University of Suffolk

DEFINITIVE COURSE RECORD

Course Title	**LLB (Hons) Law (with Professional Placement)**
Awarding Bodies	**University of Suffolk**
Level of Award[1]	**FHEQ Level 6**
Professional, Statutory and Regulatory Bodies Recognition	**None**
Credit Structure[2]	**480 Credits** **Level 4: 120 Credits** **Level 5: 120 Credits plus 120 placement credits*** **Level 6: 120 Credits** ***For an award 'with Professional Placement', 120 placement credits are required.**
Mode of Attendance	**Full-time**
Standard Length of Course[3]	**4 years full-time**
Intended Award	**LLB (Hons) Law (with Professional Placement)**
Named Exit Awards	**LLB Law (with Professional Placement)** **DipHE Law (with Professional Placement)** **DipHE Law** **CertHE Law**
Entry Requirements[4]	**Standard:** **1. Typical offer: 112 UCAS tariff points (or above).** **2. GCSE English and Maths at grade C or above or equivalent.** **3. A personal statement.** **4. One reference.** **5. Applicants whose first language is not English will be required to provide evidence of their competency in the use of English in accordance with the University admissions policy.** **Applications from mature applicants will be considered in accordance with the University admissions policy, with particular attention to evidence of ability to cope with the demands of the course.**
Delivering Institution	**Ipswich**
UCAS Code	**M103**

[1] For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2024)
[2] All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
[3] Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
[4] Details of standard entry requirements can be found in the Admissions Policy and further details about Disclosure and Barring Checks (DBS) can be found on the University's DBS webpage.

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This definitive record sets out the essential features and characteristics of the LLB (Hons) Law (with Professional Placement) course. The information provided is accurate for students entering level 4 in the 2027-28 academic year[5].

Course Summary

Law is taught from a range of perspectives, based on the finest traditions of legal education and recent innovations for the 21st century. Our approach is to examine law well beyond basic legal rules and legal institutions, taking account of wider contexts and discourses that allow deeper understanding of law in society. With this approach, the University of Suffolk provides students with firm grounding in the subject of law and the contexts in which law functions. Equally important is the breadth and depth of education that this subject facilitates. Students will be equipped to take on challenging questions about law and related issues, and to apply their knowledge and skills in a variety of contexts. This ethos runs right through all subjects in the law curriculum and enhanced even more with combinations in other social sciences.

This course places emphasis on the use of law to solve problems. With this in mind, teaching and learning on this course is designed to encourage the development of strong legal and problem-solving skills. In addition to engaging in legal reasoning, students also learn how to analyse the impact of law in society. Though law is often studied as a distinct subject, its methods and analytical approaches draw on fields within the humanities and the social sciences. Students will have the opportunity to develop skills in the use of a wide range of legal research methods and approaches, with increasing emphasis on independent work as you progress through your course. The course also emphasises the importance of developing a range of legal and academic skills to enable students to learn, research and analyse the law as independent learners to prepare them for further study or a variety of legal careers. This course also recognises the importance of practical legal skills for employability, and endeavours to infuse skills-based learning on all modules.

Students who opt for this one-year placement route will benefit from a valuable opportunity to put their legal knowledge and skills into practice within a real-world environment. The placement year provides a bridge between academic study and professional life, offering insights into the practical workings of the legal system and related sectors. It allows students to deepen their understanding of law by engaging with live legal issues, client interactions, or policy work, depending on their placement setting. This immersive experience enhances employability, fosters professional development, and reinforces the problem-solving, analytical, and research skills cultivated throughout the course—giving students a competitive edge in the legal job market or in further postgraduate study.

[5] The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.

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Course Aims

1. To develop extensive knowledge and understanding of a broad range of legal areas including the core foundational subjects as well as specialist areas.
2. To expose students to core legal concepts, principles, and values to allow them to understand the context in which law operates and to facilitate the careful analysis of individual legal rules.
3. To allow for the critical evaluation and engagement of a range of primary and secondary sources to encourage evidence-based legal analysis.
4. To introduce a range of legal research methods to allow students to conduct objective and competent legal research to examine and propose solutions for legal problems.
5. To facilitate opportunities for students to develop legal skills such as oral and written advocacy, legal writing, critical analysis of conflicting sources and arguments, and ability to conduct accurate and reliable legal research.
6. To develop students into becoming independent learners and researchers.
7. To develop subject specific, cognitive and employability skills for personal development, postgraduate study and a range of graduate careers including entering legal practice.
8. To promote increasing participation in education for the local community by supporting a range of learners, including non-traditional entrants, at degree level.
9. To provide students with the opportunity to integrate academic learning with practical experience through a year-long professional placement, enhancing their legal knowledge, employability, and ability to navigate complex legal and organisational environments.

Course Learning Outcomes

The following statements define what students graduating from the LLB (Hons) Law (with Professional Placement) course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)[6].

