

DEFINITIVE COURSE RECORD

Course Title	Community Practitioner Nurse Prescribing V100
Awarding Bodies	University of Suffolk
Level of Award ¹	FHEQ Level 6
Professional, Statutory and Regulatory Bodies Recognition	Nursing and Midwifery Council (NMC)
Credit Structure ²	Uncredited
Mode of Attendance	Part-time
Standard Length of Course ³	70 hours
Intended Award	Community Practitioner Nurse Prescribing V100
Named Exit Awards	None
Entry Requirements ⁴	<ul style="list-style-type: none"> • Must be a registered Nurse • Employer support to undertake the programme • Must have practiced for a sufficient period to be deemed competent by your employer in the area you intend to practice to undertake the programme. This would normally be a minimum of two years • Must intend to practice in an area where there is clinical need for prescribing • Nurses must be in a position to prescribe from the community practitioner formulary on completion of the course. • Provide evidence of your ability to study at degree level 6 • All employer responsibilities are met (see pre-course information pack for guidance) • Currently undertaking the SCPHN Specialist Practitioner programme • An identified identified Practice Assessor with v100 qualification hours to confirm competence in prescribing practice. • An identified Practice Supervisor with v100 qualification to provide support and opportunities for the practice based learning.
Delivering Institution(s)	University of Suffolk
UCAS Code	N/A

¹ For an explanation of the levels of higher education study, see the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

² All academic credit awarded as a result of study at the University adheres to the [Higher education credit framework for England](#).

³ Where the course is delivered both full-time and part-time, the standard length of course is provided for the full-time mode of attendance only. The length of the part-time course is variable and dependent upon the intensity of study. Further information about mode of study and maximum registration periods can be found in the [Framework and Regulations for Undergraduate Awards](#).

⁴ Details of standard entry requirements can be found in the [Admissions Policy](#) and further details about Disclosure and Barring Checks (DBS) can be found on the [University's DBS webpage](#).

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This definitive record sets out the essential features and characteristics of the Community Practitioner Nurse Prescribing V100 course. The information provided is accurate for students entering level 6 in the 2023-24 academic year⁵.

Course Summary

This module is for qualified /student Health Visitors or School Nurses who are/have undertaken the SCPHN course, but are now required, by their employers, to successfully complete this module in order to become a community practitioner nurse prescriber.

Course Aims

This module aims to prepare specialist community public health nurses to prescribe safely, appropriately and cost effectively from the community practitioner formulary for nurse prescribers.

Course Learning Outcomes

The following statements define what students graduating from the **Community Practitioner Nurse Prescribing V100** course will have been judged to have demonstrated in order to achieve the award. These statements, known as learning outcomes, have been formally approved as aligned with the generic qualification descriptor for level 6 awards as set out by the UK Quality Assurance Agency (QAA)⁶. and professional standards in the new NMC Prescribing Standards (2018) and Royal Pharmaceutical Society (2016) Competency Frameworks

At the end of this module the student will be able to:

1. Critically reflect on the consultation whilst demonstrating the ability to undertake a systematic patient assessment informed by the relevant evidence base to enable appropriate decision- making including diagnosis.
2. Critically analyse the management options available in a range of clinical scenarios to include evidence of knowledge and understanding related to pharmacology
3. Evidence a commitment to working in partnership with a range of service users supporting a concordant approach
4. Evidence the ability to prescribe safely effectively and within the boundaries of all relevant legislation and guidelines
5. Demonstrate the ability to provide comprehensive, relevant and accessible information to support prescribing decisions
6. Reflect on the prescriber's responsibilities in relation to monitoring and review processes
7. Critically analyse the role of the prescriber in relation to managing risk and maintaining safe practice
8. Apply and reflect on the legal, regulatory and ethical frameworks underpinning prescribing practice
9. Through analysis demonstrate self-awareness of own prescribing practice and the commitment to the on-going improvement of all prescribing practice

⁵ The University reserves the right to make changes to course content, structure, teaching and assessment as outlined in the [Admissions Policy](#).

⁶ As set out in the [QAA Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies \(2014\)](#)

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10. Reflect on the importance of interprofessional and collaborative working to support and inform prescribing practice

INDICATIVE CONTENT

Based around meeting the ten competency domains of the RPS (2016) A Competency Framework for All Prescribers, specifics to include:

- Consultation skills, clinical assessment, diagnostic reasoning, and clinical management within the prescribing context
- Critical application of knowledge of Pharmacology principles - pharmacodynamics, pharmacokinetics
- Applied prescribing and deprescribing in common drug groups
- Prescribing for special risk groups including children, the elderly, (polypharmacy) pregnancy and breast feeding
- Drug interactions, adverse events and drug monitoring
- Holistic approach to prescribing including the bio-psycho-social, cultural, ethical aspects of prescribing
- Effective medicines management including drug calculations, use of formularies
- Legal and ethical issues, including professional accountability
- Shared decision making including concordance considerations, non-pharmacological approaches
- Prescribing within the interprofessional team, risk management and management of errors

Course Design

The design of this course has been guided by the following Professional Standards/ Competency Frameworks

- NMC Prescribing standards (2018)
- Royal Pharmaceutical society Competency Framework for prescribers (2016)

Course Structure

The Community Practitioner Nurse Prescriber V100 comprises one module at level 6.

	Module	Credits	Module Type
Level 6			
	Community Practitioner Nurse Prescriber V100	0	M

The Module Specification for this module is included within the course handbook, available to students on-line at the beginning of each academic year.

Awards

On successful completion of the course, students will be eligible to have their details put forward to the NMC to have the Community Practitioner Nurse Prescriber V100 qualification recorded at the NMC

Course Delivery

The course is delivered at The University of Suffolk at the Ipswich campus. The 22 contact

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hours will be a mix of lectures and workshops. Taught sessions will be supplemented by online resources. Students will also be required to participate in application of theory to practice in their area of work supported by a supervisor.

Students employers will be expected to find student placement Students will normally be expected to undertake 20 hours of independent study, 20 practice based hours, or whatever is required to meet competencies, 22 contact hours and 13 hours assessment preparation in an average week, but should be prepared for this to vary based on assignment deadlines and class exercises.

Course Assessment

A variety of assessments will be used on the course to enable students to experience and adapt to different assessment styles. The assessment methods used will be appropriate to the module's intended learning outcomes. Assessment includes two exams, a practice portfolio and a written case study.

Special Features

Students who successfully complete this module are unable to prescribe until they have had the full SCPHN Qualification and the V100 qualification recorded at the NMC.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and current practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute [and are registered with the appropriate professional body (i.e. NMC or HCPC)].

Course Costs

Students undertaking the Community Practitioner Nurse Prescribing V100 will be charged tuition fees as detailed below.

Student Group	Tuition Fees
Part-time UK/EU	£530

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Tuition Fee Policy.

Academic Framework and Regulations

This course is delivered according to the Framework and Regulations for Undergraduate Awards and other academic policies and procedures of the University and published on the [website](#).