry experts. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking the level 4 Higher National Certificate in Quantity Surveying will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK/EU	£6,700 per year
Part-time UK/EU	£1,116.6 per 20 credit module £837.45 per 15 credit module
Full-time International	£10,700 per year
Part-time International	£1,783.2 per 20 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

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Students will be required to pay additional costs for trips, or residential experiences, amounting to a maximum of £500 payable at a later date.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Higher National Awards and other academic policies and procedures of the University and published on the [website](#).