

**DEFINITIVE COURSE RECORD**

Course Title	<b>BSc (Hons) Accounting and Finance</b>
Awarding Bodies	<b>University of Suffolk</b>
Level of Award <sup>1</sup>	<b>FHEQ Level 6</b>
Professional, Statutory and Regulatory Bodies Recognition*	<b>ICAEW, CIMA, ACCA</b>
Credit Structure <sup>2</sup>	<b>360 Credits Level 4: 120 Credits Level 5: 120 Credits Level 6: 120 Credits</b>
Mode of Attendance	<b>Full-time</b>
Standard Length of Course <sup>3</sup>	<b>3 years full-time</b>
Intended Award	<b>BSc (Hons) Accounting &amp; Finance</b>
Named Exit Awards	<b>CertHE Accounting and Finance DipHE Accounting and Finance BSc Accounting and Finance</b>
Entry Requirements <sup>4</sup>	<b>112 UCAS points; BBC A Level; DMM BTEC; Merit T Level</b>
Delivering Institution(s)	<b>University of Suffolk</b>
UCAS Code	<b>NN43</b>

This definitive record sets out the essential features and characteristics of the BSc Hons Accounting & Finance course. The information provided is accurate for students entering level 4 in the 2026/27 academic year<sup>5</sup>.

**Course Summary**

BSc (Hons) Accounting and Finance programme at the University of Suffolk, is a professionally accredited and future-focused degree designed to equip students with the essential knowledge, skills, and attributes to thrive in the dynamic world of finance and accounting. This course is crafted to provide students with a comprehensive understanding of the financial sector, preparing them to become a valuable member of the future business workforce.

Our Accounting and Finance degree offers examination exemptions from leading professional bodies namely ICAEW\*, CIMA\* and ACCA\*, facilitating a seamless transition into a

<sup>1</sup> For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2024\)](#)

<sup>2</sup> All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

<sup>3</sup> Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

<sup>4</sup> Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

<sup>5</sup> The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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professional accounting and finance career. Students will have numerous opportunities to gain practical experience through placement years, summer internships, and micro placements, ensuring that they graduate with hands-on experience that employers value.

The career prospects for graduates with financial expertise are vast and exciting, ranging from entrepreneurship to driving sustainable business practices. This program supports entrepreneurial aspirations with access to hot desk spaces, networking, and collaborative opportunities through our Innovation Labs facility.

Developed in collaboration with academic, employer, and professional body stakeholders, this course is designed with an ethos of continuous improvement, ensuring it remains relevant and future-focused. The modules are aligned with the exemption requirements of professional bodies, and no prior knowledge of accounting is required—GCSE maths or an equivalent qualification is sufficient.

Technological advancements and sustainability are at the core of the curriculum. Business Management, Digital Confidence, Creativity, Creative Thinking, Career Development, and Sustainability Awareness are embedded into every aspect of teaching on this course.

### Course Aims

1. Provide a coherent and integrated programme of study that will satisfy the needs of students and employer organisations operating within increasingly complex, dynamic and diverse internal and external environments.
2. Develop students' intellectual ability; based on analysis, synthesis and reflection.
3. Enable students to become confident and competent accounting and finance professionals, demonstrating technical, ethical and soft skills.
4. Provide students with the requisite skills to be able to deliver purpose-centric performance and decision-making, supported by robust insight.

### Course Learning Outcomes

The following statements define what students graduating from the BSc Hons Accounting & Finance course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 4/5/6 awards as set out by the UK Quality Assurance Agency (QAA)<sup>6</sup>.

1. Evaluate business concepts and trends, including those that are complex and at the forefront of current research and debate.
2. Critically examine and synthesise self-sourced information and data.
3. Justify creative solutions to real-world scenarios using a range of concepts drawn from across disciplinary boundaries, information, and data.
4. Reflect on and discuss your university experience, evidencing graduate attributes relating to your chosen graduate career.

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<sup>6</sup> As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2024\)](#)

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5. Use an in-depth understanding of sustainability and ethical issues to design and make recommendations to improve performance in functional areas of business.
6. Formulate, justify, and evaluate a project which demonstrates the value of well-designed research to business practice.

### Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards Competency Frameworks:

- **QAA Subject Benchmark Statement Accounting (April 2025)**
- **QAA Subject Benchmark Statement Finance (April 2025)**
- **ACCA Syllabus 2024/25**

### Course Structure

BSc Hons Accounting & Finance comprises modules at levels 4, 5 and 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type <sup>7</sup>
<b>Level 4</b>			
	What is Contemporary Business?	15	R
	Accounting for Managers	15	M
	Competitive Business Environments	30	R
	Digital Marketing and Artificial Intelligence	30	R
	Financial Accounting and Finance	30	M
<b>Level 5</b>			
	Business Professional in Practice	30	R
	Contemporary Financial Reporting and Analysis	15	M
	Corporate & Business Law	15	R
	Performance Management	30	R
	Taxation	30	R
<b>Level 6</b>			
	Financial Management	30	R
	Audit & Assurance	30	R
	Emerging Trends in Financial Accounting	30	M
	Capstone Project <i>or</i>	30	M
	The Enterprise Project	30	M

<sup>7</sup> Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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### **Awards**

On successful completion of the course, students will be awarded a BSc (Hons) Accounting and Finance. Students who leave the course early may be eligible for a BSc Accounting and Finance on successful completion of 240 credits at levels 4 and 5, including all mandatory modules and 60 credits at level 6, or a DipHE Accounting and Finance on successful completion of 240 credits including all mandatory modules at levels 4 and 5, or a CertHE Accounting and Finance on successful completion of 120 credits including all mandatory modules at level 4.

### **Course Delivery**

The course is delivered at University of Suffolk. Students studying full-time on BSc (Hons) Accounting and Finance are likely to have approximately 192 contact hours for level 4, 192 contact hours for level 5 and 192 contact hours for level 6. The contact hours will be a mix of lecture, seminar and practical activity and students will also be required to participate in 100 hours of work placement during level 5. Students will be expected to find their own placement with support from the University. Students will normally be expected to undertake approximately 1000 hours of independent at levels 4,5 and 6, but should be prepared for this to vary based on assignment deadlines and class exercises.

### **Course Assessment**

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be approximately 50% coursework (including reports, presentations, group work, reflective learning journals and research projects), 50% examinations.

### **Special Features**

On successful completion of the BSc Hons Accounting & Finance students are eligible to apply for examination exemptions from ICAEW, CIMA and ACCA.

Students exiting the course early are not able to claim partial exemptions.

### **Course Team**

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

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### Course Costs

Students undertaking BSc (Hons) Accounting & Finance will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	£9,535 per year
Part-time UK	£2,384 30 credit module
Full-time EU/International	£15,090 per year
Part-time EU/International	£3,773 per 30 credit module

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

### Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).