

DEFINITIVE COURSE RECORD

Course Title	BA (Hons) History
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits
Mode of Attendance	Full-time
Standard Length of Course ³	3 years full-time
Intended Award	BA (Hons) History
Named Exit Awards	BA History DipHE History CertHE History
Entry Requirements ⁴	Typical Offer: 112 UCAS tariff points (or equivalent), BBC (A-Level), DMM (BTEC).
Delivering Institution(s)	University of Suffolk
UCAS Code	V100

This definitive record sets out the essential features and characteristics of the BA (Hons) History course. The information provided is accurate for students entering level 4 in the 2027-2028 academic year⁵.

Course Summary

The BA (Hons) History course is characterized by a chronological focus on an extended period from the medieval period to the modern day. Within this chronological range the course is concerned to explore experiences and themes in *Global and British History* (the latter

¹ For an explanation of the levels of higher education study, see <https://www.qaa.ac.uk/docs/qaa/quality-code/the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-2024.pdf>

² All academic credit awarded as a result of study at the University adheres to the [Higher Education Credit Framework for England](#)

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#)

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found in the UoS [General Regulations for Students](#)

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the UoS [Admissions Policy](#)

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encompassing national, regional, and local experiences and perspectives) as well as the interrelation between historical experiences on these levels. Different approaches to researching and writing history will be explored within the curriculum. These include, cultural, social, political, post-colonial, subaltern, black, military, biographical and environmental perspectives. The BA (Hons) History is also concerned to support *Skills, Employability and Enterprise (encompassing Public History)* and the acquisition of practical competencies and experience relevant to the discipline as a professional activity and to history-related careers. Students benefit from the onsite partnership between BA History at UoS and Suffolk Archives The HOLD which provides access to subject-related work experience and opportunities to contribute to public history projects as part of the curriculum.

Course Aims

The course aims will be expressed here in terms of both general and specific aims.

The general aims of the History course are:

- To provide an intellectually stimulating and satisfying experience of academic history with guidance and encouragement to develop both theoretical and practical capabilities in its study.
- To enable students to develop subject knowledge together with subject specific, cognitive, and key transferable skills of value in graduate employment or postgraduate study.
- To promote increasing participation in higher education for the local community by supporting a range of learners, including non-traditional entrants.
- To exemplify the positive social and cultural influence of the University of Suffolk within the local area by working with the local community, where possible, in the development of historical understandings about the locality, the region and it's people.

The specific aims of the History course are to foster and inculcate the following skills and qualities:

- The ability to understand how people have existed, acted, and thought in the always different context of the past.
- The ability to read and analyse texts and other primary sources, both critically and empathetically, while addressing questions of genre, content, perspective, and purpose.
- The appreciation of the complexity and diversity of situations, events, and past mentalities.
- The understanding of the problems inherent in the historical record itself and an awareness of a range of viewpoints and the way to cope with this.
- Basic critical skills and a recognition that statements are not all of equal validity, that there are ways of testing them, and that historians operate by rules of evidence which, though themselves subject to critical evaluation, are also a component of intellectual integrity and maturity.

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- Intellectual independence.
- The ability to marshal argument in written and oral form, drawing on and presenting all the above skills.

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) History course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

On successful completion of Level Six (third year and having completed the course) a student will be able to:

Knowledge

- Examine and evaluate historiographical interpretations of relevant periods and areas.
- Engage in close critical analysis of detailed historical topics.

Cognitive Skills

- Synthesise and evaluate a diverse range of materials towards individual interpretations of themes, issues, and debates.

Practical/Subject Specific Skills

- Integrate close reading of primary source materials into historiographical analyses.
- Demonstrate research skills through the location, evaluation and deployment of evidence and historiographical analysis in extended individual project work.

Transferable Key Skills

- Demonstrate a firm grasp of written and communication skills in a variety of task contexts, including substantial pieces of written work.
- Locate, evaluate, select, and deploy bibliographic and other materials through effective self-managed research.
- Demonstrate effective long-term time management skills in conducting extended research.