1. Demonstrate extensive knowledge and understanding of foundational and specialist areas of law
2. Critically evaluate different interpretations of the law
3. Identify, analyse, and utilise a wide range of primary and secondary sources
4. Critically evaluate ambiguity, uncertainty, gaps, and growth points in the law, considering ethical principles, access to justice, and the wider societal context
5. Present complex legal information clearly both orally and in writing
6. Articulate complex legal points and arguments based on credible evidence, using appropriate language
7. Demonstrate relevant professional legal skills and engagement with relevant technology

[6] As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2024)

8. Demonstrate intellectual independence through the design, development, and completion of an independent project

Course Design

The design of this course has been guided by the following QAA Benchmarks, Professional Standards and Competency Frameworks:

- QAA Subject Benchmark Statement – Law (2023)
- Solicitors Regulation Authority Solicitors Qualifying Examination – SQE1 Functioning Legal Knowledge Assessment Specification (2020)
- SRA/BSB Academic Stage Handbook (2014) and the Common Protocol on the Academic Stage of Training (2020)
- Bar Standards Board, The Bar Qualification Manual (2020)

Course Structure

The LLB (Hons) Law (with Professional Placement) comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

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	Module	Credits	Module Type[7]
Level 4			
	Law and the Constitution	30	M
	Criminal Law	30	M
	Contract Law	30	M
	Law in Practice	30	R
Level 5			
	Tort Law	30	M
	Equity, Charities, Wills, and Trusts	30	M
	Property Law and Related Financial Transactions	30	M
	Optional module from list below	15	O
	Optional module from list below	15	O
	Individual Literature Paper	30	O (recovery)
Level 5 sandwich year with professional placement only			
	Legal Professional Practice	120	M
Level 6			
	Independent Project	30	M
	Public and EU Law in Context	30	M
	Advanced Law in Practice	30	M
	Optional module from list below	15	O
	Optional module from list below	15	O
	Independent Study Module	15	O (recovery)
Optional modules (available at levels 5 and 6)			
	Legal Placement	30	O
	Criminal Evidence	15	O
	Criminal Procedure	15	O
	Intellectual Property Law	15	O
	International Law and Human Rights	15	O
	Family Law	15	O
	Company Law	15	O
	Health Law	15	O
	Jurisprudence and Legal Theory	15	O
	Dispute Resolution	15	O

Optional modules available in any year will be communicated to you prior to your enrolment to facilitate module choice. Some optional modules may not run in every year of study, and the availability of optional modules depends on the level of student demand, the availability of specialist staff and timetabling constraints. In addition, we regularly review our curriculum to ensure it is up-to-date, relevant, draws on the latest research and addresses contemporary issues. As a result, the modules we offer may change over the course of your degree.

Awards

On successful completion of the course, students will be awarded a LLB (Hons) Law (with Professional Placement).

Students who leave the course early may be eligible for a LLB Law (with Professional Placement) on successful completion of 300 credits including all mandatory modules at levels 4 and 5, completion of the placement year, and at least 60 credits at level 6, to include Public Law in Context and Advanced Law in Practice, a DipHE Law on successful completion of 240 credits including all mandatory modules at levels 4 and 5, those students who also complete the sandwich year and have been awarded 120 placement credits may be eligible for a DipHE Law (with Professional Placement).

Students who leave the course early may be eligible for a CertHE Law on successful completion of 120 credits including all mandatory modules at level 4.

Course Delivery

The course is delivered at Ipswich main campus. Students studying full-time on LLB (Hons) Law are likely to have approximately 12 tutor led structured learning hours per week for level 4, 8 tutor led structured learning hours per week for level 5 and 8 tutor-led structured learning hours per week for level 6. Students will normally be expected to undertake 32 hours of independent study in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises. Where feasible and appropriate, learning sessions will be recorded and made available through the virtual learning environment. The optional module Legal Placement includes 180 placement hours.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes.

Special Features

The LLB (Hons) Law incorporates the seven core subjects as required by the Bar Qualification Manual and is mapped against the areas of law and skills tested in the Solicitor's Qualifying Exams. The course also aligns with the QAA Subject Benchmark Statement for Law (March 2023) and incorporates all of the foundations of legal knowledge subjects as required by the Bar Qualification Manual.

The course has also been digitally enhanced to ensure students have the skills needed to operate in an increasingly technologically driven workplace. Students learn how to use AI ethically and professionally in the field of law (including AI-based assessments), how to

engage with legal repositories such as Lexis and Westlaw, how to use advanced research software such as SPSS and Atlas.ti, how to fully engage in virtual environments, have the opportunity to use VR headsets for legal simulations (where available), and advanced skills in standard operating packages such as Microsoft365.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute to the course.

Course Costs

Students undertaking LLB (Hons) Law (with Professional Placement) will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£10,050 per year (excluding sandwich year, for which the fee will be £2,010 for the year)
Full-time EU/International	£16,000 per year (excluding sandwich year, for which the fee will be £3,200 for the year)

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students are likely to incur other costs for books and optional field trips amounting to approximately £300 per year.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.