University of Suffolk

DEFINITIVE COURSE RECORD

Course Title	**BA (Hons) Early Years and Childhood Studies [Progression route]**
Awarding Bodies	**University of Suffolk**
Level of Award[1]	**FHEQ Level 6**
Professional, Statutory and Regulatory Bodies Recognition	**N/A**
Credit Structure[2]	**Level 6: 120 Credits** **Advanced standing of 240 credits at level 4 and 5**
Mode of Attendance	**Full-time and Part time**
Standard Length of Course[3]	**1 year full time**
Intended Award	**BA (Hons) Early Years and Childhood Studies**
Named Exit Awards	**None**
Entry Requirements[4]	**Typical Offer:** **Foundation Degree (or equivalent)** **Students are required to be in relevant work for the duration of the course.** **Any offer of a place will be subject to a satisfactory health check and enhanced Disclosure and Barring Service (DBS) check.** **This course is not open to visa sponsored students (those students sponsored by the University under the student route)**
Delivering Institution(s)	**University of Suffolk at East Coast College (Lowestoft)**
UCAS Code	

This definitive record sets out the essential features and characteristics of the BA (Hons) Early Years and Childhood Studies [Progression Route] course. The information provided is accurate for students entering level 6 in the 2027-28 academic year[5].

Course Summary

The BA (Hons) Early Years and Childhood Studies students will study leadership and management, professional practice and development and a dissertation, they will pursue topics of relevance to them, their practice and their setting. As part of the course students need to be in placement/employment for 150 hour over the duration of the course if part time

[1] For an explanation of the levels of higher education study, see the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2024)
[2] All academic credit awarded as a result of study at the University adheres to the Higher education credit framework for England.
[3] Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the Framework and Regulations for Undergraduate Awards.
[4] Details of standard entry requirements can be found in the Admissions Policy and further details about Disclosure and Barring Checks (DBS) can be found on the University's DBS webpage.
[5] The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the Admissions Policy.

and 300 hours if full time. If the students are employed, they will require the support of their employer to successfully complete the qualification and it is recommended that they arrange mentor support.

Course Aims

- To ensure in-depth critical understanding of children's development in the context of western society.
- To develop and enhance the thorough application of theory to practice through self-negotiated assessments and reflection.
- To encourage the development of transferable and employability skills which can be applied to current and future practice.
- To ensure critical understanding of legislative frameworks and their application to practice.

Course Learning Outcomes

The following statements define what students graduating from the BA (Hons) Early Years and Childhood Studies [Progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)[6].

Upon completion of this course students will demonstrate

1. Detailed and well-developed knowledge and critical understanding of theories of children's development and education, and how they can be applied to the children's workforce.
2. Application of an effective working knowledge of current evidence bases of practice and able to critically evaluate these in relation the learning process that children experience.
3. An ability to make and justify sound recommendations to develop practice based upon detailed analysis of evidence-based practice.
4. An ability to critically interrogate the assumptions behind evidence bases and draw effective and valid conclusions from this.
5. An ability to identity contradictions evident in some discourses of education and to be able to evaluate the implications of this for practice.
6. An ability to initiate, manage and complete a well-founded research project, which critically explores an area of practice, and produce recommendations for that practice.

[6] As set out in the QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2044)

7. An ability to be independent, use initiative, work effectively in a team and take the lead where appropriate.

Course Design
The design of this course has been guided by the following QAA Benchmarks
Early Childhood studies 2022

Course Structure
The BA (Hons) Early Years and Childhood Studies [Progression route] comprises modules at levels 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type[7]
Level 6			
	Leading Projects in Practice	40	R
	Challenges to Personal and Professional Practice	20	R
	Developing Good Professional Practice	20	R
	Dissertation Project	40	M

Awards
On successful completion of the course, students will be awarded a BA (Hons) Early Years and Childhood Studies.

Course Delivery
The course is delivered at East Coast College (Great Yarmouth Campus). Students studying full-time on BA (Hons) Early Years and Childhood Studies [Progression route] will have for each 20-credit module 60 hours of tutor led teaching over the semester as a whole. The teaching led activities will be a mix of lectures, seminars, academic tutorials, and Online Learning Environment (OLE) activities. Students will normally be expected to undertake approximately 140 hours of independent study per 20 credit module but should be prepared for this to vary based on assignment deadlines and class exercises. In the case of the dissertation there is a requirement for 385 hours of independent study with 15 hours per student of direct supervision. Students will be expected to find their own placement and are expected to undertake 150-300 hours a year in placement/employment.

Course Assessment
A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be 100% coursework (including essays, reports, presentations, reflective learning journals and research projects)

[7] Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards

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Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute

Course Costs

Students undertaking BA (Hons) Early Years and Childhood Studies [Progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£10,050 per year
Part-time UK	N/A
Full-time EU/International	N/A
Part-time EU/International	NA

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the website.