Course Design

The design of this course has been guided by the following QAA Benchmarks:

⁶ As set out in the https://www.qaa.ac.uk/docs/qaa/quality-code/the-frameworks-for-higher-education-qualifications-of-uk-degree-awarding-bodies-2024.pdf?sfvrsn=3562b281_11

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- The QAA for Higher Education, *Subject Benchmark Statement for History*, March 2022.⁷

Course Structure

The BA (Hons) History comprises modules at levels 4, 5 and 6. Module Specifications for each of these modules are included within the course handbook which is available to students on-line at the beginning of each academic year.

Module Title	Credits	Module Type
Level 4		
Making History	15	Mandatory
Doing History	15	Requisite
<i>The Bright Ages: Europe from c.500-1350</i>	15	<i>Optional</i>
'Tudors and Stuarts': Early Modern England, 1485-1714	30	Requisite
Power, Resistance and Legacies': Global Empires since 1500	30	Requisite
The Making of Modern Britain 1750-1985	30	Requisite
Level 5		
History in Practice	30	Mandatory
'Death or Liberty': The History of the United States 1770-2024	30	Requisite
'Age of Extremes'; The Turbulent Twentieth Century, 1901-2001	30	Requisite
<i>Sex and Gender in British Society Since 1500</i>	30	<i>Requisite</i>
Sex and Gender in British Society Since 1500	15	Requisite
<i>The Dark Ages of Today</i>	15	<i>Optional</i>
The History of Everyday Things	15	Requisite
Level 6		
History Dissertation	30	Mandatory
'The Troubles': The Long History of the Conflict in Northern Ireland.	30	Requisite
The Witch Hunt in East Anglia and Beyond	30	Requisite
<i>Genocide: A Global History</i>	30	<i>Optional</i>
Genocide: A Global History	15	Requisite
<i>Protest and Rebellion</i>	15	<i>Optional</i>

⁷ [QAA Subject Benchmark Statement for History 2022](#)

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Module Title	Credits	Module Type
Britain at War: History, Memory and Legacy	15	Requisite

Optional modules available in any year will be communicated to you prior to your enrolment to facilitate module choice. Some optional modules may not run in every year of study, and the availability of optional modules depends on the level of student demand, the availability of specialist staff and timetabling constraints. In addition, we regularly review our curriculum to ensure it is up-to-date, relevant, draws on the latest research and addresses contemporary issues. As a result, the modules we offer may change over the course of your degree.

Awards

On successful completion of the course, students will be awarded a BA (Hons) History. Students who leave the course early may be eligible for a BA History on successful completion of 300 credits including all mandatory modules at levels 4 and 5, and 60 credits at level 6, or a Diploma in Higher Education in History on successful completion of 240 credits including all the mandatory module at levels 5, or a Certificate in Higher Education in History on successful completion of 120 credits.

Course Delivery

The course is delivered at Ipswich. Students studying full-time on BA (Hons) History will have between 7 and 9 structured learning hours per week plus access to tutorial support through specified additional office hours. The structured learning hours will typically feature a mix of extended seminars (featuring integrated lectures) and workshops. Students will normally be expected to undertake approximately 30 hours of independent study in an average week in addition to their class-based activities but should be prepared for this to vary based on assessment demands.

Level 5 students will participate in a mandatory module History in Practice which will require them to allow 25 hours for scheduled visits to archives, heritage sites and schools and for collaborative meetings with heritage and teaching specialists in addition to the module-based teaching and structured learning hours.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be through coursework (including essays, document commentaries, reflective reviews, web-based content, pro-forma tasks, dissertation, project work, individual and group presentations).

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

Students undertaking BA (Hons) History will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£10,050 per year
Full-time EU/International	£16,000 per year

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Students can expect to pay additional costs for optional trips. Students are likely to incur other costs for books and photocopying etc.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the UoS website⁸.

⁸ <https://www.uos.ac.uk/about/our-university/our-policies-and-procedures/>