

DEFINITIVE COURSE RECORD

Course Title	BSc (Hons) Paramedic Practice [progression route]
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	Level 6: 120 Credits
Mode of Attendance	Full-time and part-time
Standard Length of Course ³	1 year full-time
Intended Award	BSc (Hons) Paramedic Practice
Named Exit Awards	None
Entry Requirements ⁴	Registration as a Paramedic with the Health and Care Professions Council; Diploma level qualification or equivalent; Current or recent (within the last two years) relevant practice experience as a Registered Paramedic
Delivering Institution(s)	University of Suffolk
UCAS Code	Not applicable

This definitive record sets out the essential features and characteristics of the BSc (Hons) Paramedic Practice [progression route] course. The information provided is accurate for students entering level 6 in the 2022-23 academic year⁵.

Course Summary

The aim of the BSc (Hons) Paramedic Practice [progression route] programme is to provide the student with the opportunity to develop current knowledge as a registered practitioner. This curriculum has been developed in consultation with a range of stakeholders who have actively participated in the development of the course design. A partnership approach between academics, paramedics and paramedic educators from the East of England Ambulance Trust (EEAST) and other health care employers, is a valued and important feature of this course.

Paramedic practice is an evolving profession, and the course team will provide students with the theory relating to contemporary evidence-based practice. Throughout the course, students are valued as individuals and will be encouraged to enhance their lifelong learning strategies and develop their specific interests. The ability to provide high quality patient-centred professional care within a continually evolving healthcare environment is essential. An understanding of organisational roles and responsibilities within the pre-hospital environment

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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and the strategic decisions which underpin and inform current practice are a fundamental aspect of this programme.

This course aims to nurture a patient centred approach while fostering interprofessional working and embracing a holistic approach to patient care. In line with the National Health Constitution (2019) the core values of the NHS are integral to this course in order to facilitate the development of a culture where patients come first in everything that the NHS does. The fundamental values of working together for patients, promoting respect and dignity for every individual, demonstrating a commitment to quality of care based on compassion and the notion that everyone counts will underpin the teaching and learning on this course in order to strive for the core function of any healthcare system in improving the health and wellbeing of patients, communities and staff.

It is considered vital that the qualified paramedic should possess a sophisticated capacity to place care within recognisable, ethical, legal and political frameworks. Close consideration must be given to the development of an anti-discriminatory, patient-centred ethos for the practitioner. The contemporary role of the paramedic involves complex decision-making. The course team acknowledge the need for public protection and to work in partnership to ensure students are fit for purpose and practice to continue in their role as registrants.

Overall, this programme aims to develop a contemporary, holistic practitioner who utilises evidence based practice and critical thinking skills. By equipping the student with the tools for continual development and life-long learning, they will not only meet the demands of today's health service, but also have the skills to adapt practice to meet the ever-changing needs of the NHS.

Course Aims

- Provide the students with the knowledge, understanding, skills, and attitudes that will enable them to work effectively, flexibly and responsively as a reflective paramedic practitioner;
- Develop the student's ability to critique, analyse and evaluate contemporary evidence and research to ensure they provide the highest quality of care in all practice settings;
- Enhance the student's communication, interpersonal and collaboration skills to enable them to practice effectively within a multi- professional service in the delivery of out of hospital care;
- Provide students with knowledge and understanding of the importance of effective organisational leadership and an appreciation of how strategic decision making is informed within the health care arena.

Course Learning Outcomes

The following statements define what students graduating from the BSc (Hons) Paramedic Practice [progression route] course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶.

1. Demonstrate and promote professional, ethical and legal approaches to paramedic practice.
2. Analyse and select appropriate interventions and patient management strategies in all

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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situations.

3. Critically discuss and contribute to the quality assurance process within paramedic practice.
4. Evaluate and apply a range of complex skills related to paramedic practice.
5. Demonstrate a critical understanding of the impact of cultural factors, equality and diversity in practice contexts and be able to practice in an anti-discriminatory way, promoting social justice, equality and inclusion.
6. Demonstrate professional autonomy and accountability.
7. Critically evaluate effective team management and self-management skills.
8. Critically reflect upon and evaluate personal development as a learner and to practice lifelong learning.
9. Critically evaluate and reflect on practice, to draw on appropriate knowledge to assure quality in practice
10. Problem solve by taking a critical and analytical approach to data and evidence.
11. Demonstrate a critical understanding of service improvement projects using their knowledge and understanding of the complexities of the practice setting.

Course Design

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / HCPC Competency Frameworks:

- Health Care Programmes: Paramedic Science (2004)
- Health and Care Professions Council, Standards of Education and Training (2014)
- Health and Care Professions Council, Standards of Proficiency Paramedics (2014)
- Health and Care Professions Council, Standards of, Conduct, Performance and Ethics (2012)
- College of Paramedics, Paramedic Curriculum Guidance [3rd edition] (2014)

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Course Structure

The BSc (Hons) Paramedic Practice [progression route] comprises modules at levels 6.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

Module title	Credits	Module type ⁷
Learning and Coaching in Practice	20	M
Reflecting on Practice through Case Analysis	40	M
Leading and Managing Care	20	M
Dissertation	40	M

Awards

On successful completion of the course, students will be awarded a BSc (Hons) Paramedic Practice.

Course Delivery

The course is delivered at University of Suffolk – Ipswich campus. Students studying full-time on BSc (Hons) Paramedic Practice [progression route] are likely to have approximately 150 tutor structured learning hours for level 6. Tutor structured learning will be a mix of teaching and learning and will take place in the context of lectures, seminars and facilitated peer learning groups. Students will normally be expected to undertake 160 hours of independent study per module for each semester but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the course overall will be mostly coursework (including essays, reports, presentations, group work, reflective learning journals and research projects) with one examination.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute and are registered with the HCPC.

Course Costs

Students undertaking BSc (Hons) Paramedic Practice [progression route] will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time UK	Not applicable
Part-time UK	£1,454 per 20 credit module
Full-time EU/International	Not applicable
Part-time EU/International	£2,166 per 20 credit module

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the [Framework and Regulations for Undergraduate Awards](#)

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Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).