

DEFINITIVE COURSE RECORD

Programme Title	International Foundation Programme (Life Sciences)
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 3
Professional, Statutory and Regulatory Bodies Recognition	None
Credit Structure ²	120 credits Level 3: 120 Credits
Mode of Attendance	Full-time
Standard Length of Programme ³	30 weeks
Intended Award	International Foundation Programme (Life Sciences)
Named Exit Awards	None
Entry Requirements ⁴	English language to 5.0 IELTS or equivalent
Delivering Institution(s)	Global Banking School (GBS) and University of Suffolk School of Engineering, Arts, Science and Technology
UCAS Code	Not applicable

This definitive record sets out the essential features and characteristics of the International Foundation Programme (Life Sciences). The information provided is accurate for students entering Level 3 in the 2022-23 academic year⁵.

Programme Summary

The International Foundation Programme (IFP) is a collaborative partnership between Global Banking School (GBS) and the University of Suffolk. The IFP in Life Sciences is designed to provide international students with the knowledge, skills and confidence to progress to an undergraduate degree programme in the UK University Sector and preferably at the University of Suffolk School of Engineering, Arts, Science and Technology. Students will be taught and assessed on six 20-credit modules, three of which provide students with essential academic skills and academic English skills and understanding, and three concerned with life sciences. Students will be required to pass all six modules to gain 120 Level 3 credits to enable them to

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the programme is delivered both full-time and part-time, the standard length of programme is provided for the full-time mode of attendance only. The length of the part-time programme is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

⁵ The University reserves the right to make changes to programme content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

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progress to the first year (Level 4) of an undergraduate honours degree in one of the named honours degrees in life sciences:

- BSc (Hons) Biological Sciences
- BSc (Hons) Biomedical Science
- BSc (Hons) Nutrition and Human Health
- BSc (Hons) Wildlife, Ecology and Conservation Science.

The three academic skills modules will provide students with a range of essential academic study and writing skills, enhance their English language abilities and help develop their career aspirations and employability. The three life sciences modules will provide students with a foundation in biology, biochemistry and biophysics, and anatomy and physiology to enable progression to an undergraduate honours degree in a named subject area in life sciences.

Programme Aims

(a) Generic Programme Aims:

- To provide students with a range of study and academic English language skills required for study at undergraduate level, including critical analysis skills
- To develop the ability of students to read, summarise and evaluate published literature generally and in their chosen area of study
- To develop the ability of students to write accurately, concisely and fluently for a variety of academic purposes, including seminars, presentations and assessed essays/reports
- To develop students to have independence of thought, an academic voice and confidence to engage with the arguments of others

(b) Subject Specific Programme Aims

- To provide students with an understanding of life sciences, including principles of biology, biochemistry and biophysics, and anatomy and physiology
- To introduce students to the chemical and physical principles that underpin biology
- To develop knowledge and a practical understanding of the structure and function of major physiological systems of the human body
- To introduce students to the structure and function of major biological molecules and biochemical systems

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Programme Learning Outcomes

On successful completion of the International Foundation Programme students will be able to:

(a) Knowledge and Understanding

- Demonstrate the subject knowledge and skills required for undergraduate study in the field of Life Sciences, including biology, biochemistry and biophysics, and anatomy and physiology.
- Incorporate a range of academic vocabulary (both general and specific to the field of life sciences) and demonstrate accurate and appropriate use of grammatical structures within their written and verbal communication.

(b) Cognitive Skills

- Demonstrate relevant reading and basic interpretation data and information.
- Demonstrate increased ability in summarising, paraphrasing and synthesising information from a range of academic sources, with accurate use of the Harvard referencing system.
- Demonstrate reflective, analytic and critical analysis skills.

(c) Subject Specific and Practical Skills

- Design and deliver well-structured presentations which demonstrate effective verbal and non-verbal communication skills.
- Develop basic practical skills from a range of laboratory activities, including practical demonstrations and simulations.

(d) Key/Transferable and Lifelong Learning Skills

- To study effectively and demonstrate time management skills.
- Communicate effectively in a variety of learning environments, including presentations, the online learning environment (OLE) and in collaborative working with peers.
- Demonstrate the ability to reflect on academic progress, including identification and evaluation of academic skills development and independently seeking support to overcome barriers to learning.

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Programme Design

The three life sciences modules have been informed by and comply with relevant national benchmarks, including the QAA Subject Benchmark for Biosciences ⁶(which defines what can be expected of a graduate in the subject, in terms of what they might know, do and understand at the end of their studies) and the [Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies](#).

The Study Skills and Employability and Enterprise modules have been informed by the skills identified in <https://www.skillsbuilder.org/>. The English for Academic Purposes module has been informed by good practice in similar courses and to help ensure that international students reach an IELTS equivalent of 5.5 before progression to UK undergraduate honours degree and meeting the University of Suffolk's English entry requirements for its undergraduate honours degrees.

Programme Structure

The International Foundation Programme comprises modules at FHEQ level 3 only.

Module Specifications for each of these six modules is included within the programme handbook, available to students on-line at the beginning of each academic year.

	Module	Credits	Module Type ⁷
Level 3			
	Study Skills	20	Mandatory
	English for Academic Purposes	20	Mandatory
	Employability and Enterprise	20	Mandatory
	Principles of Biology	20	Mandatory
	Fundamentals of Biochemistry and Biophysics	20	Mandatory
	Foundations of Anatomy and Physiology	20	Mandatory

Awards

Students will be awarded the International Foundation Programme (Life Sciences) on successful completion of 120 credits of all mandatory modules at level 3.

Programme Delivery

The programme is delivered on the premises of the University of Suffolk on its Ipswich campus. The IFP will be delivered over three 9-week blocks with two modules being taught and assessed in each 9-week block. Students studying full-time on the International Foundation

⁶ https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-biosciences.pdf?sfvrsn=21f2c881_4

⁷ Modules are designated as either mandatory (M), requisite (R) or optional (O). For definitions, see the Framework and Regulations for Undergraduate Awards

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Programme are likely to have approximately eighteen on-campus and directed learning hours per week across the two modules in each block. The on-campus and directed learning hours will be a mix of lecture, seminar, tutorials, group work and project activity. Students will normally be expected to undertake 22 hours of guided study each week using Brightspace, independent study, formative and summative assessment preparation but should be prepared for this to increase or decrease based on assignment deadlines and class exercises.

Programme Assessment

A variety of formative and summative assessments will be used on the programme to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to assess each module's intended learning outcomes. Assessment on the programme overall will be 100% coursework which will include class presentations, short reports (up to 500 words) and longer essays (up to 1000 words), group work, time constrained assignments and quizzes, and project reports.

Special Features

The International Foundation Programme is a collaborative partnership between Global Banking School (GBS) and the University of Suffolk. GBS will be responsible for the management of the programme through a Programme Leader with administrative support and student support provided through a GBS Programme Administrator.

Students will be registered with the University of Suffolk and be issued a CAS by the University of Suffolk. Students will have access to the full range of University of Suffolk support facilities, Library and Brightspace.

Programme Team

The International Foundation Programme will be managed by GBS through the provision of a GBS Programme Leader and GBS Programme Administrator.

GBS staff will teach the three generic modules (Study Skills, English for Academic Purposes, and Employability and Enterprise). University of Suffolk School of Engineering, Arts, Science and Technology will teach the three life sciences subject specific modules.

Programme Costs

Students undertaking the International Foundation Programme will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Full-time International	£10,000

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the University of Suffolk Tuition Fee Policy.

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Students are likely to incur other costs for books and other learning materials amounting to approximately £200 per year.

Academic Framework and Regulations

This programme is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).